



Yearly Status Report - 2019-2020

Part A

Data of the Institution

1. Name of the Institution	SRI RAMAKRISHNA COLLEGE OF ARTS AND SCIENCE FOR WOMEN
Name of the head of the Institution	Dr. K. Chitra
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	04222243624
Mobile no.	9842648828
Registered Email	principal@srcw.ac.in
Alternate Email	iqac@srcw.ac.in
Address	395, Sarojini Naidu Road, New Siddhapudur
City/Town	Coimbatore
State/UT	Tamil Nadu
Pincode	641044

2. Institutional Status																			
Affiliated / Constituent			Affiliated																
Type of Institution			Women																
Location			Urban																
Financial Status			Self financed																
Name of the IQAC co-ordinator/Director			Dr.N.Tajunisha																
Phone no/Alternate Phone no.			04222243624																
Mobile no.			9994663983																
Registered Email			iqac@srcw.ac.in																
Alternate Email			hod-computer@srcw.ac.in																
3. Website Address																			
Web-link of the AQAR: (Previous Academic Year)			https://www.srcw.ac.in/pdf/AQAR_SRCW_2018-2019.pdf																
4. Whether Academic Calendar prepared during the year			Yes																
if yes,whether it is uploaded in the institutional website: Weblink :			https://www.srcw.ac.in/pdf/academic-calendar.pdf																
5. Accrediation Details																			
<table border="1"> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accrediation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> <tr> <td>1</td> <td>B</td> <td>2.44</td> <td>2015</td> <td>14-Sep-2015</td> <td>13-Sep-2020</td> </tr> </table>						Cycle	Grade	CGPA	Year of Accrediation	Validity		Period From	Period To	1	B	2.44	2015	14-Sep-2015	13-Sep-2020
Cycle	Grade	CGPA	Year of Accrediation	Validity															
				Period From	Period To														
1	B	2.44	2015	14-Sep-2015	13-Sep-2020														
6. Date of Establishment of IQAC			05-Mar-2014																
7. Internal Quality Assurance System																			
<table border="1"> <tr> <th colspan="3">Quality initiatives by IQAC during the year for promoting quality culture</th> </tr> <tr> <th>Item /Title of the quality initiative by IQAC</th> <th>Date & Duration</th> <th>Number of participants/ beneficiaries</th> </tr> <tr> <td>Regular Meeting of IQAC</td> <td>01-Oct-2019</td> <td>16</td> </tr> </table>						Quality initiatives by IQAC during the year for promoting quality culture			Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries	Regular Meeting of IQAC	01-Oct-2019	16					
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	1	
Submission of AQAR	13-Sep-2019 1	97
ISO Audit	12-Dec-2019 1	120
Faculty Induction Programme	06-Jun-2019 2	11
FDP-Inculcating Values in Higher Education	10-Jun-2019 1	85
FDP-ERP for Effective Teaching Learning Process	11-Jun-2019 1	53
FDP-E-content Development	12-Jun-2019 1	63
FDP- Best Practices in Academics, Teaching, Learning and Research	13-Jun-2019 1	74
FDP-Online Teaching Tools Design Thinking	14-Jun-2019 1	59
FDP -Stress Management	15-Jun-2019 1	68
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Dr.K.Chitra, & Dr.D.Jayanthi	Major Project	ICSSR - IMPRESS	2019 2	1000000
Dr.Rani.V.G, Dr.S.Srividhya	Major Project	ICSSR - IMPRESS	2019 2	600000
Dr.S.Vijayalakshmi	Major Project	ICSSR - IMPRESS	2019 2	1000000
Dr..G Satyavathy	Minor Project	ICSSR - IMPRESS	2019 1	300000
Dr.Mekala.M	Student Project	TNSCST	2020 3	7500
Dr.Thamarai Selvi	Student Project	TNSCST	2020 3	7000
Mrs.G.Geetha	Entrepreneurship Awareness Camp	DST - NIMAT	2019 1	60000
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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	4
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

12. Significant contributions made by IQAC during the current year(maximum five bullets)
<ul style="list-style-type: none"> • Participation in NIRF, ARIIA, AISHE India Today Survey • Organized Faculty Development Programme • Strengthened Research – Received funding assistance for Rs.29 lakhs and increased publications in Scopus UGC approved journals. • ISO 9001:2015 Audit was conducted • Developed policy documents for all the activities in the institution.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year
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Plan of Action	Achivements/Outcomes
To offer the certificate courses to students for acquiring entrepreneurship / employability skills.	23 certificate courses were offered. 1890 students were benefitted.
To participate in the NIRF and other Ranking by various magazines and agencies.	"Participated in NIRF, ARIIA ranking, india today NDRA Survey, Week magazine etc. Ranked among Top 50 Science Colleges in THE WEEK HANSA RESEARCH SURVEY 2020. • Top 100 -150 bang among 1000+ colleges in the Arts & Science category NIRF 2019 – MHRD. • India Today- The Best Colleges in India 2019 : 36th rank - BCA Category, 46th rank- BBA Category, 51st rank- Science Category, 86th rank - Commerce Category "
To motivate final year Under Graduate and Post Graduate students to undertake field projects and internships.	243 students have undertaken projects/field work/ internship
To encourage faculty to become members in academic and professional bodies.	70 faculty members are members in academic and evaluation in bharathiar university. 44 faculty members are

	members in Professional bodies.				
To assess the learning levels of the students after admission, on-line concept level test will be conducted & organize special programme for slow & advanced learners.	Online concept level test was conducted to assess the learning levels of the students. Organized Bridge course. 612 students were benefitted.				
To motivate faculty to enrol /complete doctoral programmes; obtain research guideship	11 faculty members completed PhD during 2019-20.				
To motivate the faculty to submit the research proposals to funding agencies & obtain more research funds.	Faculty members submitted proposals for the amount of Rs.1,41,50,499. Received research grants for Rs.29 lakhs from ICSSR and received Rs.1,64,500 for other grants.				
To provide seed funding assistance to faculty members for promoting research culture.	Given seed funding assistance Rs.97,000/- to the faculty members and students for their research projects.				
To motivate faculty members & research scholars to publish research papers in SCOPUS indexed journal, Web of Science etc..	Research publications in Scopus and UGC approved journals has been increased 94 UGC, 28 Scopus indexed journals and published 10 books with ISBN number				
To motivate the students to develop innovative projects & to participate in hackathon through institution innovation cell.	11 teams participated in Smart India Hackathon 2020. One team from microbiology is selected for final. 12 teams participated in hackathon organized by Sree Sarasvathy Thiagaraja college and one team won second prize with cash award.				
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14. Whether AQAR was placed before statutory body ?	Yes				
<table border="1"> <tr> <th>Name of Statutory Body</th><th>Meeting Date</th></tr> <tr> <td>Executive Committee</td><td>17-Jun-2020</td></tr> </table>	Name of Statutory Body	Meeting Date	Executive Committee	17-Jun-2020	
Name of Statutory Body	Meeting Date				
Executive Committee	17-Jun-2020				
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No				
16. Whether institutional data submitted to AISHE:	Yes				
Year of Submission	2020				
Date of Submission	15-Feb-2020				
17. Does the Institution have Management Information System ?	Yes				

If yes, give a brief description and a list of modules currently operational (maximum 500 words)

