



YEARLY STATUS REPORT - 2020-2021

Part A

Data of the Institution

1.Name of the Institution		SRI RAMAKRISHNA COLLEGE OF ARTS AND SCIENCE FOR WOMEN
• Name of the Head of the institution	Dr. K. Chitra	
• Designation	Principal	
• Does the institution function from its own campus?	Yes	
• Phone no./Alternate phone no.	04222243624	
• Mobile no	7373144766	
• Registered e-mail	principal@srcw.ac.in	
• Alternate e-mail	iqac@srcw.ac.in	
• Address	395, Sarojini Naidu Road, New Siddhapudur	
• City/Town	Coimbatore	
• State/UT	Tamil Nadu	
• Pin Code	641044	
2.Institutional status		
• Affiliated /Constituent	Affiliated	
• Type of Institution	Women	
• Location	Urban	

• Financial Status	Self-financing				
• Name of the Affiliating University	Bharathiar University				
• Name of the IQAC Coordinator	Dr.N.Tajunisha				
• Phone No.	04222243624				
• Alternate phone No.	7373144766				
• Mobile	9994663983				
• IQAC e-mail address	iqac@srcw.ac.in				
• Alternate Email address	hod-computer@srcw.ac.in				
3.Website address (Web link of the AQAR (Previous Academic Year))	https://srcw.ac.in/wp-content/uploads/2021/02/aqar-19-20.pdf				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://srcw.ac.in/academic-calendar/				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	2.44	2015	14/09/2015	13/09/2020
Cycle 2	A+	3.35	2022	05/04/2022	04/04/2027
6.Date of Establishment of IQAC			05/03/2014		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Mrs.D.Amsaveni,Hindi Department	Nil	Indian Council of Philosophical Research	2021	17,000
Dr.Thamarai Selvi, Mrs.Reshmi Gopalakrishnan Department of Microbiology	National Council for Science and Technology	DST	2021	7,71,000
8.Whether composition of IQAC as per latest NAAC guidelines			Yes	
• Upload latest notification of formation of IQAC			View File	
9.No. of IQAC meetings held during the year			4	
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?			Yes	
• If No, please upload the minutes of the meeting(s) and Action Taken Report			No File Uploaded	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?			No	
• If yes, mention the amount				
11.Significant contributions made by IQAC during the current year (maximum five bullets)				
Submitted SSR for Cycle II and Reaccredited with A+ Grade and CGPA 3.35 on 05.04.2022				
Conducted Academic audit and ISO audit				

Organized Virtual FDPs
Regular meetings of IQAC
Participation in NIRF, ARIIA Ranking and India Today MDRA Survey
12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Each department will introduce new certificate course by identifying the specific needs of the industry.	Certificate programs include • Programming essentials in Python • Employability Skill Training in Soft skills and Training technology Skills (Angular JS) • HACCP • Data Analytics Using NumPy • Content Writing & Editing • BEC
Internship should be strengthened by creating more internship opportunities by the department.	268 Students
Representations to BOS to be made by the department regarding integrated courses tie up with industry.	6 Representations
To provide Training on online tools to the faculty for effective online teaching & learning.	5 FDP organized
To ensure effective usage of national digital Library (NDL) by all teachers and students	NLIST – 14672 downloaded by Staff & Students
To motivate faculty members & research scholars to publish research papers in SCOPUS indexed journal & Web of Science and to present papers in the conference with ISBN proceedings.	• 70 - Scopus • 5 -Web of Science • 89 - UGC • 9 - Others • 67 - Conference Proceedings
To strengthen the innovation cell by motivating the students to develop innovative projects & to participate in hackathon.	• One Internal Hackathon organized • 5 teams Participated in Toycathon organized by MHRD
To create more awareness among the students regarding Entrepreneur and IPR	42 programs organized
13. Whether the AQAR was placed before	Yes

statutory body?	
<ul style="list-style-type: none"> Name of the statutory body 	
Name	Date of meeting(s)
College Committee	17/08/2021
14. Whether institutional data submitted to AISHE	
Year	Date of Submission
2019	15/02/2020
15. Multidisciplinary / interdisciplinary	
<p>Sri Ramakrishna College of Arts and Science for Women is affiliated to Bharathiar University. The Institution offers flexible and innovative curricula based upon the regulations of Bharathiar University. Innovative ideas are collected from different stake holders and also from Industry Advisory Board members. The suggestions are analysed and the institution provides many interdisciplinary certificate programmes to encourage entrepreneurship and employability skill of the students. The Institution offers flexible and innovative credit base curricula based upon BU syllabus through internships and projects. The areas of community engagement and service, environmental education and value-based is attained through NCC, NSS, Clubs, UBA and extension activities. The institute after attaining autonomy will plan for more innovative and multidisciplinary / interdisciplinary approaches to implement the view of NEP.</p>	
16. Academic bank of credits (ABC):	
<p>The institution is presently affiliated to Bharathiar University and hence following the credit system as laid down by the University. The system of Academic Bank of Credit and multiple entry and exit options as proposed in NEP 2020 will be followed if implemented by Bharathiar University. Having accredited recently with A+ Grade in the Second Cycle of NAAC Accreditation with a CGPA of 3.35 the institution proposes to apply for autonomy.</p> <p>The institution has signed MoUs with industries, institutions in India and abroad for collaborative activities. Certificate programmes, Guest Lectures, Workshops etc with such institutions are arranged for students. Credit transfer system will be implemented if</p>	

permitted by the affiliating university.

Faculty are encouraged to provide unique and creative assignments to students, organise guest lectures and certificate programmes in contemporary topics, encourage participation of students in their learning process, utilise online resources such as NPTEL lectures, INFLIBNET for text books and reference materials.

17.Skill development:

To enhance the skill set and employability, the college provides various training to the students which includes communication training, leadership training, technical training in their respective domain areas, employability skill development in terms of resume building, aptitude tests, interview, group discussion and other soft skills. All these training programmes are offered to the students in a phased manner right from the first semester till the end of the degree programme and to make them industry ready.

Communication training motivate the students to initiate and engage in conversation, active listening, more team work, allow students to share opinions and voice out their opinions without inhibitions individually and in groups.

Value based Leadership Skill training is given on "I transform India transform" where moral values, ethics, practical application of scriptural knowledge, facing life with confidence, building it with vision and inner strength are inculcated to the students thereby contributing to individual's betterment and country's transformation.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The language syllabi in the institution includes texts, poetry, essay, novel, drama etc. that provides ample scope for inculcation of values and explaining the dangerous evils of the society such as

discrimination, violence, corruption etc. In addition to the syllabi, extra-curricular activities are organised and days of national importance are observed to impart and instil patriotism, constitutional rights and values to the future generation. Prayer, meditation, yoga are done on a daily basis. This institution focuses on the growth of the students not only physically, technologically and intellectually but also emotionally and spiritually.

