YEARLY STATUS REPORT - 2021-2022

Part A	
Data of the Institution	
1.Name of the Institution	SRI RAMAKRISHNA COLLEGE OF ARTS AND SCIENCE FOR WOMEN
• Name of the Head of the institution	Dr.K.Chitra
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	04222243624
• Mobile no	7373355299
• Registered e-mail	principal@srcw.ac.in
• Alternate e-mail	iqac@srcw.ac.in
• Address	395, Sarojini Naidu Road, Siddhapudur
• City/Town	Coimbatore
• State/UT	Tamil Nadu
• Pin Code	641044
2.Institutional status	
• Affiliated /Constituent	Affiliated
• Type of Institution	Women
• Location	Urban

• Financial Status	**Self-financing**	
• Name of the Affiliating University	**Bharathiar University**	
• Name of the IQAC Coordinator	**Dr.S.Preetha**	
• Phone No.	**04222243624**	
• Alternate phone No.	**7373144766**	
• Mobile	**9865382882**	
• IQAC e-mail address	**iqac@srcw.ac.in**	
• Alternate Email address	**preethacs@srcw.ac.in**	

3.Website address (Web link of the AQAR (Previous Academic Year)	https://srcw.ac.in/wp-content/uploads/2022/aqar-22/iqac/aqar2020-2021.pdf
4.Whether Academic Calendar prepared during the year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	https://srcw.ac.in/academic-calendar/

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**B**	**2.44**	**2015**	**14/09/2015**	**13/09/2020**
Cycle 2	**A+**	**3.35**	**2022**	**05/04/2022**	**04/04/2027**

6.Date of Establishment of IQAC	**05/03/2015**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Mrs.D.Amsaveni	Nil	Indian Council of Philosophical Research	2021	17,000
Dr.Thamarai Selvi, Mrs.Reshmi Gopalakrishnan	National Council for Science and Technology	DST	2021	7,71,000
Dr.P.Chitra	TNSCST - Student Project Scheme	TNSCST	2021	7,500
Dr.R.Renuka	TNSCST - Student Project Scheme	TNSCST	2021	7,500
Mrs.Reshmi Gopalakrishnan	TNSCST - Student Project Scheme	TNSCST	2021	7,500

8.Whether composition of IQAC as per latest NAAC guidelines	**Yes**	
• Upload latest notification of formation of IQAC	[View File](#)	
9.No. of IQAC meetings held during the year	**8**	
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	**Yes**	
• If No, please upload the minutes of the meeting(s) and Action Taken Report	No File Uploaded	

10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
• If yes, mention the amount	

11.Significant contributions made by IQAC during the current year (maximum five bullets)

Participation in NIRF, ARIIA, AISHE India Today Survey
Organized Faculty Development Programme
Academic Audit was conducted
ISO 9001:2015 Audit was conducted
Regular meetings of IQAC

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Industry advisory board is to be reformed with three industry members for a period of two years	Each department conducted the Industry advisory board meeting with three industry experts.
Curriculum feedback to be collected as per schedule and actions to be taken.	Feedback collected and analysed. The suggestions represented in the Board of Study meeting.
Departments to introduce New certificate courses as per the specific needs of the industry.	8 different certificate courses are offered by the department. 509 students were benefitted.
Internal/model assessment question papers must strictly adhere to blooms taxonomy	Question papers incorporated with bloom's taxonomy verbs
Workshops/Seminars on Research methodology, Intellectual Property Rights (IPR) and Entrepreneurship to be promoted	5 seminars organised
Research culture must be strengthened by increasing the number of Publication of articles (Scopus /UGC/WOS journals), books and utilizing the funding assistance	• 73 papers were published by the faculty. • 78 papers were presented in the National & International conference. • 23 books were published by faculty
Institutions Innovation cell activities are to be strengthened by motivating the students to develop innovative projects and to participate in hackathon.	Internal Hackathon organised
Minimum two MoU/Collaborations to be initiated.	8 MoU signed
To motivate students to aspire for placement/higher studies including study abroad programme.	203 students were placed in reputed companies.
Career Guidance Cell of the college must come with more plans and events to provide	8 programs were organised.

guidance/coaching for competitive examinations etc.,	
Documents to be maintained in the department regarding students' representation and engagement in various administrative, co- curricular and extracurricular activities.	Maintained in the department.
To increase the sponsors for faculty to attend conference/workshop/seminars /FDP etc	24 faculty received Management sponsorship
To conduct professional development programs for teaching/non-teaching staff	78 programmes were organised.
To increase the participation in ranking survey and to improve the ranks	Participated in Times of India, India Today and Week
To increase number of beneficiaries through alumni scholarship	18 students were benefitted.
To regularize the green and environmental related audit	Proposed to conduct this year.
To organize a greater number of programs relating to gender sensitization, environmental consciousness and sustainability, universal values & ethics etc.,	15 programs were organized.

13.Whether the AQAR was placed before statutory body?	Yes

- Name of the statutory body

Name	Date of meeting(s)
Executive Committee	17/08/2021

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2021	27/02/2022

15.Multidisciplinary / interdisciplinary

Sri Ramakrishna College of Arts and Science for Women is affiliated to Bharathiar University. The Institution offers flexible and innovative curricula based upon the regulations of Bharathiar University. Innovative ideas are collected from different stake holders and also from Industry Advisory Board members. The suggestions are analysed and the institution provides many interdisciplinary certificate programmes to encourage entrepreneurship and employability skill of the students. The Institution offers flexible and innovative credit base curricula based upon BU syllabus through internships and projects. The areas of community engagement and service, environmental education and value-based is attained through NCC, NSS, Clubs, UBA and extension activities. The institute after attaining autonomy will plan for more innovative and multidisciplinary / interdisciplinary approaches to implement the view of NEP

16.Academic bank of credits (ABC):

The institution is presently affiliated to Bharathiar University and hence following the credit system as laid down by the University. The system of Academic Bank of Credit and multiple entry and exit options as proposed in NEP 2020 will be followed if implemented by Bharathiar University. Having accredited recently with A+ Grade in the Second Cycle of NAAC Accrediatation with a CGPA of 3.35 the institution proposes to apply for autonomy. The institution has signed MoUs with industries,institutions in India and abroad for collaborative activities. Certificate programmes, Guest Lectures, Workshops etc with such institutions are arranged for students. Credit transfer system will be implemented if permitted by the affliating university. Faculty are encouraged to provide unique and creative assignments to students, organise guest lectures and certificate programmes in contemporary topics, encourage participation of studnets in their learning process, utilise online resources such as NPTEL lectures, INFLIBNET for text books and reference materials.

17.Skill development:

Skill based activities for students will be both fun and rewarding activity which help the students to grow and learn in many different ways. Our college has a skill-based clubs namely Artistry club,

Music Club, Photography Club which helps to identify and encourage the diversity and special skills of the students.