Management Information System is Web based application with various types of User Interface (UI) and Role based Application. The College Management System (CMS) is customized to meet the requirements of SRCW. The application offers various modules to support Campus Management, Academic Management, Admission Management, Student Management, Staff Management, Payroll Management, Fees Management, Admin Control, Learning Management System. • Able to Access, Control the institutional activities Like Admission Details, Students information, Staff Details, Fees collection details, Academic progress from anywhere through PC/ Mobile/ Tablet • Automated and quick report generation • Complete database of staff both Teaching and Nonteaching is maintained in MIS. Details about Faculty achievements like publications, Conferences, Seminars, Faculty Development Programs, Patents, Research projects are uploaded • Automated student attendance, internal marks and Continuous Internal Mark Assessment reports are generated • Easy management of marks and grades • Timetable creation in advance • Access to a forum common to students and staff • Study Material Upload • Attendance of staff members is registered with Biometric thumb impressions and maintained through MIS. Staff members can apply leave and permission through online and HODs can approve them online. Salary Calculation based on Leave, LOP, Permission is automated in MIS and Pay slip report is generated. Employee Monthly Attendance Report can be taken from MIS • Students can access to attendance, timetable, marks, grades, examination schedule, college events and holidays • Students can download Study materials, upload the assignments and Online test is conducted through Mobile application. • Students can give their feedback about their subject staff through Mobile phone using MIS. • Students can pay the college fee through College Management System. • Circulars are uploaded in CMS for instant reachable, • Students can apply for Bonafide Certificate via CMS. • Hostel Management system is implemented for Hostel, The students

profile regarding basic details along with contact number, photo is integrated with bulk SMS service for checkin and checkout, The attendance is linked with biometric and report are generated four times per day.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Sri Ramakrishna College of Arts & Science for Women is affiliated to Bharathiar University, Coimbatore. The College follows the curriculum and CBCS as prescribed by Bharathiar University. IQAC frames the academic calendar based on the schedule received from the Bharathiar University. Effective Curriculum delivery is ensured through a systematic planned Process. The same is explained below. The course allocation for the Faculty is carried out by the Head of Department after the detailed discussion in the faculty meeting. The subject allocation is done based on the experience, expertise and the Faculty interest. Subsequently a detailed lesson plan is prepared for each subject well ahead before the commencement of classes. The lesson plan highlights the objectives of the session, deliverables, references and the teaching methodology. The lesson plan is approved by the Head of Department and the same is shared with the students through Google Classroom. For effective delivery in the classrooms, different student centric teaching strategies such as Lecture methods, participative learning, experiential learning and problem solving are adopted by the faculty. In addition textbooks, reference books, equipment, charts, LCD projectors, Google Classroom and membership in INFLIBNET are provided to the teachers and students. Apart from the classroom session, Guest Lecture, Seminars, Workshops, Industry Interactions, Industrial visits and Technical sessions are also conducted to ensure the delivery of the course content and to impart practical knowledge. Academic calendar includes a continuous assessment schedule and the same is meticulously followed. Continuous assessment is done through internal tests, assignments etc., The tentative dates of academic activities such as college reopening, sending of exam commencement etc., is received in advance from Bharathiar University. Based on this, IQAC prepares an academic calendar for every semester. Continuous Internal Assessment results are analysed and are also reviewed by the HOD and Principal. Corrective and Preventive actions are charted out by the faculty wherever needed and implemented. The student's performance in the continuous assessment exams are also discussed in the Class committee meeting. As per the University norms, Practical Examinations are conducted and the marks are awarded based on the criteria given by the University. Remedial teaching is arranged for slow learners and additional activities are provided for advanced learners. The college has a mentor system to monitor the overall performance of the students and solve their difficulties. Feedback from Faculty, Students, Alumni, Employers and Academic Peers are collected to ensure the effectiveness of curriculum.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
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Data Analytics Using Ms Excel	Nil	30/01/2020	40	Employability and Entrepreneurship	Yes
Capital Markets	Nil	03/02/2020	40	Employability and Entrepreneurship	Yes
Financial Literacy	Nil	20/07/2019	40	Employability	Yes
Data Science and Big Data Analytics	Nil	28/11/2019	40	Employability	Yes
Cloud Infrastructure and Services	Nil	01/12/2019	40	Employability	Yes
Python Programming	Nil	10/02/2020	30	Employability	Yes
Digital Design and Animation	Nil	20/07/2019	30	Employability	Yes
Nutrition and Dietetics	Nil	06/09/2019	30	Employability	Yes
Bio Separation Techniques	Nil	29/01/2020	30	Employability	Yes
Data Analytics Using Ms Excel	Nil	08/02/2020	30	Employability	Yes
Self and Communicative Skills	Nil	20/07/2019	30	Life Skill	Yes
HACCP	Nil	25/05/2020	30	Employability	Yes
Separation Techniques	Nil	13/02/2020	30	Employability	Yes
Organic Farming	Nil	20/07/2019	30	Employability	Yes
Molecular and Chromatography Techniques	Nil	10/02/2020	30	Employability	Yes
Data Science and Big Data Analytics	Nil	09/12/2019	40	Employability	Yes
Numerical Aptitude	Nil	20/07/2019	30	Employability	Yes

STEP	Nil	07/08/2019	40	Employability	Yes
RAISE	Nil	20/07/2019	30	Employability	Yes
Content Writing	Nil	20/08/2019	35	Employability	Yes
Ethical Values	Nil	20/07/2019	30	Life Skill	Yes
Yoga for Human Excellence	Nil	20/07/2019	30	Life Skill	Yes
Communication and Aptitude Skills	Nil	10/06/2019	80	Employability	Yes
Employability Skill Development Training Program	Nil	03/01/2020	35	Employability	Yes
BolChal Hindi	Nil	27/07/2019	30	Employability	Yes

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	Nil	Nil
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
Nil	Nil	Nil

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	1890	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Nil	Nil	Nil
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
MCom	Computer Application	16

BBM	Computer Application	43
BBA	Business Process Management	34
BCom	Commerce	5
BCom	Computer Application	6
BCom	Professional Accounting	9
BSc	Biochemistry	49
MSc	Biochemistry	20
BSc	Microbiology	45
MSc	Microbiology	36
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	No

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained
<p>1.4. Student Feedback Student feedback is designed with suitable factors related to curriculum and collected from the students to evaluate their perspective towards the curriculum designed by the affiliating university. Factors like course outcomes, application knowledge, Updation of contents, employability skills and time taken to complete the syllabi are analysed.</p> <p>Teacher's Feedback The faculty from the institution provides feedback on curriculum taught by them which is offered by the affiliating university. The feedback weighs diverse factors related curriculum, delivery, updation in the syllabus and its applicability to the current trends.</p> <p>Alumni Feedback Alumni placed in reputed organisations and successful entrepreneurs are invited to the college as resource person to deliver guest lectures, motivational sessions, and entrepreneurship camps and for the Annual Alumni Meet. During that time feedback on curriculum is collected and analysed at the end of the year. The collected feedback on curriculum helps the institution to analyse the factors which lack during their tenure of study and will help the present student community for their career assignments and advancements.</p> <p>Employer Feedback Recruiters from different corporates visit on and off campus for placement drives. It is important to know the requisite of an employer to whom the student will ultimately work for. This feedback analyses the expectations of the employer about the curriculum taught which bridges the gap between academia and industry.</p> <p>Analysis and Action taken The collected feedback been carefully analysed and the required actions based on stakeholders report following actions were taken:</p> <ul style="list-style-type: none"> • Representation to Board of Studies(BoS) for Updation of curriculum • Conduct of sessions by invited experts. • Industry internship • Technical training • Soft skill training

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	English Literature	60	94	37
BSc	Maths	60	77	44
BSc	Computer Science	60	144	59
BCA	Computer Application	60	75	58
BSc	Information Technology	60	86	59
MSc	Computer Science	30	27	24
MPhil	Computer Science	40	3	3
PhD or DPhil	Computer Science	2	2	2
BCom	Commerce	60	234	60
BCom	Computer Application	60	151	60

[View File](#)

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	634	93	96	Nil	96

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
96	96	4	24	7	14

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Every student is allocated with a faculty mentor (1:30) who takes care of the academic and overall development of the student during the 3rd years of their stay in the college and beyond through alumni interaction. The faculty meets the ward in regular intervals and discuss the progress made by the student in curricular, co-curricular and

extracurricular activities apart from any other specific issues faced by the students. The mentee's progress is monitored and documented.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1949	96	1 : 20

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
99	85	14	11	44

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	Dr. K. Chitra	Principal	Top 20 Influential Women Eduators in Tamil Nadu, The Academic Council of uLektz
2019	Mrs. Geethamani	Assistant Professor	India Independence Award - International Association of Research Development Organization
2019	Dr.M.Mekala	Associate Professor	Best Women Scientist, Novel Research Academy, Puducherry, India
2019	Dr.V.Nirmala	Associate Professor	Perasiriya Mamani Award, Kavinan Pathipagam
2019	Dr. N.Deepa	Assistant Professor	Tirupur Sakthi Award, Tirupur Kalai Illakiya Perumandram