Faculty handle classes not only in English but also in the vernacular language for better understanding of the subject to the students.

Self-defense course is given to the students to incorporate Indian martial arts. Indian culture and tradition is imbibed to the students by way of observing days of importance and festivals irrespective of religion, caste and creed in the college campus in a grand manner.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

As Outcome Based Education helps educators and learners to accept responsibility for the teaching learning process, the institution follows OBE focusing on the most pertinent aspect i.e. the skills and results achieved by the student. The institution has the following three levels of well-defined outcomes namely Programme outcomes(POs) at the institution level, Program Specific Outcomes(PSOs) at the programme level and Course outcomes(COS) at the individual course level.

With a vision to make teaching-learning goal oriented, the target outcomes in terms of POs, PSOs, COs are disseminated appropriately to all the stake holders - faculty and students through displays in college notice board, website, Google classroom and also discussions in classroom. Faculty give inputs that may include various innovative activities and assignments which has a practical relevance that would make students to reach the desired target.

At the end of the session, the level of attainment of outcomes is determined to measure the performance at different levels. The institution follows direct and indirect evaluation method to measure the attainment of course and programme outcomes.

The institution focuses on experiential learning through participation in internal and external hackathons, industrial visits, industry internships, real time projects and consultancy work providing real time solutions to industrial problems through

which the object of OBE is achieved which gives deeper understanding of the subject, improving the skill set of the students and handling real time problems.

20.Distance education/online education:

Intensive use of ICT enabled tools including online resources for effective teaching and learning process is strongly supported by the Institution. Due to the recent situation caused by Covid '19 pandemic, teaching-learning process has increasingly been through blended and virtual platforms such as Google Meet and Google Classroom, facilitating anytime/anywhere learning. Components of the Continuous Internal Assessment such as assignments, quiz, case studies, etc., are evaluated online. Students, faculty and administrative staff are provided with 24/7 Wi-Fi connectivity which enables them to be effective in the discharge of their responsibilities. Online teaching skills of the faculty members have been enhanced through Faculty Development Programmes, webinars, conferences and workshops. Faculty and students use digital -learning resources like e books, Infilbnet, Nlist, Delnet etc. Students of both UG and PG programmes have undertaken virtual internships.

In addition to the curriculum delivery in classrooms, blended learning is implemented in the institution where students are encouraged to take up additional courses on contemporary topics in online mode via NPTEL, SWAYAM courses. IIT Spoken tutorial online courses are offered to all the undergraduate students in areas pertaining to their relevant discipline.

Extended Profile

1.Programme

1.1 384

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	View File

2.Student

2.1 1856

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2

579

Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year

File Description	Documents
Data Template	View File

2.3

634

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic

3.1

93

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2

95

Number of sanctioned posts during the year

Extended Profile

1.Programme

1.1	384
Number of courses offered by the institution across all programs during the year	

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3.1	93
Number of full time teachers during the year	

File Description	Documents
Data Template	View File

3.2	95
Number of sanctioned posts during the year	

File Description	Documents
Data Template	View File

4.Institution	
4.1	39
Total number of Classrooms and Seminar halls	
4.2	303.90
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	300
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Sri Ramakrishna College of Arts & Science for Women consistently strive to impart quality education so as to empower aspiring students to excel in their field of choice. As an affiliated institution the college follows the curriculum and CBCS as prescribed by Bharathiar University.

Industry Advisory Board (IAB) is formed with representation from industry to provide current trends and contemporary themes. Effective Curriculum delivery is ensured through a systematic planned Process. Comprehensive lesson plan for each subject is prepared which highlights the objectives of the session, deliverables, references and the teaching methodology. Apart from the classroom session, Guest Lecture, Seminars, Workshops, Industry Interactions, Internships, Industrial visits and Technical sessions are also conducted to impart practical knowledge. Lesson plan and execution for each course is maintained as soft copy as an initiative for moving towards an environment-

friendly, paperless system.

CIA is planned and communicated to students in advance through Google Classroom, CMS etc. For every student a teaching faculty is appointed as mentor to observe the performance of the students in all regards and offer necessary counseling, guidance and redressing their grievances if any. Feedback from Faculty, Students, Alumni, Employers and Academic Peers are collected to ensure the effectiveness of curriculum.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://srcw.ac.in/wp-content/uploads/2021/aqar21/criterial/1-1-1additionaldocument.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The Academic Calendar preparation process involves setting guidelines, timeline and planning, with a series of meetings with the Principal, IQAC, Exam Cell etc. to fix the dates for activities. The assessment schedule mentioned in Academic calendar is meticulously followed. A well planned academic calendar is prepared at the beginning of the year including the schedule for Continuous Internal components viz, Number of working days for the odd and even semesters, Dates of Continuous Assessment (CA) tests, Government holidays as per the announcements by the Central and/or State Governments Internal exam and Model exam. This allows the teachers and the students to plan the academic activities.

Systematic execution is undertaken to ensure the meticulous implementation of schedule drawn regarding Continuous Internal Assessment in the Academic calendar.

The two internal exams and the model examination are conducted as follows:

Odd Semester:

I Internal test - September

II Internal test -October

Model exam - November**Even Semester:****I Internal test - February****II Internal test - March****Model exam - April**

Completion of prescribed portions for the CA Tests and CE are ensured by the Heads of

Departments, through regular reviews. In the event of any changes in the academic calendar due to unanticipated situations, necessary compensatory sessions are planned at the Institutional level to adhere to the prescribed norms. Academic Audit , Annual ISO Audit by TUV (ISO 9001:2015 Certification) and Internal Audits ensure compliance.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

C. Any 2 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility**1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented****1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented****15**

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year**1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)****11**

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year**1849**

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Response:

The curriculum prescribed by the University includes courses relevant to Gender, Environment & Sustainability, Human values, and Professional ethics. Credit is given to the students for participation in the extension activities in the above-mentioned issues.

Professional Ethics

It offered domain specific courses such as Intellectual Property Rights, Industrial Relations and Labor law etc. Internships and project works are integral part of the curricula. Certificate programs on soft skill also highlight the professional ethics to be followed.

Gender issues

Women's Rights offered in CBCS pattern as a non-major elective in third semester of undergraduate students with two credit points. It educates about Women's rights and measures in case of defilement of Women's rights.

Human Values

Human Rights is offered to first year UG students in their second semester with two credit points. The course emphasize on inculcating National Values and Social skills for the contemporary world.