The objectives of these clubs are:

- To discover the hidden talents of the students
- To give an opportunity to display, learn and grow in their specific areas of interests
- To provide an opportunity to earn while they learn.

To inculcate the skill-based knowledge, these clubs conduct workshops, competitions and exhibitions to all the students.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The language syllabi in the institution includes texts, poetry, essay, novel, drama etc. that provides ample scope for inculcation of values and explaining the dangerous evils of the society such as discrimination, violence, corruption etc. In addition to the syllabi, extra-curicular activities are organised and days of national importance are observed to impart and instil patriotism, constitutional rights and values to the future generation. Prayer, meditation, yoga are done on a daily basis. This institution focuses on the growth of the students not only physically, technologically and intellectually but also emotionally and spiritually. Faculty handle classes not only in English but also in the vernacular language for better understanding of the subject to the students. Self-defense course is given to the students to incorporate Indian martial arts. Indian culture and tradition is imbibed to the students by way of observing days of importance and festivals irrespective of religion, caste and creed in the college campus in a grand manner.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

As Outcome Based Education helps educators and learners to accept responsibility for the teaching learning process, the institution follows OBE focusing on the most pertinent aspect i.e. the skills and results acheived by the student. The institution has the following three levels of well-defined outcomes namely Programme outcomes(POs) at the institution level, Program Specific Outcomes(PSOs) at the programme level and Course outcomes(COS) at the individual course level. With a vision to make teaching-learning goal oriented, the target outcomes in terms of POs, PSOs, COs are disseminated appropriately to all the stake holders - faculty and students through displays in college notice board, website, Google

classroom and also discussions in classroom. Faculty give inputs that may include various innovative activities and assignments which has a practical relevance that would make students to reach the desired target. At the end of the session, the level of attainment of outcomes is determined to measure the performance at different levels. The institution follows direct and indirect evaluation method to measure the attainment of course and programme outcomes. The institution focuses on experiential learning through participation in internal and external hackathons, industrial visits, industry internships, real time projects and consultancy work providing real time solutions to industrial problems through which the object of OBE is achieved whcih gives deeper understanding of the subject, improving the skill set of the students and handling real time problems.

20.Distance education/online education:

Intensive use of ICT enabled tools including online resources for effective teaching and learning process is strongly supported by the Institution. Due to the recent situation caused by Covid '19 pandemic, teaching-learning process has increasingly been through blended and virtual platforms such as Google Meet and Google Classroom, facilitating anytime/anywhere learning . Components of the Continuous Internal Assessment such as assignments, quiz, case studies, etc.,are evaluated online. Students, faculty and administrative staff are provided with 24/7 Wi-Fi connectivity which enables them to be effective in the discharge of their responsibilities. Online teaching skills of the faculty members have been enhanced through Faculty Development Programmes, webinars, conferences and workshops. Faculty and students use digital -learning resources like e books, Inflibnet, Nlist, Delnet etc. Students of both UG and PG programmes have undertaken virtual internships. In addition to the curriculum delivery in classrooms, blended learning is implemented in the institution where students are encouraged to take up additional courses on contemporary topics in online mode via NPTEL, SWAYAM courses. IIT Spoken tutorial online courses are offered to all the undergraduate students in areas pertaining to their relevant discipline.

Extended Profile

1.Programme

1.1   **373**

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	[View File]

2.Student

2.1   **1719**

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	[View File]

2.2   **584**

Number of seats earmarked for reserved category as per GOI/ State
Govt. rule during the year

File Description	Documents
Data Template	[View File]

2.3   **656**

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	[View File]

3.Academic

3.1   **94**

Number of full time teachers during the year

File Description	Documents
Data Template	[View File]

3.2   **95**

Number of sanctioned posts during the year

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	**373**

File Description	Documents
Data Template	[View File]

2.Student

2.1 Number of students during the year	**1719**

File Description	Documents
Institutional Data in Prescribed Format	[View File]

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	**584**

File Description	Documents
Data Template	[View File]

2.3 Number of outgoing/ final year students during the year	**656**

File Description	Documents
Data Template	[View File]

3.Academic

3.1 Number of full time teachers during the year	**94**

File Description	Documents
Data Template	[View File]

3.2 Number of sanctioned posts during the year	**95**

File Description	Documents
Data Template	<u>View File</u>

4.Institution

4.1 Total number of Classrooms and Seminar halls	**39**
4.2 Total expenditure excluding salary during the year (INR in lakhs)	**627.97**
4.3 Total number of computers on campus for academic purposes	**300**

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Sri Ramakrishna College of Arts & Science for Women consistently strive to impart quality education so as to empower aspiring students to excel in their field of choice. As an affiliated institution the college follows the curriculum and CBCS as prescribed by Bharathiar University.

Effective Curriculum delivery is ensured through a systematic planned Process. The course allocation for the Faculty is carried out by the Head of Department after the detailed discussion in the faculty meeting. Subjects are assigned based on faculty experience, expertise and interest. Comprehensive lesson plan for each subject is prepared which highlights the objectives of the session, deliverables, references and the teaching methodology. Apart from the classroom session, Guest Lecture, Seminars, Workshops, Industry Interactions, Internships, Industrial visits and Technical sessions are also conducted to impart practical knowledge. Lesson plan and execution for each course is maintained

as soft copy as an initiative for moving towards an environment-friendly, paperless system. Mapping of outcomes is performed to ensure the effectiveness of Curriculum delivery.

CIA is planned and communicated to students in advance through Google Classroom, CMS etc. For every student a teaching faculty is appointed as mentor to observe the performance of the students in all regards and offer necessary counseling, guidance and redressing their grievances if any. Feedback from Faculty, Students, Alumni, Employers and Academic Peers are collected to ensure the effectiveness of curriculum.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://srcw.ac.in/wp-content/uploads/2022/aqar-22/criteria1/1-1-1additional.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The Academic Calendar preparation process involves setting guidelines, timeline and planning, with a series of meetings with the Principal, IQAC, Exam Cell etc. to fix the dates for activities. The assessment schedule mentioned in Academic calendar is meticulously followed. A well planned academic calendar is prepared at the beginning of the year including the schedule for Continuous Internal components viz, Number of working days for the odd and even semesters, Dates of Continuous Assessment (CA) tests, Government holidays as per the announcements by the Central and/or State Governments Internal exam and Model exam. This allows the teachers and the students to plan the academic activities.

Systematic execution is undertaken to ensure the meticulous implementation of schedule drawn regarding Continuous Internal Assessment in the Academic calendar.