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	21F , English	VI	26/09/2020	15/10/2020

BSc	22A , Maths	VI	26/09/2020	15/10/2020
BSc	22K , Computer Science	VI	25/09/2020	15/10/2020
BCA	22J, Computer Application	VI	23/09/2020	15/10/2020
BSc	26J, Information Technology	Vi	24/09/2020	15/10/2020
BCom	2AA, Commerce	VI	25/09/2020	15/10/2020
BCom	2AC, Computer Application	Vi	29/09/2020	15/10/2020
BCom	2AK, Professional Accounting	VI	29/09/2020	15/10/2020
MCom	3CA, Computer Application	IV	26/09/2020	15/10/2020
BSc	22L, Microbiology	Vi	25/09/2020	15/10/2020

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The college is affiliated to Bharathiar University and the Internal Evaluation system is prescribed by the Bharathiar University. The institution follows the guidelines of the University. The Continuous Internal Evaluations include internal tests, model exam and assignments. In the assignment component, the college has encouraged the students to complete a self learning programme under Massive Open Online Course as a special initiative of our institution. The students complete a minimum of one course as a part of this initiative. Continuous Internal Examination has been centralised. Some of the examination reforms include: 1. Standardised question paper format is followed for the internal and model 2. Questions in the question paper include the outcome addressed. 3. Answer keys with mark allocation are prepared and published in the notice board immediately after the internal and model tests. 4. Online examination is introduced. 5. New system of codification has been introduced for answer books. The results of the internal and model tests are analysed to plan for remedial action for slow learners.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The Academic Calendar is prepared well in advance for the entire year and published every semester. It consists of dates for commencement of classes for conserved semesters, dates for commencement of internal tests, model exam, holidays, total number of working days etc. Academic calendar is strictly adhered for the conduct of Examinations and other related matters.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://www.srcw.ac.in/pdf/LO.pdf>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
2AC	BCom	Computer Application	58	58	100
22A	BCom	Commerce	56	56	100
MCSC	MPhil	Computer Science	6	6	100
38M	MCA	Computer Application	13	13	100
32K	MSc	Computer Science	10	10	100
26J	BSc	Information Technology	26	26	100
22J	BCA	Computer Application	41	41	100
22K	BSc	Computer Science	54	54	100
22A	BSc	Maths	52	52	100
21F	BA	English	52	52	100
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

https://demol.srcw.ac.in/wp-content/uploads/2020/criteria/new_2-7.pdf

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nill	365	Sri Ramakrishna College of Arts Science for Women, Coimbatore	92000	27374
Nill	365	TNSCST	14500	14500
Nill	730	ICSSR-IMPRESS	2600000	1040000
Nill	365	ICSSR	300000	120000
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Corporate expectations from GenZ	Computer Science	24/07/2019
Symbioz 19 Innovation consortium-Technical Session	Department of Microbiology Biochemistry	11/10/2019
Symbioz 19 Innovation consortium-Laboratory Accreditation	Department of Microbiology Biochemistry	11/10/2019
Good Manufacturing Laboratory Practices	Microbiology	07/11/2019
Industrial expectations current trends in Biochemistry	Biochemistry	06/03/2020
Innovative Prospects Technological Developments in Bioscience - Innovative techniques for waste management	Department of Biochemistry Microbiology	15/02/2020
Innovative Prospects Technological Developments in Bioscience- Data Analytics for Health Care	Department of Biochemistry Microbiology	15/02/2020
Innovative Prospects Technological Developments in Bioscience- DNA Profiling in Forensic Science	Department of Biochemistry Microbiology	15/02/2020
Life Saving Vaccines	Biochemistry	30/10/2019
Workshop - Techniques in molecular biology	Biochemistry	04/02/2020
Academic and Life Science Industry Ligation	Biochemistry	06/01/2020
Future of BPS	Management	01/02/2020
Unlimited Possibilities	Management	03/02/2020
Emotional Intelligence	Management	10/02/2020
Interaction with HR Expert	Management	26/02/2020
Career Guidance	Microbiology	25/07/2019
Web Technologies using UI/UX Tools	Computer Science	30/08/2019
Robotics Expert Systems	Computer Science	04/01/2020
Session on "Stock Trading"	Commerce	03/07/2019

Career Guidance Program on Professional Career options in Commerce"	Commerce	04/07/2019
Motivational Series -I"From ordinary to Extraordinary"	Commerce	26/07/2019
Workshop on " Business Intelligence and Data Analytics using Excel 365"	Commerce	08/08/2019
Motivational Series -II "From ordinary to Extraordinary"	Commerce	29/08/2019
Alumni interaction on "Employability Skills	Commerce	30/08/2019
Motivational Series -III"From ordinary to Extraordinary"	Commerce	25/09/2019
Technical Session on "Accounting Packages - An Overview"	Commerce	27/09/2019
Seminar on "Business Analytics"	Commerce	06/01/2020
Corporate Inhouse Training - Annamali Capital Services Pvt Ltd.,	Commerce	03/02/2020
Industry Immersion in Annamali Capital Services Pvt Ltd.,	Commerce	03/02/2020
Seminar on " Start-ups Strategising"	Commerce	17/02/2020
Motivational Series IV- Social Intelligence	Commerce	24/02/2020
Business - IT Alignment	Management	20/07/2019
Design Thinking	Management	24/07/2019
Gender Equity	Management	26/08/2019
Content Writing	Management	12/09/2019
HR Expert talk	Management	30/09/2019
Video Conferencing - Doing Business in ASEAN	Management	10/10/2019
Session on Managing Newage workforce mix	Management	12/12/2019
Emerging Trends in Business and Management	Management	07/01/2020
Intellectual Property Rights and Art of Thesis Writing	Research Development Cell	16/07/2019

Session on Entrepreneur- A Charm or Pain	Research Development Cell	30/09/2019
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3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Tirth (Dip To Drink)	Manovina.M Pr iyadharshini.P	DBT (Global Bio India)	21/11/2019	Tirth (Dip To Drink)
Tech festival 2020 Ten hours hackathon	Ishwarya. N Pavithra. M Sushmitha. M Nivetha. N	Sree Saraswathi Thyagaraja College, Pollachi	14/02/2020	Tech festival 2020 Ten hours hackathon
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
Nil	Nil	Nil	Nil	Nil	Nil
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	9	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
BBA	1
Commerce	5
Maths	1

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	English	8	0
International	Commerce	28	4
National	Commerce	1	5
International	Biochemistry	3	6
International	Microbiology	4	2
International	BBA	5	0
International	Mathematics	3	0
International	Tamil	5	0
International	Computer Science	53	3
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Computer Science	92
BBA	5
Tamil - Conference Proceeding/ Books	18
Tamil - Book Published	3
Mathematics	1
Microbiology	1
Biochemistry	1
Commerce	3
English	2
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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Nill	Nill	Nill	2020	Nill	Nill	Nill
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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
A pragmatic study on organizational innovation and creativity through HR practices	Dr.V.Gokila	The International Journal of Analytical and Experimental Model Analysis	2019	6	Nill	Sri Rama krishna College of Arts Science for Women
New Investment Alternatives - An Overview	Dr.V.See tha	The International Journal Of Analytical And Experimental Modal Analysis,	2020	6	Nill	Sri Rama krishna College of Arts Science for Women
MR-CFRVM-ACO With Feature Selection For Efficient Data	A.ShanmugapriyaDr. N.Tajunisha	Journal Of Advanced Research In Dynamical And	2019	6	Nill	Sri Rama krishna College of Arts Science for Women