Environment and Sustainability

Two credit points for the first year UG students in first semester is prescribed. It offered the Eco club organizes Plastic elimination campaign, Tree Plantation and Energy conservation. The students are offered credit points based on their participation in the extension activity organized by various clubs

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

14

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	View File
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

602

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution

A. All of the above

from the following stakeholders Students
Teachers Employers Alumni

File Description	Documents
URL for stakeholder feedback report	https://srcw.ac.in/wp-content/uploads/2022/02/fb-analysis.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://srcw.ac.in/wp-content/uploads/2022/02/fb-analysis.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

627

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

563

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

During the Induction programme for the first year students, concept based tests are conducted to assess the learning levels of the students. The progress of the students is continuously monitored by the class advisors and slow learners and advanced learners are identified on the basis of their performance in the continuous internal assessments. Bridge courses are offered for the students who have no domain background in their respective programmes.

Strategies for slow learners

- Mentoring system
- Simplified learning materials (handouts)
- Remedial classes / tests
- Study circle system enabling peer group learning
- Supplementary examinations for failures in the final semester

Strategies for the advanced learners

- Advanced learning and reference materials are given
- Participation in group discussions, seminars, conferences, workshops, technical quiz, National / State Level Competitions, Hackathon Programmes and participation in Student Innovator Awards Category on and off campus.
- Enrolment in MOOC courses
- Opportunities to apply for seed funding, research grants, research publications with faculty mentors.
- Guidance programmes to enrol in parallel professional courses like CA, CMA, CS etc.
- Competitive Exam coaching programmes
- Motivation to get university ranks
- Recognition and rewards for academic achievements during

College Annual Day and Graduation Day

File Description	Documents
Paste link for additional information	https://srcw.ac.in/wp-content/uploads/2021/aqar21/criteria2/2-2-1-supportingdoc-advanced-learners.pdf
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1856	93

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The Institute focusses on student-centric methods to enhance lifelong learning skills of students. Outcome based education is implemented through student centric approach such as experiential learning, participative learning and problem solving methodologies

Experiential Learning: The institution impart experiential learning practices to enhance creativity and cognitive levels of the students with Industrial Visits, Field Work, Industry Internship and Realtime Projects. Video conferencing by eminent experts from industry and academics from across the world are organised to supplement the teaching process and provide experiential learning. Educational videos, clippings of course-oriented videos, relevant speeches by eminent persons are used in classes by the faculty to complement the course lectures. Project development on latest technologies by students where they showcase their working model in the technical fest.

Participatory learning : Group Learning method is being adopted

through Think-Pair-Share, Flipped Classroom, Peer Interaction, Group Discussion, Study circle, debates, collaborative learning

Problem based learning : Independent and self-directed learning among students is achieved through problem based learning methods such as case studies, hackathons, realtime projects to improve critical thinking, problem solving abilities, and lifelong learning skills among students.

File Description	Documents
Upload any additional information	View File
Link for additional information	https://srcw.ac.in/wp-content/uploads/2021/agar21/criteria2/2-3-student-centric-methods.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Intensive use of ICT enabled tools including online resources for effective teaching and learning process is strongly supported by the Institution. Due to the recent situation caused by Covid '19 pandemic, teaching-learning process has increasingly been through blended and virtual platforms such as Google Meet and Google Classroom, facilitating anytime/anywhere learning. Components of the Continuous Internal Assessment such as assignments, quiz, case studies, etc., are evaluated online. Students, faculty and administrative staff are provided with 24/7 Wi-Fi connectivity which enables them to be effective in the discharge of their responsibilities. Online teaching skills of the faculty members have been enhanced through Faculty Development Programmes, webinars, conferences and workshops. Seminars, Conferences, Workshops and Guest lectures on courses-oriented themes, general and health awareness, gender-sensitisation, safety/cyber security and entrepreneurship are organized by the teachers through virtual mode. Faculties and students use digital -learning resources like e books, Inflibnet, nlist, Delnet etc. Students of both UG and PG programmes have undertaken virtual internships. The college administration process is digitalized starting from admissions, fees entry, attendance scholarships and certificates. Laboratories, Seminar Halls, Conference Hall and other Conference rooms are well equipped with ICT facilities.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

90

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

93

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

46

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

914.67

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The institution has a Centralised Examination Cell to conduct and monitor Continuous Internal Assessment (CIA) as per the regulations of Bharathiar University.

Internal assessment in college is highly transparent and every student is well informed about the continuous internal assessment process by the respective faculty and also during orientation programme for first year students.

- The schedules of internal assessments are communicated in the beginning of the semester through the academic calendar.
- The CIA timetable is published in the website two weeks ahead of the commencement of exam.
- Question papers in the prescribed format are set based on course outcomes and are approved by the respective head of the department.

- Question paper review committee ensures the correctness of the question paper.
- During pandemic online examination was conducted.
- Answer scheme are shared to the students through Google Classroom on the same day of the exam.
- The answer script is valued by the concerned faculty within 3 working days and analysis of CIA results is done and submitted to the HOI.

Students are allowed to check and verify the final internal assessment mark lists before forwarding the same to the University. Transparency and security of evaluation system is ensured.

File Description	Documents
Any additional information	View File
Link for additional information	https://srcw.ac.in/wp-content/uploads/2021/aqar21/criteria2/2-5-1-frontpageofanswerscript.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The institution has a transparent mechanism to address the grievance related to examination.

- Redressal of grievances at Institution level: The students can submit their grievances or discrepancies related to internal marks or any other matter related to conduct of examination through a letter or to the mail id - internalexamgrievance@srcw.ac.in and the same will be addressed within 7 working days.
- Redressal of grievances at University level: Grievance regarding semester examinations conducted by Bharathiar University is handled as per university proceedings. University Examination related issues are communicated through the Principal who is the Chief Superintendent of Examinations.

The letters related to examination grievances are sent to the Controller of Examinations, Bharathiar University immediately. Hence the grievances are dealt in a time-bound manner efficiently by the

Examination Cell.

File Description	Documents
Any additional information	View File
Link for additional information	https://srcw.ac.in/wp-content/uploads/2021/aqar21/criteria2/2-5-2-grievanceredressal_universitylevel.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Programme Outcomes, Programme Specific Outcomes and Course Outcomes for all the programmes along with the curricular and syllabi are displayed in the institute website for ready reference. Students, faculty members and all stakeholders can access the complete details of POs, PSOs and COs for all programmes offered by the institution in the institute website (www.srcw.ac.in). The POs and PSOs are also disseminated through the display boards in the respective departments.