The two internal exams and the model examination are conducted as follows:

Odd Semester:

I Internal test - September

II Internal test -October

Model exam - November

Even Semester:

I Internal test - February

II Internal test - March

Model exam – April

Completion of prescribed portions for the CA Tests and CE are ensured by the Heads of

Departments, through regular reviews. In the event of any changes in the academic calendar due to unanticipated situations, necessary compensatory sessions are planned at the Institutional level to adhere to the prescribed norms. Academic Audit , Annual ISO Audit by TUV (ISO 9001:2015 Certification) and Internal Audits ensure compliance.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	https://srcw.ac.in/academic-calendar/

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	`C. Any 2 of the above`

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

15

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

10

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

1719

File Description	Documents
Any additional information	**No File Uploaded**
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The curriculum prescribed by the University includes courses relevant to Gender, Environment & Sustainability, Human values, and Professional ethics. As per the Bharathiar University norms credit is given to the students for participation in extension activities. The Institution also undertakes initiatives through value added courses, clubs to provide holistic development of the students.

Professional Ethics

The courses offered imparts domain specific professional ethics such as Intellectual Property Rights, Industrial Relations and Labor law & Basics of patents

Gender issues

The University offers Women's Rights in CBCS pattern in third semester with two credit points. The college has Women Empowerment Cell (WEC) to guide students in gender values.

Human Values

Human Rights is offered to first year students in their second semester with two credit points. It emphasizes on inculcating Human Values & Social skills .The college organizes a legal awareness program, self-defense program for Gender sensitization.

Environment and Sustainability

Environmental studies has two credit points for all the first year students in first semester. It develops awareness and sensitivity to environment to imbibe & inculcate values necessary for conversation of natural resources. The Eco club organizes various

awareness programs to highlight the importance of preserving our environment.

File Description	Documents
Any additional information	**No File Uploaded**
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

14

File Description	Documents
Any additional information	**No File Uploaded**
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**No File Uploaded**
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

651

File Description	Documents
Any additional information	**No File Uploaded**
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	A. All of the above

File Description	Documents
URL for stakeholder feedback report	https://srcw.ac.in/wp-content/uploads/2022/11/2021-2022-FB-Ananlysis-Merged.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://srcw.ac.in/wp-content/uploads/2022/11/2021-2022-FB-Ananlysis-Merged.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

516

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of

supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

453

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

During the Induction programme for the first year students, concept based tests are conducted to assess the learning levels of the students. The progress of the students is continuously monitored by the class advisors and slow learners and advanced learners are identified on the basis of their performance in the continuous internal assessments. Bridge courses are offered for the students who have no domain background in their respective programmes.

Strategies for slow learners

Mentoring system Simplified learning materials (handouts) Remedial classes / tests Study circle system enabling peer group learning Supplementary examinations for failures in the final semester

Strategies for the advanced learners

Advanced learning and reference materials are given Participation in group discussions, seminars, conferences, workshops, technical quiz, National / State Level Competitions, Hackathon Programmes and participation in Student Innovator Awards Category on and off campus. Enrolment in MOOC courses Opportunities to apply for seed funding, research grants, research publications with faculty mentors. Guidance programmes to enrol in parallel professional courses lime CA, CMA, CS etc. Competitive Exam coaching programmes Motivation to get university ranks Recognition and rewards for academic achievements during College Annual Day and Graduation Day

File Description	Documents
Paste link for additional information	https://srcw.ac.in/wp-content/uploads/2022/aqar-22/criteria2/2-2-1-Supportingdoc-slowlearners.pdf
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1722	94

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The Institute focusses on student-centric methods to enhance lifelong learning skills of students. Outcome based education is implemented through student centric approach such asexperiential learning, participative learning and problem solving methodologies Experiential Learning: The institution impartsexperiential learning practices to enhance creativity and cognitive levels of the students withIndustrial Visits, Field Work, Industry Internship and Realtime Projects. Video conferencing by eminent experts from industry and academics from across the world are organised to supplement the teaching process and provide experiential learning. Educational videos, clippings of course oriented videos, relevant speeches by eminent persons are used in classes by the faculty to complement the course lectures.Project development on latest technologies by students where they showcase their working model in the technical fest. Participatory learning : Group Learning method isbeing adopted throughThink-Pair-Share ,Flipped Classroom, Peer Interaction, Group Discussion, Study circle, debates,collaborative learning Problem based learning : Independent and self- directed learning among students is achieved through problem based learning methods such ascase studies, hackathons, realtime projectsto improve critical thinking, problem solving abilities, and lifelong learning skills among students.

File Description	Documents
Upload any additional information	View File
Link for additional information	https://srcw.ac.in/wp-content/uploads/2022/aqar-22/criteria2/project-internship-certificate-2021-22.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Extensive use of ICT enabled tools including online resources for effective teaching and learning process is strongly supported by the Institution. Due to the recent situation caused by Covid '19 pandemic, teaching-learning process has increasingly been through blended and virtual platforms such as Google Meet and Google Classroom, facilitating anytime/anywhere learning . Components of the Continuous Internal Assessment such as assignments, quiz, case studies, etc.,are evaluated online. Students, faculty and administrative staff are provided with 24/7 Wi-Fi connectivity which enables them to be effective in the discharge of their responsibilities. Online teaching skills of the faculty members have been enhanced through Faculty Development Programmes, webinars, conferences and workshops. Seminars, Conferences, Workshops and Guest lectures on courses-oriented themes, general and health awareness, gender-sensitisation, safety/cyber security and entrepreneurship are organized by the teachers through virtual mode. Faculties and students use digital -learning resources like e books, Inflibnet,nlist, Delnet etc .Students of both UG and PG programmes have undertaken virtual internships. The college administration process is digitalized starting from admissions, fees entry, attendance scholarships and certificates. Laboratories, Seminar Halls, Conference Hall and other Conference rooms are well equipped with ICT facilities.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest

completed academic year)

2.3.3.1 - Number of mentors

91

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

94

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

49

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

966

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The institution has a Centralised Examination Cell to conduct and monitor Continuous Internal Assessment (CIA) as per the regulations of Bharathiar University.

Internal assessment in college is highly transparent and every student is well informed about the continuous internal assessment process by the respective faculty and also during orientation programme for first year students.

The schedules of internal assessments are communicated in the beginning of the semester through the academic calendar.

The CIA timebtale is published in the website two weeks ahead of the commencement of exam.

Question papers in the prescribed format are set based on course outcomes and are approved by the respective head of the department.

Question paper review committee ensures the correctness of

the question paper.

During pandemic online examination was conducted.

Answer scheme are shared to the students through Google

Classroom on the same day of the exam.

The answer script is valued by the concerned faculty within

3 working days and analysis of CIA results is done and

submitted to the HOI.

Students are allowed to check and verify the final internal

assessment mark lists before forwarding the same to the

University. Transparency and security of evaluation system is

ensured.