	Mining By Monotonic Constraints		Control System				
	Accessing Dynamic Health Records Using K-Vertex Search Scheme Model Towards Hierarchical Users Mod Obscure Servers	K.Ketzia lbaseeli Dr.V.G.Rani	International Journal Of Recent Technology And Engineering (IJRTE)	2019	6	Nill	Sri Rama krishna College of Arts Science for Women
	Schematizing Insured Healthcare Dossiers In Cloud Using Blockading Maneuver Sequence Amplification (BMSA)	K.Ketzia lbaseeli Dr.V.G.Rani	International Journal Of Innovative Technology And Exploring Engineering (IJITEE)	2019	6	Nill	Sri Rama krishna College of Arts Science for Women
	Cipher Text Policy Attribute Based Encryption (Cp-Abe) Using Concealed Policy In Public Cloud	Ashmita. A.C Yamini, C.	International Journal Of Recent Technology And Engineering	2019	6	Nill	Sri Rama krishna College of Arts Science for Women
	Ransomware Automatic Data Recognition Tool using SRANSAC	M.Manoj Dr.Rani.V.G	International Journal of Recent Technology and Engineering (IJRTE)	2020	6	Nill	Sri Rama krishna College of Arts Science for Women
	Online Education Leverages in Indian Higher	Dr.Rani. V.G Dr.Sri vidhya	Agaeum Journal	2020	6	Nill	Sri Rama krishna College of Arts Science

Education Before COVID 19						for Women
Exponential Cipher Based Concealed Policy In CP-Abe For Trusted Cloud Environment	Ashmita. A.C Yamini, C	International Journal of Scientific Technology Research	2019	6	Nil	Sri Rama krishna College of Arts Science for Women
Noise and Echo Aware Accurate Dysarthria Speech Recognition Model	Usha.M, Dr.L. Sankari	International Journal of Recent Technology and Engineering (IJRTE)	2019	6	Nil	Sri Rama krishna College of Arts Science for Women
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	53	114	35	10
Presented papers	76	85	2	4
Resource persons	3	4	5	19
View File				

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Posters on techniques for Waste disposal	SRCW NSS Unit SRCW Eco Club Thondamuthur Girls Higher Secondary school	2	50
Campus cleaning in Government Boys Higher Secondary School Siddhapudur	SRCW NSS Unit SRCW Eco Club	2	50
"Plastic Elimination Campaign" Papanayakanpalayam Middle School	SRCW NSS Unit SRCW Eco Club	2	50

Digital India	Thondamuthur Govt. Higher Secondary School.	2	60
Financial Literacy	Avarampalayam -Public	2	40
World Diabetes day - Diabetes awareness seminar and Screening test	Biochemistry Department Sri Ramakrishna Hospital	2	55
Medical camp	Biochemistry Micro Biology Department	5	15
PoshanMaa-NSS Action Plan at Haripuram	SRCW NSS UNIT Jointly Organised SRCW Health Club	2	50
PoshanMaa-NSS Action Plan- Session on Obesity	SRCW NSS UNIT 0 Jointly Organized SRCW Health Club	2	50
Obesity screening camp	SRCW Health Club	1	50
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Valuable Contribution towards the Society through the NSS Activities	Award for NSS Unit	Rotary Club of Thondamuthur	50
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
NSS	SRCW NSS Unit SNR Trust Siruthuli	Tree Plantation Swachhata Activities	1	50
NSS	SRCW NSS Unit Bharathiyar University	Tree Plantation Swachhata Activities	1	50
WEC	Women Empowerment Cell Aram Foundation Charitable Trust	Happy child project	2	50

NSS	SRCW NSS UNIT SRCW ECO Club	Swachh Bharat Summer Internship 10Team (50Hours)	2	110
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Digital literacy (100 hours)	Students - 40 (English, Biochemistry, Maths, Microbiology) Computer science	10,000/- (Reliance with ICT academy)	14
Training motivating the students to work in leadership roles- self development, skill building, community service and nation building	Students - 50 (BBA)	Nil	1
Internship to bridge the skill gap and make them industry ready	Students-14 (BBA)	Nil	3
Internship	Students-4 (BBA)	Nil	4
Student exchange program, research collaboration, sharing of resources for international education of students, short term extracurricular student visits	Faculty - 4 (CS, Commerce, English)	Nil	1
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Knowledge Sharing - YI Inspire	YI Inspire Series	Young Indians Yuva Wing	25/07/2019	25/07/2019	8

Series					
Internship	Internship	Electronic Signals Controls, Coimbatore	24/02/2020	28/02/2020	6
Guest Lecture	Guest Lecture	Quintessence Business Solutions Services	01/02/2020	01/02/2020	6
Internship	Experiential Learning	Flow Link Systems (P) Ltd	17/12/2019	20/12/2019	4
Guest Lecture	Guest Lecture	Annamalai Capital services	03/07/2019	03/07/2019	182
Internship	Skill based certificate programme on Stock Trading	Annamalai Capital services Pvt Ltd.,	03/02/2020	08/02/2020	29
Moral Intelligence	Moral Intelligence	VITAE international Accounting Services p Ltd	25/09/2019	25/09/2019	151
Guest Lecture	Personal Competency	VITAE international Accounting Services p Ltd	29/08/2019	29/08/2019	157
Guest Lecture	From ordinary to Extra ordinary	VITAE international Accounting Services p Ltd	26/07/2019	26/07/2019	157
Career guidance Programme	Career guidance Programme	VITAE international Accounting Services p Ltd	04/07/2019	04/07/2019	114
View File					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
ICT academy	03/07/2019	DACM Conference	650
ICT academy	03/07/2019	New India Learnathon 2020	287

ICT academy	03/07/2019	Digital Literacy Youth Talk	40
Confederation of Indian Industry-YI	11/07/2019	Talk with CEO	50
Quintessence Business Solutions services	25/07/2019	Placement	44
Quintessence Business Solutions services	25/07/2019	Guest Lecture	66
Flow Link Systems (P) Ltd	26/07/2019	Industrial Visit	42
Flow Link Systems (P) Ltd	26/07/2019	Internship	4
Asia Pacific University of technology and innovation, Kuala Lumpur, Malaysia	04/10/2019	Attended International conference	4
Ignite academy,F, Springfield Rivera, PattinamItteri road, Ondipudur, Coimbatore	27/11/2019	English Technical training programme	96
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
6325000	6055596

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Classrooms with Wi-Fi OR LAN	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
Seminar halls with ICT facilities	Existing
Classrooms with LCD facilities	Existing
Seminar Halls	Existing
Laboratories	Existing
Class rooms	Existing
View File	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
College Management System	Fully	7.8.1	2017

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	21096	5350156	634	199238	21730	5549394
Reference Books	2035	1958358	Nil	Nil	2035	1958358
Journals	74	215402	Nil	Nil	74	215402
e-Journals	11	37300	11	37300	22	74600
CD & Video	1621	Nil	19	Nil	1640	Nil
Weeding (hard & soft)	45	5560	Nil	Nil	45	5560
Others (specify)	9	17985	Nil	Nil	9	17985
View File						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Nil	Nil	Nil	Nil
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	347	268	25	0	32	5	17	0	25
Added	3	0	15	0	0	0	1	0	4
Total	350	268	40	0	32	5	18	0	29

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

40 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
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Nil	Nil
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4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
332000	342895	7125000	7121936

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Nil
https://www.srcw.ac.in/pdf/procedure.pdf

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Alumni	14	140000
Financial Support from Other Sources			
a) National	0	Nil	0
b) International	0	Nil	0
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Remedial coaching	13/08/2019	766	Sri Ramakrishna College of Arts Science for Women
Language lab	09/08/2019	1218	Orell Technosystems (India) Pvt.Ltd.BCG Tower, Seaport Airport Road, Cochin.
English - STEP	16/08/2019	727	STEP – The Hindu No :19 20 ,LIC Road, Coimbatore.
Bridge courses	05/07/2019	612	Sri Ramakrishna College of Arts Science for Women
Yoga	21/06/2019	1156	Sri Ramakrishna College of Arts Science for Women