The POs are also conveyed to the students by the class advisors. Every course teacher in the first class communicates elaborately on the COs that have to be demonstrated by the students on course completion.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://srcw.ac.in/wp-content/uploads/2021/aqar21/criteria2/2-6-1-programme-specific-outcome.pdf
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Measurable and achievable Programme Outcomes and Course Outcomes are framed. Adoption, implementation and success of outcome based education depend on the attainment of the POs and COs.

Attainment of COs is evaluated on the basis of the performance of

students in CIA. Assessment of COs is generated for individual courses based on the assessment pattern. The attainment of CO is calculated using the marks scored by the students in each category.

The CO is linked to the PO using the CO Vs PO matrix.

For each course, CO is mapped with the appropriate PO to ensure that all POs are achieved. The PO attainment is calculated by using the predefined CO/PO matrix and the value of final CO attainment for the course.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://srcw.ac.in/wp-content/uploads/2021/aqar21/criteria2/2-6-2-attainment-course-outcome-and-analysis.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

626

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://srcw.ac.in/wp-content/uploads/2021/aqar21/criteria2/2-6-3-Pass-Percentage-of-students-20-21.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution

may design its own questionnaire) (results and details need to be provided as a weblink)

<https://srcw.ac.in/wp-content/uploads/2021/aqar21/criteria2/2-7-1ssr.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3,00,000

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

38

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

4

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	View File
Paste link to funding agency website	https://srcw.ac.in/wp-content/uploads/2021/aqr21/criteria3/3-1-3-fundingagencies-link.pdf

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The Institution has created an innovation ecosystem in the campus through the constitution of Innovation Cell, Entrepreneurship Development Cell, IPR Cell, R & D Cell and through the department initiatives.

Institution Innovation Council

- The Institution Innovation Cell organized 16 IIC calendar activities, 31 self driven activities and 7 MIC driven activities for the academic year, in addition to Internal Hackathon and Idea Pitching Competitions.
- 5 teams were shortlisted for Toycathon-2021 finals.
- 11 Faculty Members attended the Innovation Ambassador Training.

Entrepreneurship Development Cell

- ED Cell organised ANUBHAV, 3 E-Talks, 2 Workshops and 6 Competitions.
- Students campus venture "Yuvathi Angadi" is established.

Department Initiatives

- 42 sessions were organized by the departments for the promotion of innovation and start-up.

R & D Cell and IPR cell organized sessions on "Identifying Intellectual Property component at the early stage of Innovation" & "Intellectual Property Rights (IPRs) & IP Management for Start up".

IIC SRCW has been ranked with Four Star by MHRD for the academic year 2020-2021 and Performer Band (Non -Technical) among the institutions in ARIIA Ranking.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://srcw.ac.in/wp-content/uploads/2021/aqar21/criteria3/3-2-1-Innovationecosystemadditionaldocuments.pdf

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

39

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

12

File Description	Documents
URL to the research page on HEI website	https://srcw.ac.in/wp-content/uploads/2021/04/phd-registration.pdf
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

179

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

136

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The Vision of the college is to develop communal value and social responsibility among the students by undertaking extension

activities in the neighborhood. The college has initiated a number of extension activities in thrust areas to sensitize the students to contribute to social upliftment both online and offline. The NSS, YRC, RRC, health club, eco-club, department association and other clubs plan and execute various activities. An outline is summarized below:

a) Road safety and lectures were organized to create awareness.

b) Essay Writing Competition was held online on account of Gandhi Jayanthi

c) Online Quiz was conducted to the public to commemorate National Youth Day

d) A Video making competition for the school student was held to create awareness regarding the relationship between nature and mathematics

e) Pongal was celebrated at Families for Children

f) Minnal program was organized at Acharya BalaBhavan

g) Groceries and dresses were distributed during Orphanage Visit

h) Drawing Competition was organized for the school students to create awareness on World Wildlife Day

i) Corona Virus awareness was imparted to the public.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	No File Uploaded
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

10

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

845

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration**3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year****3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year**

18

File Description	Documents
e-copies of related Document	View File
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year**3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year**

18

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES**4.1 - Physical Facilities**

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Our Institution is located in the heart of Coimbatore city with the advantage of easy accessibility in serving the needs of all stakeholders. An excellent infrastructure spread across 5 acres is

available to meet the curricular and extra-curricular needs.

Classrooms, Laboratory and other infrastructure facilities :The Institution has a sufficient number of Classrooms, Laboratories, Seminar Hall, Board Room, Library, Playground and Parking area. Laboratories are fully equipped and well maintained. The LED wall of the college displays the daily activities and highlights of the college. The College has 38 Classrooms with natural lighting and ventilated environment. 22 of the classes have wall-mounted LCD projectors and others have mobile access to 7 LCD projectors. The College has 6 Computer Laboratories, 5 Bioscience Laboratories for conducting practical and research activities.. The Computer Laboratories are spread across the built-in area of 5549.12 Sq Ft. The Bioscience Laboratories are built across the area of 3615.12 Sq Ft for UG and 3743.69 Sq Ft for PG. Centralized instrumentation room (Microbiology) is built in the area of 404.69 Sq Ft.

IT Infrastructure:To enhance the learning experience, WiFi facility is enabled in the college premises with the speed variants of 30+50 MBPS. Video broadcasting facility is installed in seminar hall with all required aids.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://srcw.ac.in/facilities/

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Sports, games and gymnasium: The indoor facilities with a built up area of 6005 Sq.feet is available for the benefit of the students. The facilities include table tennis, carom and chess. The institution has an area of 4654.26 square meters for conducting outdoor games that include, Shuttle court with RCC Flooring, kabaddi, Throwball , Volleyball and Kho-Kho. There is a well-established gymnasium with adequate supply of fitness and wellness equipment to ensure a healthy body and healthy mind for the students and faculty.

Yoga: An exclusive hall is available to practice yoga with a built in area of 4323 Sq.feet. In order to increase students' concentration and mental strength, Super Brain Yoga and Pranayama are practiced during the first five minutes before the

commencement of classes every day.

Cultural Activities: The College has sufficient infrastructure including Audio-Visual equipment for conducting cultural activities. The Department level activities are conducted in the Seminar hall built in the area of 211.90 Sq.Meter with 216 seating capacity. The centralized air-conditioned seminar hall has 2 LCDs with Screen, Audio and Video Conferencing facilities.