File Description	Documents
Any additional information	View File
Link for additional information	https://srcw.ac.in/wp-content/uploads/2022/aqar-22/criteria2/2-5-1-answerscriptfrontpage.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The institution has a transparent mechanism to address thegrievance related to examination.Redressal of grievances at Institution level: The studentscan submit their grievances or discrepancies related tointernal marks or any other matter related to conduct ofexamination through a letter or to the mail id -internalexamgrievance@srcw.ac.in andthe same will beaddressedwithin 7 working days.Redressal of grievances at University level: Grievance

regarding semester examinations conducted by BharathiarUniversity is handled as per university proceedings.University Examination

related issues are communicatedthrough the Principal who is the Chief Superintendent ofExaminations.The letters related to examination grievances are sent to theController of Examinations,Bharathiar Universityimmediately. Hencethe grievances are dealt in a time-bound manner efficiently by theExamination Cell.

File Description	Documents
Any additional information	View File
Link for additional information	https://srcw.ac.in/wp-content/uploads/2022/aqar-22/criteria2/grievance-redressal-universitylevel.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Programme Outcomes, Programme Specific Outcomes and Course Outcomes for all the programmes along with the curricular and syllabi are displayed in the institute website for ready reference. Students, faculty members and all stakeholdeers can access the complete details of POs, PSOs and COs for all programmes offered by the institution in the institute website (www.srcw.ac.in). The POs and PSOs are also disseminated through the display boards in the respective departments. The POs are also conveyed to the students by the class advisors. Every course teacher in the first class communicates elaborately on the COs that have to be demonstrated by the students on course completion.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://srcw.ac.in/wp-content/uploads/2022/aqar-22/criteria2/2-6-1-programme-Specific-Outcome.pdf
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

`Measurable and achievable Programme Outcomes and Course Outcomes are framed. Adoption, implementation and success of outcome based education depend on the attainment of the POs and COs. Attainment of COs is evaluated on the basis of the performance of students in CIA. Assessment of COs is generated for individual courses based on the assessment pattern. The attainment of CO is calculated using the marks scored by the students in each category. The CO is linked to the PO using the CO Vs PO matrix. For each course, CO is mapped with the appropriate PO to ensure that all POs are achieved. The PO attainment is calculated by using the predefined CO/PO matrix and the value of final CO attainment for the course.`

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://srcw.ac.in/wp-content/uploads/2022/aqar-22/criteria2/co-attainment.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

`635`

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://srcw.ac.in/wp-content/uploads/2022/aqar-22/criteria2/annualreport2021-22.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://srcw.ac.in/wp-content/uploads/2022/aqar-22/criteria2/21-22-SSS.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

793500

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

37

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

2

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	View File
Paste link to funding agency website	https://srcw.ac.in/wp-content/uploads/2022/aqar-22/criteria3/3-1-3-fundingagencies-link2021-2022.pdf

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The Institution has created an innovation ecosystem in the campus through the constitution of Innovation Cell, Entrepreneurship Development Cell, IPR Cell, R & D Cell and through the department initiatives.

- **The Institution Innovation Cell organized 12 IIC calendar activities, 30 self driven activities, 12 celebration activities and 9 MIC driven activities for the academic year, in addition to Internal Hackathon and Idea Pitching Competitions.**
- **4 teams participated in Smart India Hackathon 2022 and won Naari Shakthi Award with Cash Prize of Rs. 20000.**
- **76 students registered and submitted 53 ideas in Yukti (National Innovation Repository).**
- **8 Faculty Members attended the Innovation Ambassador Training.**
- **ED Cell organised ANUBHAV, E-Talk, Idea to Startup and Funding support from MSME.**
- **R & D Cell organised a session on "Research funding opportunities and Proposal".**
- **IPR Cell organised workshop on Intellectual Property Rights (IPRs).**
- **All departments have taken initiatives for the promotion of innovation and start-up by organising 54 sessions.**

IIC SRCW has been ranked with 3.5 Star by MHRD for the academic year 2021-2022.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	**Nil**

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

36

File Description	Documents
Report of the event	[View File](#)
Any additional information	[View File](#)
List of workshops/seminars during last 5 years (Data Template)	[View File](#)

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

13

File Description	Documents
URL to the research page on HEI website	https://srcw.ac.in/wp-content/uploads/2022/08/phd-registration-new-till-2022.pdf
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	[View File](#)
Any additional information	[View File](#)

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

89

File Description	Documents
Any additional information	**No File Uploaded**
List of research papers by title, author, department, name and year of publication (Data Template)	[View File](#)

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

76

File Description	Documents
Any additional information	[View File](#)
List books and chapters edited volumes/ books published (Data Template)	[View File](#)

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The Vision of the college is to inculcate the communal value and social responsibility among the students by undertaking extension activities in the neighborhood. The college has initiated a number of extension activities in thrust areas to sensitize the students to contribute to social upliftment. The NSS, YRC, RRC, NCC, health club, eco-club, department association and other clubs planned and executed various activities. An outline is summarized below: a) Blood Grouping Camp b) First Aid training and domestic safety c) Dental Screening camp d) Blood Donation Camp e) Road safety rally f) Awareness seminar on Adulteration g) Tree Plantation Drive h) AIDS Awareness Rally i) World Elder's Day etc., Total of 32 activities were conducted with the active participation of 1690 students benefitting 13,658 members.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

1

File Description	Documents
Any additional information	**No File Uploaded**
Number of awards for extension activities in last 5 year (Data Template)	[View File](#)
e-copy of the award letters	[View File](#)

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

35

File Description	Documents
Reports of the event organized	[View File](#)
Any additional information	[View File](#)
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	[View File](#)

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in

collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

`1790`

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

`31`

File Description	Documents
e-copies of related Document	View File
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

`23`

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Our Institution is situated on a verdant, green 5-acre land and provides all the necessary infrastructure and facilities for an effective teaching-learning environment.

Facilities for Teaching and Learning: Excellent academic ambience is ensured through 38 classrooms equipped with modern teaching aids including integrated LED/LCD projectors screens, 24/7 Wi-Fi connectivity through 22 campus wide access points. 6 computer centres and 5 science laboratories with necessary equipment's and instrumentation ensures the delivery of practical classes.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://srcw.ac.in/facilities/

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Sports: The College has modern state-of-the-art infrastructure for sport facilities. The indoor facilities with a built up area of 6005 Sq.feet is available for the benefit of the students. The facilities include table tennis, carom and chess. The institution has an area of 4654.26 square meters for conducting outdoor games that include, Shuttle court with RCC Flooring, kabaddi, Throwball , Volleyballand Kho-Kho.