Kayakalpa Yoga	20/08/2019	655	Sri Ramakrishna College of Arts Science for Women
Personal Counselling	24/06/2019	190	Mrs.Niranjana Prabhu, Psychologist.
Mentoring	12/07/2019	1945	Sri Ramakrishna College of Arts Science for Women
Outbound Training	21/06/2019	543	BreakThrough,11/16,Chinna Jambu Kandi, Anaikatti,Co imbatore - 641108.
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2020	Nil	Nil	Nil	Nil	Nil
View File					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
3	3	15

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Quintessence	192	44	Infosys BPM	114	5
View File					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2020	Nil	Nil	Nil	Nil	Nil
View File					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	Nill
SET	Nill
SLET	Nill
GATE	Nill
GMAT	Nill
CAT	Nill
GRE	Nill
TOFEL	Nill
Civil Services	Nill
Any Other	Nill
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Shrestha Junior 2019	Institution Level	120
Sports Day	Institution Level	584
College Day	Institution Level	56
Pongal Celebration	Institution Level	200
Onam Celebration	Institution Level	65
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	First National Level Silambam C hampionship, Coimbat ore- Gold, Silver, Bronze	National	1	Nill	1826J0539	R.Parnit haraj
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

he Students' Union of Sri Ramakrishna College of Arts and Science for Women provides a platform to students to groom their leadership qualities. The Students' Union consists of student representatives who serve in the capacity of Chairperson, Vice Chairperson, Secretary, Joint Secretary and Treasurer. The union representatives are duly elected by all students in a democratic way. The student union office bearers assume office in the investiture ceremony as part of the inaugural function of the Students' Union. The office bearers and the

members of the Students' Union actively engage themselves in organizing the year-round activities, programmes and common functions in the college. Every department has its own departmental association which looks after co-curricular activities in addition to those of the curriculum. Student office bearers are elected to organize the departmental events. Apart from organizing functions, they also assist in the conduct of regular seminar/workshops to enrich the knowledge and new perspectives/career options in their subject. These associations work in coordination with the convener. They also conduct department level inter college functions to interact with students of other colleges. Eminent speakers from other universities and institutions are also invited during these events. The college has a number of vibrant committees and clubs lead by students and guided by faculty. The various committees, clubs and cells through which the student leaders actively represent and participate are College union, Class Committee, Cultural Committee, Discipline Committee, Hostel Committee, Internal Complaints Committee, Department Associations, Music Club, Health Club, Artistic Club, Photography Club, Career Guidance and Higher Education Cell, Women Empowerment Cell, Entrepreneur Development Cell, Innovation Club and Sports Club. These Clubs give platform to the students to nurture their leadership skills/passion and prepare themselves for different competitions. The College also has a devoted NSS, YRC and RRC to promote successful engagement of students in community life and support students growth and development into well-rounded citizens of the future.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

The Alumni Association of Sri Ramakrishna College of Arts and Science for Women (AASRCW) is formed as per the regulations of Tamil Nadu Societies Registration Act 1975 (Reg No:271/2014) and registered on August 14, 2014. AASRCW aims in fostering the bond between the alumni and Alma matter. The association provides avenues for all graduates to offer a broader networking scope and continue to feel connected life-long with the institution. Former students are invited regularly and their ideas and suggestions are duly recognized and implemented for the upliftment of the institution. Financial Contribution Alumni from various batches render their helping hands financially to the association to support the educational needs of the economically backward students to continue their education. SHIKSHA - alumni scholarship was introduced in the year 2016 to serve the financial needs. The scholarship is generally awarded based on the financial background, academic metrics and good co-curricular records. Donation received from alumni are deposited in alumni association and offered to the needy students of the final and pre final year students. A sum of 4,70,000/- was donated and 47 students have benefited from the alumni association SHIKSHA scholarship from the year 2016 to 2019. Supportive Services • Motivation Sessions To motivate the first-year students, alumni from various batches are invited often to share their expertise and best practices in their field. Motivational session guides the students towards goal setting, choosing their career path, professional guidance, etc., • Alumni Women Entrepreneur (AWE) Alumni Women Entrepreneur (AWE) - An online group was formed to link the Alumni entrepreneurs of SRCW. AWE members mutually support each other to strength and promote their entrepreneurial endeavors. This forum mutually helps the alumni entrepreneurs to develop their horizons in their business and create new contacts for their business. • Social Initiatives To get students involved in community service and help them being a better citizen various activities were conducted every year: ? Book Drive - students and alumni are motivated to donate the used and new books and the collected books were displayed at the college campus and students are allowed to pick of their choice. ? Food Drive - around 400 food packets were donated by the students, alumni and the faculty

and with a group of students the food packets have been distributed to the needy downtrodden people in various parts of the city. ? Eco Friendly - alumni entrepreneur was given opportunity to display eco-friendly Ganesh idols to motivate the students to opt for eco-friendly product as an alternative for plaster of Paris idols. • Life Skills To encourage a healthy life style alumni association conducts 'Zumba' - a fitness program for the final year students every year. Faculty Zumba sessions are also conducted every to ensure both physical and mental health of the faculties. • Alumni Cell Renovation As a part of infrastructure development, alumni cell was renovated with guest lounge, placement cell and alumni cell. A sum of 71,920/- was spent towards furnishing existing alumni cell.

5.4.2 – No. of enrolled Alumni:

111

5.4.3 – Alumni contribution during the year (in Rupees) :

495000

5.4.4 – Meetings/activities organized by Alumni Association :

Alumni Meet, Chennai chapter inauguration, Alumni induction and Motivational sessions

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

• Our college has an efficient internal coordinating and monitoring system. Participatory mechanisms are at work at every stage to ensure qualitylift. A faculty representing the teaching community acts as a member in the College Committee and Executive Committee of the college. The members of Board of Management are always available to guide the overall development of the institution. • Frequent meetings are conducted by the concerned head of the departments with the faculty members to disseminate the responsibilities and discuss on issues relating to the upliftment of the department. The head of the department allots the workload in consultation with the respective faculty based on their area of specialization. Budgets are prepared well in advance by the various department heads for the forthcoming academic year keeping in view the curricular and cocurricular activities of the department. An Academic planner is prepared in advance for the smooth functioning of all the activities of the institution taking into concern the academic and extracurricular aspects of each and every department. Policies and plans of the institution are monitored and evaluated by various committees involving the top management and the faculty which are as follows: S.No Functional Committees Role played 1 College Committee Academic matters and Draft of Budget are discussed in the meeting and important policy decisions are taken 2 Executive Committee The committee plans for the academic and administrative activities of the organization 3 IQAC To enhance academic quality and adopt quality sustenance measures as perceived by all stakeholders 4 ISO The internal working of the institution is being monitored by the ISO 5 Planning and Development All the development activities of the institution are proposed and necessary development activities are done by this committee

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	The College is affiliated to Bharathiar University which frames the curriculum and syllabi for the affiliated colleges. An Industry Advisory Board has been formed for including the current trends and the same is covered as content beyond syllabi. Feedback regarding curriculum is collected from stakeholders and the is communicated to the Board of Studies for necessary action.
Teaching and Learning	Experiential learning through group discussion, field-based assignment, industry immersion, industrial visit etc., are practiced. Enhanced use of technology through Google classroom, flipped classroom etc. and introduction of MOOC courses to faculty and students are given importance. Faculty feedback analysis and follow up action are initiated. Introduced the college Management system to digitize all process right from admission to alumni interaction.
Examination and Evaluation	Two Continuous Internal Assessment and Model Examination is conducted for the students. Online exams are introduced for foundation course paper. Evaluation of answer scripts is completed within three days and feedback is provided to students on performance. Remedial classes / test are conducted for the students based on their performance. Advanced learners are encouraged through additional assignments and inputs. Answer keys are discussed and displayed in the classroom.
Research and Development	Research and Development cell encourages the faculty in their research initiation. The cell meets at regular intervals to plan and monitor the Grants activities. The research cell coordinates the submission of proposal to various funding agencies. The Research Committee has coordinated the submission of proposals to the sum of Rs 3,39,16,703/- to various funding agencies. An amount of Rs 21, 14,500/ was sanctioned to the college under various schemes. The Research Committee monitors the database of faculty presentations and publications in UGC CARE-List, Scopus, WOS, etc., It also

organises FDPs and workshops to upgrade their research skills. Research ethics is formulated and circulated among all concerned.