Velumaniammal hall built in the area of 682.95 Sq.Mtrs is used to conduct Association, Club and other College level events. The major events of the college are organized in the SNR auditorium, built in the area of 1786.5189 Sq.Mtrs. The air-conditioned hall can accommodate about 1500 students.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://srcw.ac.in/physical-education/

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

39

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://srcw.ac.in/facilities/
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

14.11

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The Library is fully automated through Campus Management System (CMS) Software Version 8.2.1 developed by Aveon Infotech, Coimbatore in 2017. The software has facilities for the better management of the Library viz, Reviewing the library usage by faculty and students through Gate entry, Subscription Management, Detailed book report, Library Membership, Circulation, Acquisition and Report generation. While the Books can only be borrowed and renewed in person, LMS can be used remotely through the college website for checking for the status of a book such as availability, reservation, shelf number, accession number, title, author and publisher. The library can be accessed anytime between 8.30 am and 5 pm on all working days.

Digital Library : The Library's E-learning room also has 7 computers connected with LAN Network for the same. The college has membership and subscriptions for INFLIBNET-NList, DELNET, DLINE, MHRD Projects like ICTACT, Spoken Tutorial, Swayam Prabha and NISCAIR Journals.

Library Committee: The Library Advisory Committee is constituted to

- To deliberate and advise on direction and development of policies for library and information service.
- To support the library's efforts in ensuring financial accountability and responsibility.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://srcw.ac.in/library/

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

1.03

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

0.11

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Sri Ramakrishna College of Arts & Science for Women has leading-edge IT facilities available for teaching-learning, research and administration. IT facilities are upgraded regularly to meet the current technical requirements. 300 computers are available for students and additionally, 60 numbers are available for usage at various Departments, Laboratories and administrative purposes. The departments are provided with an adequate number of computers with printers. All the computers in the College are connected through LAN. College premises is Wi-Fi enabled with a Bandwidth of 30MBPS and 50MBPS (Leased Lines) from BSNL and Wireline Solutions. All the faculty and students are provided with unique mail id in the institution web domain. Every log in under this domain has unlimited storage through Google suits. All these mail accesses have been ensured with adequate data security though configuration at wide levels. The deployment of firewall takes care of the access to the right content by the students. LED Wall display installed to create a better visual impact of the College activities on the viewers. LED wall is used for Information dissemination and awareness creation among students. The College administrative office has adequate IT infrastructure and ERP software to record and maintain the student and faculty database.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://srcw.ac.in/facilities/

4.3.2 - Number of Computers

300

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution**A. ? 50MBPS**

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure**4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)****4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)****40.65**

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Well established procedures are in place for utilization and maintenance of all the facilities. Allocation and usage of classrooms are decided by the college timetable coordinator in consultation with the Head of the Department. The seminar halls and the auditorium can be used by any department with the advance booking. The LCD projectors are annually serviced during the vacation period by an approved vendor coordinated by a faculty.

All the faculty rooms, library and departments are equipped with internet enabled computers. Wi-Fi facilities are provided to all students, faculty and staff and the utilization report of these facilities are maintained.

The college has a well-established system & procedure for the utilization of available supporting facilities. There is an adequate number of science Labs with all required chemicals, glassware and equipment. There is a systematic procedure for the purchase of equipment, chemicals and glassware. Library facilities are open to the students from 9 a.m. to 5 p.m. Utilization of library resources is allowed strictly following the library rules. The sports uniform and the allowances for participating in the sports meets are sponsored by the institution. All the support facilities like physical facilities, buildings, common areas, class rooms, laboratories, wash rooms, gardens, canteen and sports area are maintained by housekeeping staff.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://srcw.ac.in/naac-ssr/

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

130

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year

83

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	https://srcw.ac.in/placement/
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

1071

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

1071

File Description	Documents
Any additional information	No File Uploaded
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression**5.2.1 - Number of placement of outgoing students during the year****5.2.1.1 - Number of outgoing students placed during the year**

191

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year**5.2.2.1 - Number of outgoing student progression to higher education**

174

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)**5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

13

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

12

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The Students' Union of Sri Ramakrishna College of Arts & Science for Women provides a platform to students to groom their leadership qualities. The Students' Union consists of student representatives who serve in the capacity of Chairperson, Vice Chairperson, Secretary, Joint Secretary and Treasurer. The union representatives are duly elected by all students in a democratic way. The student union office bearers assume office in the investiture ceremony as part of the inaugural function of the Students' Union. The office bearers and the members of the Students' Union actively engage themselves in organizing the year-round activities, programmes and common functions in the college.

Every department has its own departmental association which looks after co-curricular activities in addition to those of the curriculum. Student office bearers are elected to organize the departmental events.

The college has a number of vibrant committees and clubs lead by students and guided by faculty. The various committees, clubs and

cells through which the student leaders actively represent and participate. The College also has a devoted NSS, YRC and RRC to promote successful engagement of students in community life.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

62

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Alumni Association of Sri Ramakrishna College of Arts & Science for Women (AASRCW) is formed as per the regulations of Tamil Nadu Societies Registration Act 1975 (Reg No:271/2014) and registered on August 14, 2014.

Financial Contribution

SHIKSHA - alumni scholarship was introduced in 2016 and awarded

based on the financial background, academic metrics and good co-curricular records.

Motivation Sessions

To motivate the first-year students, alumni are invited often to share their expertise.

Alumni Women Entrepreneur (AWE)

An online group was formed to link the Alumni entrepreneurs. This forum mutually helps the each other to develop their business.

Social Initiatives

- Book Drive - students and alumni are motivated to donate the used and new books and the collected books were displayed. The students are allowed to pick of their choice.
- Food Drive - around 400 food packets were donated and distributed to the needy downtrodden people.
- Life Skills - To encourage a healthy life style, 'Zumba' - a fitness program for the final year students were conducted every year.

Other Activities:

- Annual alumni meet is conducted on 15th August every year.
- Chennai chapter was inaugurated during the year 2019.
- Alumni cell was renovated with guest lounge, placement cell and alumni cell.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs)

D. 1 Lakhs - 3Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT**6.1 - Institutional Vision and Leadership**

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The governance system at Sri Ramakrishna College of Arts and Science for Women is inclusive and participative with equitable representation of all key stakeholders. The system is structured into a hierarchy that reflects levels of decision making. Starting with the College Committee and the Executive Committee, Planning and Monitoring Committee, IQAC, Industry Advisory Board and Heads of Departments, the issues for discussion and policy evolution are laid so as to enable decision making that is qualitatively superior and faster for execution. The model of governance practiced in the Institution is transparent, collaborative and participatory. There is a constant attempt to devolve decision-making responsibilities to competent teams constituted from time to time for the purpose, thus decentralizing authority.

The faculty members contribute as coordinators in various committees and are given sufficient autonomy in decision making. The non-teaching staff assist in administration relating to accounts, examination and documentation. Students are given opportunity to nurture leadership qualities and organizational skills. .

Through effective governance, institutional planning and development, strategies are prepared to improve the quality of higher education for women students with focus on academics, administration, research, societal activities and lifelong learning.