Cultural Facilities: The College has sufficient infrastructure including Audio-Visual equipment for conducting cultural activities. The Department level activities are conducted in the Seminar hall built in the area of 211.90 Sq.Meter with 216 seating capacity. The centralized air-conditioned seminar hall has 2 LCDs with Screen, Audio and Video Conferencing facilities. Velumaniammal hall built in the area of 682.95 Sq.Mtrs is used to conduct Association, Club and other College level events. The major events of the college are organized in the SNR auditorium, built in the area of 1786.5189 Sq.Mtrs. The air-conditioned hall can accommodate about 2000 plus students.

Yoga: An exclusive hall is available for yoga practices with a built in area of 4323 Sq.feet. In order to increase students' concentration and mental strength, Super Brain Yoga and Pranayama are practiced every day for 10 minutes before the commencement of classes.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://srcw.ac.in/physical-education/

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

39

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://srcw.ac.in/facilities/
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

48

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The College library covers an area of 3300 Sq Ft with a rich collection of 23,926 books, 74 Journals and 20 Magazines. The Library also has 210 rare books and 1269 back volumes of National and International Journal issues, received over the years. The library is technology-enabled for all its operations using a Library Management Software. The Library is fully automated through Campus Management System (CMS) Software Version 8.2.1 developed by Aveon Infotech. The library can be accessed anytime between 8.30 am and 5 pm on all working days.

Digital Library : The Library's E-learning room also has 12 computers connected with LAN Network for the same. The college has membership and subscriptions for INFLIBNET-NLIst, DELNET, DLINE, MHRD Projects like ICTACT, Spoken Tutorial, Swayam Prabha and NISCAIR Journals. Library Committee: The Library Advisory Committee is constituted to deliberate and advise on direction and development of policies for library and information service.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://srcw.ac.in/library/

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.68

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

7.5

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

IT facilities are upgraded regularly to meet the emerging technical requirements. 300 computers are available for students and additionally, 71 numbers are available for usage at various Departments, Laboratories and administrative purposes. The departments are provided with an adequate number of computers with

printers. All the computers in the College are connected through LAN.

The IT infrastructure is utilized for conducting the laboratory sessions, placement training and is upgraded periodically ensuring the availability of current hardware and software. The campus is technology-enabled with a 130 Mbps, 24/7 Wi-Fi connectivity through 22 campus wide access points. All the faculty and students are provided with unique mail id in the institution web domain. Every log in under this domain has unlimited storage through Google suits. Data security is provided though configuration at wide levels. The deployment of firewall takes care of the access to the right content by the students. The utilization of the IT infrastructure periodical upgrade, budgeting, internet connectivity, bandwidth utilization, scheduling of computing facilities and its utilization firewall maintenance and associated responsibilities are taken by the lab admin.

LED Wall: LED wall is used for Information dissemination among students / faculty.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://srcw.ac.in/facilities/

4.3.2 - Number of Computers

300

File Description	Documents
Upload any additional information	[View File](#)
List of Computers	[View File](#)

4.3.3 - Bandwidth of internet connection in the Institution	A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

54.10

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Well established procedures are in place for utilization and maintenance of all the facilities. Allocation and usage of classrooms are decided by the college timetable coordinator in consultation with the Head of the Department. The seminar halls and the auditorium can be used by any department with the advance booking. The LCD projectors are annually serviced during the vacation period by an approved vendor coordinated by a faculty.

All the faculty rooms, library and departments are equipped with internet enabled computers. Wi-Fi facilities are provided to all students, faculty and staff and the utilization report of these facilities are maintained. The college has a well-established system & procedure for the utilization of available supporting facilities. There is an adequate number of science Labs with all required chemicals, glassware and equipment. There is a systematic procedure for the purchase of equipment, chemicals and glassware.

`Library facilities are open to the students from 9 a.m. to 5 p.m. Utilization of library resources is allowed strictly following the library rules. The sports uniform and the allowances for participating in the sports meets are sponsored by the institution. All the support facilities like physical facilities, buildings, common areas, class rooms, laboratories, wash rooms, gardens, canteen and sports area are maintained by housekeeping staff.`

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	https://srcw.ac.in/naac-ssr/

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

124

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	[View File](#)
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	[View File](#)

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

86

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	https://srcw.ac.in/placement/
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

1380

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

1380

File Description	Documents
Any additional information	No File Uploaded
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student

A. All of the above

grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	**No File Uploaded**
Details of student grievances including sexual harassment and ragging cases	**No File Uploaded**

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

242

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

179

File Description	Documents
Upload supporting data for student/alumni	**No File Uploaded**
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

17

File Description	Documents
Upload supporting data for the same	View File
Any additional information	**No File Uploaded**
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

11

File Description	Documents
e-copies of award letters and certificates	[View File](#)
Any additional information	[View File](#)
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	[View File](#)

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The Students' Union of Sri Ramakrishna College of Arts & Science for Women provides a platform to students to groom their leadership qualities. The Students' Union consists of student representatives who serve in the capacity of Chairperson, Vice Chairperson, Secretary, Joint Secretary and Treasurer. The union representatives are duly elected by all students in a democratic way. The student union office bearers assume office in the investiture ceremony as part of the inaugural function of the Students' Union. The office bearers and the members of the Students' Union actively engage themselves in organizing the year-round activities, programmes and common functions in the college.

Every department has its own departmental association which looks after co-curricular activities in addition to those of the curriculum. Student office bearers are elected to organize the departmental events.

The college has a number of vibrant committees and clubs lead by students and guided by faculty. The various committees, clubs and cells through which the student leaders actively represent and participate. The College also has a devoted NSS, YRC and RRC to promote successful engagement of students in community life.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

220

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Alumni Association of Sri Ramakrishna College of Arts & Science for Women (AASRCW) is formed as per the regulations of Tamil Nadu Societies Registration Act 1975 (Reg No:271/2014) and registered on August 14, 2014. Annual alumni meet is conducted on 15th August every year. Association inaugurated its Chennai chapter in the year 2019.

Financial Contribution

SHIKSHA – alumni scholarship was introduced in the year 2016 to serve the financial needs. A sum of 1,90,000 was donated and 19 students have benefited for the year 2021

Motivation Sessions

To motivate the first-year students, alumni from various batches are invited often to share their expertise.

Placement

A "Career Readiness" program in association with the SRCW

Placement Cell for the final year students to develop and hone the skills necessary to succeed in the upcoming interviews. Alumni volunteers from various industries were invited to conduct one-to-one interviews with students in blended mode.

Alumni Women Entrepreneur

AWE- An online group was formed to link the Alumni entrepreneurs. AWE members mutually support each other to strength and promote their entrepreneurial endeavors.

Life Skills - To encourage a healthy life style alumni association conducts 'Zumba' – a

fitness program for the final year students every year.