Library, ICT and Physical Infrastructure / Instrumentation

To increase the usage of library and to motivate the faculty and students activities like book review session, conducting awareness programme for students and faculty on the usage of library are given importance. Faculty are encouraged to upgrade their knowledge by attending faculty development programme on library related trends. The library resources are enhanced by allocation of funds in the annual budget and is also a member in the National Digital Library. The library acts as the Institutions Repository for enhanced usage.

Human Resource Management

The institution has a strong performance appraisal system. The faculty are rewarded for receiving research funding through incentives. Faculty development programmes are organized within the campus and the faculty are encouraged to participate in workshop, conference etc conducted outside the campus to enhance their knowledge. The Teaching and Non-Teaching faculty are provided with welfare facilities, Medical facilities at concessional rate and flexible work timing for feeding mothers, Birthday gifts, Annual get togethers etc.,

Industry Interaction / Collaboration

Fifteen MoUs signed with industries for faculty and student enrichment. Industry immersions have been initiated for faculty. Industry Interactions through guest lectures, seminars, workshop and internships were organized.

Admission of Students

Admission committee has been formed to scrutinize the process of admission. E-Admission has been initiated and the admission information is disseminated through Broadcasting, Newspaper and Social Media. Students are admitted based on the UGC reservation policy. The College ensures the rules, regulations and eligibility criteria prescribed by Bharathiar University are adhered to. Information regarding admission process, programmes offered etc., is published through websites and brochures. A Prospectus that highlights the details of various programmes

offered by the College is prepared every year prior to the commencement of admissions. A help desk is set up during admissions for providing information relating to admission process

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	1. Implementation of e-Governance in Planning and Development • College Management System (CMS) is employed in admission, academic progress and the system aids in development process of the college. It aims to minimize the manual efforts and improve the communication, create transparent system, to be cost and time effective.
Administration	2. Implementation of e-Governance in Administration • College Website - http://www.srcw.ac.in The college website is used for hosting information and notices from time to time for information related to administration and students. • b. College Management System - CMS - http://www.srcw.ac.in/ The scope of this system is to capture employee, Student profiles as well as office profiles in the ERP database of our colleges. It keeps up-to-date information of employees, when they are promoted, transferred or retired etc. It also aims to assign a unique Employee Identification Number to all the employees for future references also minimizes the errors out of labour intensive and time-consuming processes. Data on several parameters such as teachers, student enrolment, programmes, examination results, circulars and attendance can be retrieved from CMS • Communication Channels used for collecting data for inter intra department activities. ? Google sheet ? Google Docs ? Google Forms ? Google Drives ? WhatsApp Groups for instant communication • The college has Biometric attendance for teaching and non-teaching staff. • The college campus is equipped CCTV Camera installed at various places of need. • The surveillance system is connected to Principal's office. • Administrative activities are initiated in CMS.
Finance and Accounts	3. Implementation of e-Governance in Finance and Accounts Finance and Accounts of the College is accomplished

	via Tally. For reports on expenditure/receipt data is generated by Tally. This will give more realistic picture of actual expenditure and bills in process. The updated GST version is also included for the process of accounting. Further fund transfer transactions and authorization slips generated are maintained.
Student Admission and Support	<p>4. Implementation of e-Governance in Student Admission and Support • SRCW -http://www.srcw.ac.in https://www.srcw.ac.in/admissions.html</p> <p>The student admission and support process has been automated. In this system, students are able to submit their admission enquiry forms, choose courses. The student data enquires are captured by CMS. The fees updating process is implemented simultaneously. The fees payment process is accomplished for all the students with automated receipt.</p>
Examination	<p>5. Implementation of e-Governance in Examination • SRCW- http://www.srcw.ac.in https://www.srcw.ac.in/examinations.html</p> <p>Online mode of examination is implemented for the first-year students to identify slow learners and advance learners. As we are affiliated College the syllabus is ported in CMS for execution of Internal exams. The timetable of CIA is implemented in CMS and informed to students by website. The CIA marks are posted in the CMS and with approval of Examination cell the marks are sent to University.</p>

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	Dr.P.Chitra	Training of Teachers (TOT) for Student Induction Programme (SIP)	International Institute of Information Technology, Hyderabad	24600
2019	Mrs.JeniferVenkata C	FDP on Project Genesis	Infosys, Mysore	1500
2019	Mrs. K. ParveenBanu	FDP on Project Genesis	Infosys, Mysore	1500

2019	Mrs. S.Manjula	FDP on Project Genesis	Infosys, Mysore	1500
2019	Dr.Anandhi M	ICHTS International Conference	Asia Pacific University, Malaysia	11000
2019	Dr.D.Padmavathi	ICHTS International Conference	Asia Pacific University, Malaysia	11000
2019	Dr.K.Chitra	ICHTS International Conference	Asia Pacific University, Malaysia	11000
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	FDP-ERP for Effective Teaching Learning Process	Nil	11/06/2019	11/06/2019	53	Nil
2019	FDP-E-content Development	Nil	12/06/2019	12/06/2019	63	Nil
2019	FDP-Best Practices in Academics, Teaching, Learning and Research	Nil	13/06/2019	13/06/2019	74	Nil
2019	FDP-Online Teaching Tools Design Thinking	Nil	14/06/2019	14/06/2019	59	Nil
2019	FDP-Stress Management	Nil	15/06/2019	15/06/2019	68	Nil
2020	Innovative Techniques for Outcome	Nil	06/12/2019	06/12/2019	64	Nil

	Based Assessment					
2020	FDP on Emotional Intelligence	Nil	10/02/2020	10/02/2020	53	Nil
2020	FDP on Teaching and Learning Techniques for GEN Z	Nil	21/02/2020	21/02/2020	65	Nil
2019	Faculty Induction Programme	Nil	06/06/2019	07/06/2019	11	Nil
2019	FDP-Inculcating Values in Higher Education	Nil	10/06/2019	10/06/2019	85	Nil
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Online course Search Ads 360 Certificate	1	03/05/2020	03/05/2020	36
Online - FDP Innovative Knowledge Tuning for Academicians	2	18/05/2020	27/05/2020	10
Online - FDP Learning, Pedagogy and Effective use of Case Methodology	4	17/05/2020	21/05/2020	5
Online - FDP Computational intelligence	1	12/05/2020	16/05/2020	5
Online - FDP opens source content management system DURPAL	1	11/05/2020	15/05/2020	5
Online Workshop How Can I Become A	1	06/05/2020	12/05/2020	7

Career Counsellor				
Online FDP NAAC: Revised Accreditation Framework – Issues and Challenges	20	25/04/2020	30/04/2020	6
Online FDP Engendering the next generation educators	1	23/04/2020	28/04/2020	6
FDP on Basics to advances in Structural Equation Modelling	1	17/02/2020	21/02/2020	5
Faculty Development Program on NLP Techniques for Teaching Gen Z students: Rethinking new ways of communication	1	04/11/2019	09/11/2019	6
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
97	Nil	24	Nil

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
<ul style="list-style-type: none"> • EPF/ ESI • Gratuity • Insurance • Medical Screening • Marriage Gift • Staff Trip • Festival Advance (Khadi, Pothys) • Gift for Diwali Festival • Concessional service at Sri Ramakrishna Hospitals • Thirteen days On duty • Medical Leave • Earned Leave • Sponsorship for attending outside program • Special permission for pursuing Ph.D • Maternity Leave • Incentive for research proposal • Award for 100 attendance • Award for 25 years of service • Recognition for 	<ul style="list-style-type: none"> • Contributory Provident Fund • ESI facility • Gratuity • Employee deposit link insurance • Contribution towards medical insurance • Loan facilities for health care • Concession given for medical expenses • Maternity Leave, Vacation • Festival Loan facilities. Uniforms for the maintenance staff • Refreshments during working hours for administrative staff 	<ul style="list-style-type: none"> • Concession for medical treatment in the hospital Dental camp • Session with gynecologist • Self defence programs • Yoga • Health related programs zumba, nilavembu, healthy eating, etc • Scholarship through alumni club • Newspapers for current trends • Disbursing scholarships and Financial Aid • Supporting the students in getting concession bus passes • Organized bridge programmes for the first year students • Organized

paper publication in
Scopus journals

medical camp
for students Conducted
seminar on development •
Career Guidance provided
for students to enhance
their employability •
Placement programmes
organized to get them
placed • Fitness
equipments are provided
for maintaining their
physical fitness. • Part
Time Jobs.