File Description	Documents
Paste link for additional information	https://srcw.ac.in/college-profile/
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The college practices decentralization and participative

management in carrying out the academic and administrative activities

Decentralization

The Executive Committee has empowered the Principal with the authority required to undertake the day-to-day academic administration.

The head of the departments are vested with the power to plan the department activities, programs and events to be conducted, technical training programs to be provided for the students, planning the budget requirement, deputation of faculty to attend conferences/workshops/seminars with sponsorship etc.

Participative Management

. Every faculty holds additional responsibilities in addition to their regular academics, administrative and research initiatives.
 . Such participative management brings in better ownership towards the vested responsibilities, higher accountability and hence the best possible outcomes.

Case Study:

The Research and Development cell comprises of faculty from both the arts and science stream who act as the core team members. The students are encouraged to submit proposals for seeking seed funding assistance extended by the management. The faculty members are encouraged to submit proposals for various funding agencies, to publish articles in reputed indexed journals and to publish books. As a result of the initiative there has been an improvement in the number of publications, faculty participation in research related activities etc.

File Description	Documents
Paste link for additional information	https://srcw.ac.in/college-committee/
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Response:

To ensure quality in higher education, perspective plans and appropriate strategies are developed and implemented. The perspective plans evolved involve strategies relating to institutional development, teaching-learning, research, extension activities, students' development and employability. .

Need:

Realizing the need for the effective and successful implementation of the meticulously laid down strategic and Perspective plan the institution emphasizes on the effective planning and execution of the academic and administrative Programmes in a systematic manner.

Practice:

The planning and development committee initiates the process of preparing the plan of activities at college , department level andfor all the clubs and committees for the academic year. The committee then consolidates the plan and the budget proposals which is then presented before the Executive Committee for approval. The approved plan and budget allocation for various activities of the college is informed. Based on the budgeted amount activities are planned and the funds are utilized.The committee receives the activity status at the end of each semester.

Evaluation

The planned activities are carried out effectively and the committee reviews the targets and achievements based on theplan submitted. The output of the review meeting is taken into consideration for the forthcoming planning period.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	Nil
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Organizational Structure

Our institution has a well-defined organizational structure to plan, manage and execute various functioning of administrative and academic processes. The Top Management comprises of the Managing Trustee, Executive Committee members, College Committee members, Secretary, Principal and Vice-Principal.

The Principal heads the academic and administrative departments of the college and delegates the work to the Vice Principals and Heads of the Departments. The teaching faculty members take care of the academic aspects and activities related to co-curricular and extra-curricular aspects. Non-teaching staff are indulged in the smooth functioning of the above said committees.

The institution follows the service rules as mentioned by the Government of Tamil Nadu. The institution follows clearly laid out policies and procedure to manage its Human Resource. Faculty are appointed based on the norms of UGC and Bharathiar University. Career advancement scheme is provided for eligible faculty.

Admission team headed by the principal provides unbiased admissions as per the admission policy of the college framed in accordance with the norms / rules amended by the government / UGC / Bharathiar University.

The examination cell ensures the smooth functioning of the exams as per the norms prescribed by the university.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	https://srcw.ac.in/college-profile/
Upload any additional information	View File

6.2.3 - Implementation of e-governance in

A. All of the above

**areas of operation Administration Finance
and Accounts Student Admission and
Support Examination**

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user inter faces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Criterion 6- Governance, Leadership and Management (100)

6.3.1 - The institution has effective welfare measures for teaching and nonteaching staff (5)

The institution has a well framed effective welfare measures for teaching and non-teaching staff. Welfare measures include various facilities, services and amenities provided for improving their academic and career growth, health, efficiency, economic betterment and social status. The welfare measures followed in our Institution are:

The Employee Provident Fund (EPF) ,Gratuity, Group insurance scheme, Medical screening., Marriage Gift, Staff Trip,Festival Advance, Concession in Sri Ramakrishna hospitals,On-Duty, Medical leave , Earned Leave, Financial support to professional development programmes, Special Permission for pursuing doctoral degree, Maternity leave, Incentive for research grants, Award for 25 years of service,Acknowledgement for paper publication in peer reviewed journals andAssistance for bank loans.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

39

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

28

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

83

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Self-appraisal is an annual performance review system through which the faculty is evaluated on their performance. The self-appraisal scheme defines the performance standards expected from the faculty members and is communicated at the beginning of the

academic year. The Structure of self-appraisal for Faculty members consists of the following parameters.

- Teaching, learning activities
- Co-curricular and extension activities
- Research and academic contributions
- Professional development activities

Emphasis is given for the research publications in approved journals, book publications, submission of research proposals, and membership in the associations which enhances the quality of teaching. The faculty are appraised based on their annual self-appraisal forms, appraisal by the students in the form of student feedback and the appraisal by the head of the department. The Head of the Department evaluates the self-appraisal forms and gives suitable recommendations to the faculty for their improvement which in turn is evaluated by the Principal. Annual performance is scheduled to review the progress of the faculty and suggestions/observations are provided to enhance their performance. The Principal observes the performance of the non-teaching staff.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The Institution has an adequate mechanism for undertaking audits by both the internal and the external auditors.

Internal Audit: It is conducted periodically by the audit department of the Institution. An internal approval system for all expenses is in place. Accordingly, the bill/voucher is recommended by the Head of the Department and approved by the Principal. All

the bills/vouchers are audited by an Internal Auditor at frequent intervals. A Proper record of all the expenses is maintained by the accounts department without any objections.

External Audit: An Annual Statutory report is prepared by an external auditor. The consolidation of accounts of the Institution has been completed, and the annual returns have been submitted to the Income tax authorities and the statutory authorities concerned. The auditor frames the balance sheet of the college and the financial administrator in the college maintains the daily financial transactions on behalf of the Management. The day-to-day income and expenditure are operated by the administrator in consultation with the Principal.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Being a self-financing College the Institution mobilizes its funds mainly in the form of a collection of fees. The following are the sources through which the college spawns income

1. Collection of tuition Fees

2. Collection of Bus Fees

3. Collection of Hostel and Mess Fees

The income generated from the bus fee and Hostel and Mess fee is operated for the concerned purpose. The Planning Committee & IQAC of the college prepares an annual budget in consultation with the Heads of all the departments and the committee members of the college. Approval from the executive committee is sought for the expenses of the college. The executive committee of the college periodically monitors the annual expenditure.

Mobilization of funds is also done by sponsored projects from ICSSR, DST, TNSCST, UGC Minor Project etc. Funds received for the project are utilized for the purpose to which it is sanctioned .