File Description	Documents
Paste link for additional information	https://srcw.ac.in/alumni-association/
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs)	D. 1 Lakhs - 3Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The governance system at Sri Ramakrishna College of Arts and Science for Women is inclusive and participative with equitable representation of all key stakeholders. The system is structured into a hierarchy that reflects levels of decision making starting with the Executive Committee and the College Committee, Planning and Monitoring Committee, IQAC, Industry Advisory Board and Heads of Departments. The model of governance practiced in the Institution is transparent, collaborative and participatory. There is a constant attempt to devolve decision-making responsibilities to competent teams constituted from time to time for the purpose,

thus decentralizing authority. Students are given opportunity to participate and contribute through membership in various committees and nurture leadership qualities and organizational skills. Faculty holds additional responsibilities along with their regular academics, administrative and research initiatives. In line with the stated mission the governance system integrates all the components required to ensure the successful attainment of outcomes. Committees and teams are constituted for specific tasks with defined roles and responsibilities.Through effective governance, institutional planning and development, strategies are prepared to improve the quality of higher education for women students with focus on academics, administration, research, societal activities and lifelong learning.

File Description	Documents
Paste link for additional information	https://srcw.ac.in/college-profile/
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The Executive Committee has empowered the principal with the authority required to undertake the day-to-day academic administration. The head of the departments are vested with the power to plan the department activities, programs and events to be conducted, technical training programs to be provided for the students, planning the budget requirement, deputation of faculty to attend conferences/workshops/seminars with sponsorship etc. The Top Management believes in delegation of the responsibilities ensuring active participation, thus increased level of accountability. Every senior faculty holds additional responsibilities in addition to their regular academics, administrative and research initiatives. Such participative management brings in better ownership towards the vested responsibilities, higher accountability and hence the best possible outcomes.

Case Study:

The Research and Development cell comprises of faculty from both arts and science stream who act as the core team members. Students are encouraged to submit proposals for seeking seed funding assistance extended by the management and faculty to submit

proposals for various funding agencies, to publish articles in reputed indexed journals and to publish books. As a result of the initiative there has been an improvement in the number of publications, participation in research related activities etc.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

To ensure quality in the higher educational institutions, perspective plans and appropriate strategies based on sound quality policy are developed and implemented. The planning and development committee initiates the overall conduct of various events and schedules for the forthcoming academic year. The college planning and development committee initiates the process of preparing the plan of activities / events at college level, department level and for all the clubs and committees for the academic year. The committee then complies and consolidates the plan and the budget proposals and submits to the principal for review of the same. The finalized copy is then presented before the Executive Committee for approval. Based on the budgeted amount sanctioned, the activities are planned and the funds are utilized in an effective manner. Thus, the College strongly relies on the planning and development to ensure a disciplined way of functioning in all the activities of the institution. The planned activities are carried out effectively and the committee reviews the targets and achievements in the light of the plan submitted. The output of the review meeting is taken into consideration for the forthcoming planning period.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	**Nil**
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Our institution has a well-defined organizational structure to plan, manage and execute various functioning of administrative and academic processes. The Principal heads the academic and administrative departments of the college and delegates the work to the Vice Principal and Heads of the Departments. The teaching faculty take care of the academic aspects and activities related to co-curricular and extracurricular aspects. Career advancement scheme is provided for eligible faculty based on the norms and availability of vacancies. Admission team headed by the principal of the college provides unbiased admissions to the eligible candidates as per the admission policy of the college framed in accordance with the rules amended by the government / UGC / Bharathiar University. The examination cell ensures the smooth functioning of exams as per the norms prescribed by the university. The Research and Development Cell frames the research policy and procedures and takes initiative to promote research activities in the institution. The teaching and non-teaching staff have the benefits of PF, ESI, Casual Leave, Medical Leave, On-duty and Maternity leave etc., The institution follows a standard service rule along with clearly laid out policies and procedure to manage its Human Resource.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	https://srcw.ac.in/college-profile/
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user inter faces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institution has a well framed effective welfare measures for teaching and non-teaching staff. Welfare measures include various facilities, services and amenities provided for improving their academic and career growth, health, efficiency, economic betterment and social status. The welfare measures followed in our Institution are:

The Employee Provident Fund (EPF) ,Gratuity, Group insurance scheme, Medical screening., Marriage Gift, Staff Trip,Festival Advance, Concession in Sri Ramakrishna hospitals,On-Duty, Medical leave , Earned Leave, Financial support to professional development programmes, Special Permission for pursuing doctoral degree, Maternity leave, Incentive for research grants, Award for 25 years of service,Acknowledgement for paper publication in peer reviewed journals andAssistance for bank loans.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

24

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

75

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

92

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Self-appraisal is an annual performance review system through which the faculty is evaluated on their performance. The self-appraisal scheme defines the performance standards expected from the faculty members and is communicated at the beginning of the academic year. The Structure of self-appraisal for Faculty members consists of the following parameters.

· Teaching, learning activities

· Co-curricular and extension activities

· Research and academic contributions

· Professional development activities

The self-appraisal form covers faculty educational qualification, job experience, teaching and learning activities, their role and responsibilities incurricular and co-curricular activities.Emphasis is given for the research publications in approved journals, book publications, submission of research proposals, and membership in the associations which enhances the quality of teaching. The faculty are appraised based on their annual self-appraisal forms, appraisal by the students in the form of student feedback and the appraisal by the head of the department. The Head of the Department evaluates the self-appraisal forms and gives suitable recommendations to the faculty for their improvement which in turn is evaluated by the Principal. Annual performance is scheduled to review the progress of the faculty and suggestions/observations are provided to enhance their

performance. The Principal observes the performance of the non-teaching staff.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The Institution has an adequate mechanism for undertaking audits by both the internal and the external auditors.

Internal Audit: It is conducted periodically by the audit department of the Institution. An internal approval system for all expenses is in place. Accordingly, the bill/voucher is recommended by the Head of the Department and approved by the Principal. All the bills/vouchers are audited by an Internal Auditor at frequent intervals. A proper record of all the expenses is maintained by the accounts department without any objections

External Audit: An Annual Statutory report is prepared by an external auditor. The consolidation of accounts of the Institution has been completed, and the annual returns have been submitted to the Income tax authorities and the statutory authorities concerned. The auditor frames the balance sheet of the college and the financial administrator in the college maintains the daily financial transactions on behalf of the Management. The day-to-day income and expenditure are operated by the administrator in consultation with the Principal.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Being a self-financing College the Institution mobilizes its funds mainly in the form of a collection of fees. The following are the sources through which the college spawns income

1. Collection of tuition Fees

2. Collection of Bus Fees

3. Collection of Hostel and Mess Fees

The income generated from the bus fee and Hostel and Mess fee is operated for the concerned purpose. The Planning Committee & IQAC of the college prepares an annual budget in consultation with the Heads of all the departments and the committee members of the college. Approval from the executive committee is sought for the expenses of the college. The executive committee of the college periodically monitors the annual expenditure.