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The internal audit takes place once in three months. The audit covers each and every voucher entry such as purchase, cash payment and Receipt, fee collection, bank payment and receipt, journal, bank reconciliation etc. The External audit will be conducted in the Trust office once in a year. If any grievances occur, the Office staff will be called for clarification.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
K.GovindarajuluRukmaniA mmal Charitable Trust	24000	Towards Fees
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6.4.3 – Total corpus fund generated

165370

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	External Members from Other Colleges	Yes	NAAC Criteria heads
Administrative	Yes	TUV Rheinland	Yes	Internal Auditors

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

• Career plans are discussed with the parents. • Health camps are organised for parents.

6.5.3 – Development programmes for support staff (at least three)

• Staff are motivated to use the ICT facility and training programmes were conducted on Google docs, Google Sheet etc., • Training was given on College Management System. • Health camp and yoga programmes were also conducted.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

- Establishment of Innovation Cell approved by MHRD • Augmentation of ICT facility and Usage • Strengthened Research Culture in the College

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	Yes
c) ISO certification	Yes
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Digital Literacy skill development training for Non-Computer Students	03/07/2019	03/07/2019	18/07/2019	40
2019	Skill Saathi Career Counselling Towards a bright future for students	16/02/2019	16/02/2019	16/02/2019	708
2019	Interaction with international skill development corporation for Certificate Programme	14/11/2019	14/11/2019	14/11/2019	8
2019	Interaction Session with IBM country manager for Certificate Courses	27/11/2019	27/11/2019	27/11/2019	11

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male

Gender Equity	26/08/2019	26/08/2019	510	Nill
Legal Awareness Program	30/01/2020	30/01/2020	250	Nill
Happy Child Project - Train the Trainers	03/09/2019	03/09/2019	139	Nill
Gender Sensitization	27/09/2019	27/09/2019	186	Nill
Face To Face With IPS Officer	22/08/2019	22/08/2019	510	Nill

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
NIL

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	Nill
Provision for lift	Yes	Nill
Ramp/Rails	Yes	Nill
Braille Software/facilities	No	Nill
Rest Rooms	Yes	Nill
Scribes for examination	Yes	Nill
Special skill development for differently abled students	No	Nill
Any other similar facility	No	Nill

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	1	Nill	27/06/2019	1	Medical camp at SNR Auditorium	Parents of First year students	350
2019	1	Nill	19/07/2019	1	Financial literacy Educated Public	Avaramp alayam	26

					regarding Saving Schemes b enefitsin Nationali sed bank		
2019	Nill	1	21/07/2019	1	Campus Cleaning	Governm ent Boys Higher Secondary School Si ddhapudur	52
2019	Nill	1	21/07/2019	1	Plastic Eliminati on Campaign	Papanay akanpalay am Middle School	113
2019	Nill	1	21/07/2019	1	Plastic Eliminati on Campaign	Governm ent Boys Higher Secondary School Si ddhapudur	52
2019	Nill	1	24/07/2019	1	Digital Initiativ es(Online Learning Practices)	Thondam uthur Govt.Hr Sec School	52
2019	Nill	1	25/07/2019	1	Training on Paper bag making	Devaray apuram high school	102
2019	Nill	1	26/07/2019	1	Digital India Educated School students regarding Digital India and 8 pillars of Digital India	To educate School students regarding Digital India and 8 pillars of Digital India	27
2019	Nill	1	26/09/2019	1	Awareness program on Dengue, Hygiene and Sanit ation.	Narashi puram Higher Secondary school	52
2019	Nill	1	04/10/2019	1	Digital Initiativ	Rural People in	53

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
URL to Handbook manual and Brochure on Human Values and Professional Ethics	17/06/2019	Code of conduct for governing body, Principal, HOD, Faculty Supporting staff and Students

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
World Environment day" celebration for staffs - Best out of Waste.	17/06/2019	17/06/2019	30
International yoga day	20/06/2019	20/06/2019	590
Interactive session on human values	01/07/2019	01/07/2019	639
World population day	11/07/2019	11/07/2019	85
World soil day celebration	12/07/2019	12/07/2019	60
Human values	17/07/2019	17/07/2019	93
Conservation of Water Awareness Drive	24/07/2019	24/07/2019	103
Handloom fashion show	25/07/2019	25/07/2019	100
Value of life (Vazhviyal vizhumiyangal)	25/07/2019	25/07/2019	250
Patriotic transformation	03/09/2019	04/09/2019	627

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Awareness on Waste Management was created to students and staff through a seminar with Mr. Joshy.V.Chcrian, Managing Director, Omega Ecotech Products India Private Limited on 06.07.2019. 2. World Environment Day was celebrated on 17.06.2019 and a competition on the theme-Best out of waste was conducted for faculty. 3. As a measure to sensitizestudents on Air pollution, poster making competition was conducted for students on 20.07.2019. 4. Awareness program on Conservation of Energy was conducted on 13.01.2020for Staff and Students. 5. World Soil day was celebrated on 12.07.2019 and awareness on conservation of soil fertility was created among the student fraternity by conducting a drawing

competition on "Importance of soil". 6. To create consciousness on "Recycle and Reuse", Pet bottle designing activity was done by students on 12.07.2019. 7. As part of Zero Saturday activity, gardening skills and agriculture concepts aiming to enhance personal and social responsibility among students, students were made to involve in cleaning of garden, painting of flower pots, applying bio fertilizers, removal of weed on Jan 11th 2020. 8. Go Green Week was celebrated from 16.12.2019 to 20.12.2019 with various activities to create eco awareness to students and staff about conservation of Petrol, Awareness on Air pollution, conservation and recycling of waste, not to waste food. Students were also motivated to prepare videos on nature. 9. Water Bodies in the Campus are maintained regularly and safe drinking water is being provided to all. 10. Banners to "Ban Plastic" and "No Food waste" are displayed in the campus to sensitize students. 11. LED lights are used in the campus for conservation of energy. 12. Restriction on paper usage and digitization of invitations for various celebrations and communications are in practice at the college. 13. Green initiative are taken in the campus and an audit for the same is conducted.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Best Practice- I

1. Title of the Practice Mentoring Mentoring provides personalized support to students and aids in professional socialization. It serves as the platform to be student centric and ensures the development of holistic individuals. Mentoring facilitates in establishing a vibrant relationship with the student and teacher, installs the confidence in the students to seek advice, have informal discussion, discuss the problems and have a meaningful deliberations to attain the goal.
2. Objectives of the practice
 1. To monitor the academic performance and regularity of students.
 2. To motivate and instill confidence to participate in Co-curricular as well as Extra curricular activities.
 3. To impart guidance and counseling for excelling in their career or future choice.
 4. To provide a forum to discuss the personal or academic grievances if any.
 5. To identify and enhance their inherent potentialities in Curricular, Co-curricular and extra curricular activities.
3. The Context Problems and challenges faced by women students are unique in their adolescent stage. A platform is required to deal with the psychological and other issues. In this context mentoring assumes the significance in order to imbibe a rational positive outlook towards life and emerge as holistically developed women.
4. The Practice
 - Mentoring is done as thrice per semester as well as when and where required
 - Mentors are assigned 20-25 students for the whole period of students stay at college
 - The mentors keep track of students academic performance, attendance, discipline and co curricular as well as extracurricular participation
5. Evidence of Success Mentoring helped students to succeed in 4 aspects:
 - Academic : Performance of students in the semester examinations has been enhanced leading to Gold medals and awards .
 - Attendance: Regularity of students to college has been improved rampantly and number of students appearing for exams by paying condonation fees to the University for lack of attendance has decreased
 - Co-curricular: Success is seen among the students as they enthusiastically participate and win in technical sessions like quiz competitions, paper presentation and poster presentation. This has resulted in intellectual, moral, social and aesthetic development of students.
 - Extra-curricular: Our students participated and won prizes in inter and intra collegiate cultural competitions and sports at college level, University level, district level, state level and national level.