The Planned Utilization of fund is given below

1. For Salary, arrears and welfare measures
2. For mandatory deposit, annual fee of statutory bodies
3. For Creation and Maintenance of academic infrastructure
4. For Purchasing of equipment and software
5. For Research and Development

For an unplanned purchase or any other activity, the institution makes a provision for the advance additional fund. The principal discusses the requirement and decides the priorities.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

ICT Skill training for the students

IQAC develop students' ICT skills through online certifications

- Our institution is collaborated with IIT Spoken Tutorial. 506 students enrolled & completed various courses.
- Students participated in Skilledge Foundational Courses offered by the industries Autodesk, Automation Anywhere, AWS, CISCO and Qlik & bagged 2445 Certificates. Our institution won first place @ National level in this event.
- To access NPTEL video and web courses, a server is maintained.
- Certificate courses and Skill development trainings are provided through online.

Faculty Empowerment

IQAC empower the faculty in their Professional development and research.

- Organize Orientation programme for faculty.
- Faculty Development programmes and Peer learning sessions are organized.
- Management Sponsorships are provided to participate in professional development programme.
- Measures undertaken to enrich research culture
 - Organize Seminars on proposal writing to motivate the faculty to submit the proposals for funding assistance to

funding agencies.

- Seed funding Assistance to undertake research.
- Incentives for faculty with Ph.D. and for funded research.
- Appreciation award for faculty with the Publications in Scopus/WoS journals during college day function.
- Remuneration for Research Guides and awards for faculty mentor aiding students' participation in hackathon.
- Faculty are motivated to complete BEC Certification, MOOC/ NPTEL courses.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The institution through IQAC reviews the teaching learning process, structures and methodologies of operations periodically and learning outcomes. Academic audit and ISO audit are conducted to monitor and evaluate the academic and administrative processes. Faculty appraisal and department appraisals are conducted. The feedback regarding faculty and curriculum are collected and analysed for further development.

- Various reforms have been implemented in teaching learning process which include the adaptation of PO, PSO and CO prescribed by university.
- Templates are created to measure the course attainment.
- FDPs are organized on contemporary trends including "Outcome based Education", "Implications of New Education Policy" etc.
- IQAC has been instrumental in equipping and encouraging the teachers to utilize the technology in online teaching.
- Faculty trainings are provided regarding online tools to upgrade the teaching learning process.
- The external academic audit is carried out by a team of experts from academic institutions.
- ISO audit is carried out with two biannual internal audits and recertification audit for the standard ISO 9001:2015 was conducted to ensure quality and standards in various

academic and administrative processes.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

A. All of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://srcw.ac.in/wp-content/uploads/2021/aqar21/criteria2/2-6-3-Pass-Percentage-of-students-20-21.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES**7.1 - Institutional Values and Social Responsibilities**

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Response:

The measures taken to ensure Gender Equity and Gender Sensitization is explained under the following headings:

1. Curricular

2. Co-curricular

3. Specific Facilities

I. Curricular:

Women's Rights and Human Rights are taught as subjects to students. This supports in sensitizing students regarding the rights, Indian Constitution and remedial measures available in case of violation.

II. Co-curricular:

Women Empowerment Cell of our college conducts programmes to create awareness about gender equity, women safety and cyber-crime. Health Club takes adequate measures to provide health awareness.

3. Portrayal of women achievers:

Celebrating International Women's Day, invited talk by alumnae and women achievers are some of the measures taken to underscore the pivotal role of gender equity and gender sensitization.

III. Specific Facilities:

1. Safety and Security

Video surveillance systems, fire extinguishers, No Helmet- No Entry rule in practice, Hostel facility with biometric attendance system, Hostel Management System, medical facility and functioning of various monitoring committees assists to provide a secure learning environment for women students.

2. Counseling:

Counselling by psychological counsellor, mentors, peer team, alumni counselling and premarital counseling are provided to students

3. Common Rooms:

The common room is available for students and faculty to rest in case of any illness.

File Description	Documents
Annual gender sensitization action plan	https://srcw.ac.in/wp-content/uploads/2021/aqar21/criteria7/genderequity.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://srcw.ac.in/wp-content/uploads/2021/aqar21/criteria7/landing-page-c7.pdf
7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	B. Any 3 of the above
File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File
<p>7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management</p> <p>The college is responsive of producing less waste and recycling it by methodical ways.</p> <p>a)Solid waste management</p> <ul style="list-style-type: none"> Two-different colored bin system is used in the Institute to segregate non degradable and degradable waste. The food waste from the hostel is been used for Biogas generation. "Incinerator" are used for burning of used napkins. Usage of plastic cups, plates etc., are banned in the campus as a green initiative in campus. The campus is Wi-Fi enabled and hence all communication is made online minimizing paper usage. <p>b)Liquid waste management</p>	

- Waste water generated in the campus are treated in Waste water treatment Plant in the campus.

c) Biomedical waste management

- The Biomedical waste is generated in department of Biochemistry and Microbiology. They are autoclaved and packed in yellow bags and disposed through approved agencies called Techno term.
-

4)E-waste management

- The E-waste generated in the campus is very less in quantity and disposed through authorized vendors.

5) Hazardous chemicals and radioactive waste management

- The Hazardous chemicals generated in the college is minimal which is handed over to our trust Hospital with the biomedical waste. Radioactive waste is not generated in any department in the college.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment

5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	View File
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The college organizes various programmes cultivating students to respect the diversities in terms of culture, language, region, community and socioeconomic aspects.

National Service Scheme of our college conducts road safety

awareness program and vote casting awareness session to sensitize the students towards the communal and socioeconomic diversities. Women Empowerment Cell of our college organized a session on the topic "Gender Equity" to make students know about sexual abuse. Health Club, Department of Biochemistry, Department of Microbiology and RRC organizes awareness programmes on Breast Feeding and also on AIDS.

Our institution continuously strives to provide a healthy environment which is conducive to excellent teaching & learning. An awareness programme on the Prevention and Spread of Noval Corona Virus (COVID-19) was organized by the Health Club and Department of Biochemistry to cope up with the pandemic. NSS unit of the college conducted an essay writing competition on "Gandhian Thoughts", a seminar to inculcate moral values and to instil constitutional obligations among students.

To promote linguistic, cultural diversity and multilingualism, NSS conducted a slogan Writing Competition on "Education and Multilingualism". Health Club and Department of Biochemistry organised Health awareness sessions for students on the topic "Cancer and Awareness" and "Dental Hygiene".

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The college organizes various programs and events to provide the ability to respect the diversities in terms of culture, region, language, community, socio-economic aspects, etc.

To develop cultural harmony among students, the college organizes various events and celebrations on account of New Year, Onam, Pongal, etc. to help students appreciate the diversities. In order to respect the regional diversities, the college celebrates Ayudha Pooja and Christmas.