Mobilization of funds is also done by sponsored projects from ICSSR, DST, TNSCST, UGC Minor Project etc. Funds received for the project are utilized for the purpose to which it is sanctioned . The Planned Utilization of fund is given below

1. For Salary, arrears and welfare measures

2. For mandatory deposit, annual fee of statutory bodies

3. For Creation and Maintenance of academic infrastructure

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4. For Purchasing of equipment and software

5. For Research and Development

For an unplanned purchase or any other activity, the institution
makes a provision for the advance additional fund. The principal
discusses the requirement and decides the priorities.
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File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

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IQAC has initiated many practices that has enabled in overall
quality improvement. Two practices are explained below:

Faculty Enrichment Programme

IQAC strategically plans Faculty Enrichment Progamme to be
delivered to faculty including the newly inducted faculty members.
Apart from sessions conducted by external experts, faculty are
encouraged to learn through MOOC, participation in Faculty
Development Programmes (FDP) organised by renowned institutions
and through Peer Learning Sessions. As a result of such
initiatives, faculty have attended 364 FDPs.

Industry-Institute Interaction

IQAC focuses on reducing the gap between industry expectations and
academia through initiating various measures. The initiatives
include fixing targets for departments to sign MoUs with
industries, initiating industry practices for interaction,
facilitating the composition of Industry Advisory Board, Industry
Internships etc. As a result of these initiatives, 239 students
completed internship,
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File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The institution through IQAC reviews the teaching learning process, structures and methodologies of operations periodically and learning outcomes. Academic audit and ISO audit are conducted to monitor and evaluate the academic and administrative processes. Faculty appraisal and department appraisals are conducted. The feedback regarding faculty and curriculum are collected and analysed for further development.

- **Various reforms have been implemented in teaching learning process which include the adaptation of PO, PSO and CO prescribed by university.**
- **FDPs are organized on contemporary trends including "Outcome based Education", "Implications of New Education Policy" etc.**
- **IQAC has been instrumental in equipping and encouraging the teachers to utilize the technology in online teaching.**
- **Faculty trainings are provided regarding online tools to upgrade the teaching learning process.**
- **The external academic audit is carried out by a team of experts from academic institutions.**
- **ISO audit is carried out with two biannual internal audits and recertification audit for the standard ISO 9001:2015 was conducted to ensure quality and standards in various academic and administrative processes.**

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC);	**A. All of the above**

Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	

File Description	Documents
Paste web link of Annual reports of Institution	https://srcw.ac.in/wp-content/uploads/2022/aqar-22/criteria2/annualreport2021-22.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Response: The measures taken to ensure Gender Equity and Gender Sensitization are explained under the following headings:

1. Curricular

2. Co-curricular

3. Specific Facilities

I. Curricular:

Women's Rights and Human Rights are taught as subjects to students. This supports insensitizing students regarding the rights, Indian Constitution and remedialmeasures availablein case of violation.

II. Co-curricular:

Women Empowerment Cell of our college conducts programmes to create awareness about Women safety, Gender Sensitization and

cyber security. Health Club takes adequate measures to provide health awareness.

Portrayal of women achievers: Celebrating International Women's Day, National Girl Child Day, Women Entrepreneurs Day, invited talk by alumnae and women achievers are some ofthe measures taken to emphasize the fundamental role of gender equity and gender

sensitization.

III. Specific Facilities:

1. Safety and Security : Video surveillance systems, fire extinguishers, No Helmet- No Entry rule in practice, Hostel facility with biometric attendance system, Hostel Management System, medical facility and functioning of various monitoring committees assists to provide a secure learning environment for women students.

2.Counseling: Counselling by psychological counsellor, mentors, peer team, alumni counselling and premarital counseling are provided to students

3. Common Rooms: The common room is available for students and faculty to rest in case of any illness.

File Description	Documents
Annual gender sensitization action plan	https://srcw.ac.in/wp-content/uploads/2022/aqar-22/criteria7/actionplan.pdf
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://srcw.ac.in/wp-content/uploads/2022/aqar-22/criteria7/7-1-1.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/	B. Any 3 of the above

power efficient equipment	

File Description	Documents
Geo tagged Photographs	[View File](#)
Any other relevant information	[View File](#)

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The college is responsive of producing less waste and recycling it by methodical ways.

a)Solid waste management

- Two-different colored bin system is used in the Institutionto segregate non- degradable and degradable waste. The food waste from the hostel is been used for Biogas generation.

- "Incinerator" are used for burning of used napkins.

- Usage of plastic cups, plates etc., are banned in the campus as a green initiative in the campus.

- The campus is Wi-Fi enabled and hence all communication is made online to minimizepaper usage.

b)Liquid waste management

- Waste water generated in the campus are treated in Waste water treatment plant in the campus.

c) Biomedical waste management

- The Biomedical waste is generated in the department of Biochemistry and Microbiology. They are autoclaved and packed in yellow bags and disposed through an approved agency-Techno Therm.

4) E-waste management

- **The E-waste generated in the campus is very less in quantity and disposed through authorized vendors.**

5) Hazardous chemicals and radioactive waste management

- **The Hazardous chemicals generated in the college is minimal which is handed over to biomedical waste sector of our trust Hospital,Radioactive waste is not generated in any department in the college.**

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	[View File](#)
Geo tagged photographs of the facilities	[View File](#)

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	[View File](#)
Any other relevant information	[View File](#)

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	**A. Any 4 or all of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	**No File Uploaded**
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	**A. Any 4 or all of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	View File
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The college organizes various programmes nurturing students to respect the diversities in terms of culture, language, region, community and socioeconomic aspects. Various events and celebrations organized at the institution help in bringing oneness among students leading to cultural harmony. The college unity inculcates linguistic harmony by conducting book expo, book review, literary fest, talk shows, guest lectures, seminars, workshops, FDPs, creative writing forums, drama club, talk club events, elocution, essay writing competitions and commemorating Bharathi Vizha, National Education Day, National Mother Tongue Day and World Hindi Day.

National Service Scheme, Red Ribbon Club and Youth Red Cross, Equal opportunity cell, Grievance & Redressal cell, SC/ST cell, Entrepreneurial Development Cell and Women Empowerment cell conducts awareness programmes on road safety, vote casting, blood donation, gender equity, drug abuse, sexual abuse etc., to sensitize the students towards the communal and socioeconomic diversities. The eco club of the college also conducts various events like Tree Plantation, awareness Programmes and also celebrates the World Environment Day, World Animal Day etc., to create awareness among students on ecological diversities. Initiatives by Health club through health camps, rally, distribution of deworming tablets, vaccination camps and yoga sessions augments in providing an inclusive environment.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The college takes initiatives to sensitize students as well as employees about the constitutional obligations.

Unity Day, Communal Harmony Week, Flag Day, Constitution Day, Human Rights Day, Independence day, Republic day, National Consumer Protection Day, Social Justice Day, National Voter's Day, Youth Awakening Day, International Day for the Elimination of Violence against women, National Youth Day, National Girl Child Day, National Education Day, Women's Day and Women Entrepreneurs Day are commemorated to sensitize students on Indian Constitution and their fundamental rights.

Course on Human Rights and Women's Rights helps to create awareness regarding the rights and responsibilities.

To inculcate values in the young minds, students are imparted with a value added course on "Value Based Leadership Training Programme.Sessions on mental health, ethical values and emotional intelligencealso helps to instill values.

Awareness sessions on drug abuse, world population, drowning prevention, breast feeding, organ donation, tree plantation, road safety, income tax, vigilance, gender sensitization, energy conservation, omicron, food adulteration and elephant protection fosters in sensitizing the student fraternity towards duties and responsibilities.

These initiatives pave way for students to contribute largely to the nation building by adhering to the values, rights, duties and responsibilities enshrined in the Indian constitution.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://srcw.ac.in/wp-content/uploads/2022/aqar-22/criteria7/7-1-9-1.pdf
Any other relevant information	https://srcw.ac.in/wp-content/uploads/2022/aqar-22/criteria7/7-1-9-2.pdf

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	**A. All of the above**

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Our institution is committed to develop holistic individuals.Independence day, Flag day, Republic day, Constitution day, Social Justice day, NSS day, NCC day,Consumer Protection Day,Mother Tongue day and Human Rights day are celebrated with patriotic fervor and ideology of nationalism.

Youth Awakening Day,Bharathiyar Birth Day, Gandhi Jayanthi , Teacher's day and Ramanujar day are observed to offer the

salutationto the great leaders of our Nation.

Due emphasis is also given to the celebration of events and festivals so as to deepen or uphold the cultural and social values.Regional festivals Pongal, Onam and Christmas are celebrated with anecstatic spirit.

The college celebrates Women's Day, National Girl Child Day andWomen Entrepreneurs Day to achieve the vision of the college.

World Bicycle Day, World Environment Day,World Ocean Day,World paper bag day,World Science Dayetc., is celebrated to mark the global importance of eco protection.

InternationalDay against DrugAbuse and Illicit Trafficking,World Population Day, World Organ Donation Day, Oral Health Day, National Deworming Day etc.,is celebrated to highlight the importance of health.

The college takes great initiative in celebrating commemorative days for the development of the college as well as students.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	[View File](#)
Geo tagged photographs of some of the events	[View File](#)
Any other relevant information	[View File](#)

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice 1: Learning beyond curriculum

Learning beyond curriculum makes learning more engaging, broadens the student'sperspective, nurtures creativity, provides a real-world context, develops a strong sense of self confidence and exposes students to new opportunities. The college emphasis on providing training and skill development right from first semester till sixth semester at free of cost. Bridge courses, course on content writing and editing, Counselling, mentoring, yoga

sessions, Book review, alumni talk, cultural events, commemoration of days, legal awareness and anti-ragging awareness programmes takes a student out of the educational closet and enables them to be oriented towards the real world. 15,856 Students were benefitted through 7 courses and 130 sessions.

Best Practice 2: Faculty Enrichment Programme (FEP)

Faculty Enrichment programme helps to improve the professional disciplinary expertise and pedagogical skills of faculty. FEP fosters interdisciplinary collaborations and augments the professional success in innovative ways throughout the career. FEP provides a mutually rewarding opportunity for both faculty and students helping to accomplish the vision of the college.

Faculty attended 364 FDP and completed 20 NPTEL courses. 43 publications and 155 presentations were done by the faculty. 20 ranks and 4 gold medals were achieved by the students.

File Description	Documents
Best practices in the Institutional website	https://srcw.ac.in/wp-content/uploads/2022/aqar-22/criteria7/document126.pdf
Any other relevant information	https://srcw.ac.in/wp-content/uploads/2022/aqar-22/criteria7/7-1-2-2-supotivedocument-2021-2022.pdf

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Sri Ramakrishna College of Arts and Science for Women with an academic heritage of 31 years aims to empower women in physical, economical, legal, psychological, spiritual, technological and cultural aspects. The institution articulates its activities to empower women in accordance to the vision of the college making the institution a distinctive women's college.

Physical empowerment is instilled among students through self-defense, games, health club sessions etc. An entrepreneurial

awareness is created through sessions and workshops on funding assistance, entrepreneurship as well as startups targeting on Economic empowerment.

Legal empowerment is infused through sessions and activities pertaining to human rights, women's rights, cyber security and anti-ragging .

Psychological empowerment is imparted to students through mentoring and counseling. The practice of super brain yoga every day and add-on courses on 'Value based leadership training', Kayakalpa yoga etc., are the measures taken for developing Spiritual empowerment.

Technological empowerment is facilitated by the activities of Institution Innovation Council, participation in 'SKILL-A-THON, familiarizing faculty and students with the latest technologies through FDP, Digital Teaching, Peer learning sessions, Hands on training, google classroom, Quiz, online teaching, assessment and College Management system. Activities of the clubs help students to understand the cultural heritage leading to Cultural empowerment.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

Curriculum Enrichment:

- Curriculum feedback to be collected as per schedule and action to be taken.

Teaching, Learning & Evaluation:

- E-Content Development by Faculty
- Evaluation rubrics for assignment, seminar and other activities (presentation, quiz, participation etc.)

Research, Innovation & Extension:

- Encourage the innovations and promote the club activities at department level.

- Promote the Workshops/seminars on Research methodology, Intellectual Property Rights (IPR) and entrepreneurship.
- Collaborative activities for research, internship at department level to be strengthened.
- To strengthen the research culture and to increase the number of research Publications in scopus /UGC/WOS, books and funding assistance.
- To motivate faculty to apply for patent and copyrights.
- To strengthen the innovation cell by motivating the students to develop innovative projects & to participate in hackathon.

Student Support Services:

- Maintain record for scholarships, freeships etc. provided by the institution / non- government agencies at the department.
- Improve the activities of the College career guidance cell to provide guidance/coaching for competitive examinations etc.,
- Documents to be maintained in the department regarding students' representation and engagement in various administrative, co- curricular and extracurricular activities.
- To motivate students to aspire for placement/higher studies including study abroad programme.
- To involve alumni in motivating and enabling students.

Social Responsibiliy:

- To inculcate the spirit of social responsibility among all the students by making them actively participate in atleast one program.

Eco friendly and green audit:

- To regularize the green and environmental related audit
- Initiative to be taken for eco-friendly campus