A course on 'Yoga for human excellence' is imparted to students to inculcate life education, good thoughts, body and health, self-control, self-confidence as well as morality and good manners. Inclusion of Human Rights and Women's Rights in the curriculum, seminars and workshops by the Women Empowerment Cell helps students in a comprehensive understanding of their Rights and also aids in developing appropriate strategies to eliminate discrimination and violation of Women's Rights.

The consumer rights club organizes programs to create awareness on consumer rights, fundamental rights and laws of citizens enacted for the protection or welfare of consumers. Electoral literacy is imparted to students by providing a Voting Awareness session. These initiatives pave way for students to contribute largely to nation-building by adhering to the values, rights, duties and responsibilities enshrined in the Indian constitution.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://srcw.ac.in/wp-content/uploads/2021/aqar21/criteria7/7-1-9-aqar.pdf
Any other relevant information	https://srcw.ac.in/wp-content/uploads/2021/aqar21/criteria7/7-1-9-constitutional-obligations.pdf

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website. There is a committee to monitor adherence to the Code of Conduct. Institution organizes professional ethics programmes for students, teachers, administrators and other staff. 4. Annual awareness programmes on Code of Conduct are organized

A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Inculcating the culture of service to society assumes prime importance for the development of our nation. This practice enables us to accomplish the mission, vision and motto of our Institution and also is also dually beneficial to the public. The college organizes national and international commemorative days with patriotic fervor.

Republic Day marks the day on which our constitution came into effect replacing the Government of India Act(1935) , our college takes utmost care and enthusiastic to celebrate the Republic Day on 26th January of every year with the flag hoisting, saluting the flag, patriotic songs and ends by National anthem. Regional festivals like Pongal, Onam, Navarathri and Christmas were celebrated with a delirious spirit.

To offer the salutation to the great Indian Mathematician Ramanujan, National Mathematics day is celebrated. Youth day in remembrance of Swami Vivekananda, Dr.A.P.J.Abdul kalam's birthday. International Yoga day to raise awareness about yoga in life, National Unity Day to mark the birth anniversary of Sardar Vallabhbhai Patel and National Education Day to commemorate the birth anniversary of independent India's first education minister Maulana Abul Kalam Azad are celebrated at the institution.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice- I

Best Practice 1: Learning beyond curriculum

Learning beyond curriculum takes a student out of the educational closet and enables them to be oriented towards the real world. The college focuses on imparting education and training aiming towards personal development, performance improvement and life enrichment of students' right from first year under graduation program. Trainings are provided at free of cost. Sessions are also conducted to heighten the mental, emotional and physical well-being.

Book review, alumni talk, cultural events, commemoration of days, legal awareness and anti-ragging awareness programmes are also conducted to create awareness and build self confidence in women.

PRACTICE 2: Faculty Enrichment Programme (FEP)

Faculty Enrichment Programme helps to enhance faculty's pedagogical and research skills, deliver the top-of-the-line knowledge in a more innovative and creative manner, integrate more technology in their teaching, keep abreast of the latest trends and teaching strategies and improve the learning outcome,

Faculty development programmes, workshops, peer learning sessions, sponsorship from management, seed funding assistance, incentives for securing research projects, orientation programme for newly joined faculty, Peer Learning sessions etc. are the initiatives taken at the institution for faculty enrichment. Effectiveness is

assessed through feedback mechanism and apprising through a faculty review meeting.

File Description	Documents
Best practices in the Institutional website	https://srcw.ac.in/wp-content/uploads/2021/agar21/criteria7/ivb-20-21.pdf
Any other relevant information	https://srcw.ac.in/wp-content/uploads/2021/agar21/criteria7/20-21-supporting.pdf

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Women Empowerment

Sri Ramakrishna College of Arts and Science for Women with an academic heritage of 30 years aims to empower women at a 360-degree perspective. Focus on empowering women in physical, economical, legal, psychological, spiritual, technological and cultural aspects has facilitated the college to be marked as a distinctive women's Institution.

Physical empowerment is inculcated among students by providing opportunities to participate in indoor games, daily exercise sessions, health club sessions etc.,. An entrepreneurial mindset is created through interactive sessions and workshops aiming towards Economic empowerment. Sessions and activities pertaining to human rights, women's rights, cyber security and anti-ragging help to create awareness regarding the fundamental and constitutional rights leading towards Legal empowerment.

Psychological empowerment, an intrinsic motivation for enhancing self-efficacy, culminating in a sense of control and goal internalization is infused among students through mentoring and counselling. The practice of super brain yoga every day and add-on courses on 'Value based leadership training', Kayakalpa yoga etc., are the measures taken for developing Spiritual empowerment.

Technological empowerment is facilitated by the activities of Institution Innovation Council, online webinars, seminars, participation in 'Skill Edge Foundational Courses', familiarizing faculty and students with the latest technologies through FDP,

Hands on training, workshops, google classroom, Edmodo, kahoot, Quizz, online teaching, online test, online courses and College Management system. Enrolment of students in clubs and Women Empowerment Cell activities helps students to understand the cultural heritage leading to Cultural empowerment.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

Curriculum Enrichment:

- Industry advisory board is to be reformed with three industry members for a period of two years
- Departments to introduce New certificate courses as per the specific needs of the industry.

Teaching, Learning & Evaluation:

- E-Content for each course to be developed
- Evaluation rubrics for assignment, seminar and other activities (presentation, quiz, participation etc.) to be created
- Internal/model assessment question papers must strictly adhere to blooms taxonomy.

Research, Innovation & Extension:

- Workshops/Seminars on Research methodology, Intellectual Property Rights (IPR) and Entrepreneurship to be promoted.
- Research culture must be strengthened by increasing the number of Publication of articles (Scopus /UGC/WOS journals), books and utilizing the funding assistance.
- Faculty members to be motivated to apply for patent and copyrights
- Minimum two MoU/Collaborations to be initiated.

Student Support Services:

- To motivate students to aspire for placement/higher studies including study abroad programme.

- To involve alumni in motivating and enabling students.

Social Responsibility:

- To inculcate the spirit of social responsibility among all the students by making them actively participate in programs.

Eco friendly and green audit:

- To regularize the green and environmental related audit
- Initiative to be taken for eco-friendly campus

Governance, Leadership and Management:

- To increase the sponsors for faculty to attend conference/workshop/seminars /FDP etc.
- To increase the participation in ranking survey and to improve the ranks
- Alumni association to be strengthened

Institutional Values & Best Practices

- To regularize the green and environmental related audit
- Initiative to be taken for eco-friendly campus