K.M.Udaya of I B.Sc. Biochemistry got silver medal in District level and bronze medal in Zonal level for Senior Women Open sight Air Riffle. L.Priyanga of II B.Sc. Microbiology won second prize in Boxing at University level. S.Monisha of II B.Com PA secured second place in 100 metres free style swimming. V.Vaishnavi. of II B.Com.won

second place in Kabbadi open tournament. 6. Problems encountered and Resources required • Awareness must be created among the students to utilize the mentoring system to excel in various field of their area. • Few students are reluctant to stay back after college hours and make the best use of mentoring.

Best Practice -II

1. Title of the Practice Service to the Community Inculcating and familiarizing women students to serve the society are of prime importance for our country. This practice enables to accomplish the mission, vision and motto of our Institution and also is also dually beneficial to the public. It ensures creating awareness among public regarding the emerging issues related to health, hygiene, cleanliness, use of technology etc.

2. Objectives of the Practice The objectives of the practice are 1.To create awareness regarding the societal issues. 2.To install a service attitude and confidence among students in their ability to contribute for wellbeing of others. 3.To contribute for the betterment of society and nation at large.

3. The Context Service to society is an inevitable quality to be inculcated among students for the sustainable development of the country. Creating awareness on women rights, eco protection, health and imparting technological as well as financial literacy, the obligatory aspects for the public are accomplished through activities of various cells or clubs or programmes organized by departments. Each department involves in community service either individually or through the NSS unit of the college. Expertise and facilities of the host trust hospital, Health club, Eco club, NSS unit, YRC unit. Women Empowerment cell collectively function to instill service culture among students.

4. The Practice • Planning of community activities at the beginning of each academic year facilitates in its implementation • NSS unit, YRC unit, Health club and Eco club carries out the community service activities with the fullest cooperation of faculty and student members of the college • Service is provided to the public and parents at occasions when and wherever possible • Students are first educated, screened for health, distributed with deworming tablets and Nilavembukhasayam to make them confidently speak and implement the same with the public • Dental and diabetic screening camps are conducted for students and public with the involvement of members of health club • Trekking, stay at forest and visit to museum validates the need for preservation of nature • Paper bag mela has enormously contributed to the awareness on plastic eradication • Minnal, a continual programme carried out annually for orphans substantiates the concept that service to mankind is the service to God

4. Evidence of Success This initiative has resulted in good number of societal activities carried out in Coimbatore district by students in association with various clubs and departments of the college. NSS unit along with other clubs and departments of the college through UBA(Unath Bharath Abhiyan) scheme successfully educated and created awareness among the public on environment protection, health, road safety, entrepreneurship, financial literacy and technology of which 1000 families in the adopted villages, Devarayapuram, Kuppepalayam, Muthipalayam, Vellimalaipattinam, Vandikaranoor, Thondamuthur got benefited. NSS Unit along with Eco club created awareness on eco conservation among the public through Mega Tree Plantation event on 15.07.2019 at Vellalore dumpward and 56 students participated in the event. A plastic eradication campaign was held on 21.07.2019 at Middle school in Papanayakanpalayam. NSS Unit with the involvement of 110 students of our institution created awareness and educated the residents of Thondamuthur village on cleanliness through Swachhata Awareness Internship programme from 20.07.2019 to 25.07.2019. 200 schools students were educated on waste disposal at Thondamuthur girls higher secondary school on 23.07.2019. Campus cleaning activity was done at Government Boys higher Secondary School, Siddhapudur on 24.07.2019. A training on Paper bag making was given to 100 school students of Devarayapuram high school on 25.07.2019. On 22.07.2019 and 23.07.2019 an awareness was created among Thondamuthur Girls Higher Secondary school on Waste disposal. Students of Maths department on 01.12.2019 "Kovai Kulangal Pathukappu Amaippu" participated in cleaning and

planting saplings in vellalore lake bund. Department of English Conducted an Awareness Session on Creating on Plastic Free Environment on 17.12.2019 and 150 were benefited. An event was conducted with Siruthuli "Neer Neelikal Pathukappu" on 11.01.2020 with 40 students. An awareness was created on use of herbs- Mooligai Maruthuvam on 14.02.2020 at Thondamuthur village. Save water an awareness rally was conducted on Conservation of Water on 16.02.2020. NSS unit in alliance with students of Biochemistry department did skit and Street play on healthy nutrition through a programme- 'PoshanMaa' at Haripuram on 30.09.2019. A medical camp was organized for the parents on 27.06.2019 and 350 parents were benefited by the camp. Awareness program on Dengue, Hygiene and Sanitation was conducted at Narashipuram Higher Secondary School on 26.09.2019. College student volunteers trained school students of NGT School, Singanallur for Seed ball preparation on 17.08.19. "World Diabetes day" was commemorated by educating 120 public on diabetes by conducting screening test. Dengue Awareness program was conducted on 26.09.2019 for Higher Secondary school students of Narashipuram. Awareness on "Food Adulteration" was given to the school students of Thondamuthur Village by the students of commerce department on 14.02.2020. NSS unit with 40 volunteers held a rally on Road safety awareness as part of "Fit India Movement" from VOC park to Lakshmi Mill Post on 21.02.2020. Aadhar card updation and correction campaign was conducted for the public and students at College premises from 28.01.2020 to 04.02.2020. Students visited an orphanage- Modern Kids at Ondipudur on 03.01.2020 and conducted games for the students. YRC Unit renders care and support to orphans by conducting a program 'Minnal' every year with YRC student volunteers. During this year, 100 orphans participated in the event conducted on 09.02.2020. WEC conducted a College bazaar on 02.03.2020 thereby providing a platform for Self help group members. Commerce department conducted a programme on 19.07.2019 for public on financial literacy, saving schemes and benefits of nationalized bank. A programme was conducted on 26.07.2019 at Narashipuram for 40 school students of Government Higher and educated them about Digital India and 8 pillars of Digital Indian. Bio Chemistry department conducted "Breast Cancer awareness Campaign on 11.02.2020 to the public at kulathupalayam, BMI checkup on 12.02.2020 for school students of Devarayapuram. Computer science department provided training for 40 self help group members through a workshop -Digital Initiatives for Self Help on 03.03.2020 . 6. Problems Encountered and Resources Required • Monetary resources provided to NSS by University is not sufficient and funds are to be procured by the management

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://www.srcw.ac.in/pdf/BP.pdf>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Institutional Distinctiveness Women Empowerment Sri Ramakrishna College of Arts and Science for Women has an academic heritage of 29 years. It aims in empowering women in 360° perspective viz physical, economical, legal, psychological, spiritual, technological and cultural thereby transforming them into holistic individuals who can contribute to the betterment of business, society and nation building. Gaining physical strength is a means of attaining physical empowerment. The students of the present generation are digital natives. They spend most of their time using electronic gadgets and are not much involved in physical activities like games. To create an opportunity for the students to play and participate in the outdoor activities the college has incorporated PT hour for every class in a week which aids to strengthen their physical as well as mental health. Moreover, they are made to practice for

various national and university level competitions after their regular academic sessions. Sports day is celebrated for a period of one week at intra and inter college level. As a measure to build competence and confidence, self-defence classes are conducted for students. Health club organizes various health check ups for students. Zumba class is also conducted to keep students mentally and thereby physically healthy. In addition to PT, Awareness camps, Health check up camps, Rally as well as Lecture sessions are conducted by Health club, Eco club, RRC, YRC, NSS unit and Physical Education department. Economic empowerment is achieved through functioning of college in a shift system enabling students to take up part time jobs- 'Earn while you learn'. The Entrepreneur Development Cell of the college trains students to shoulder the family financial responsibility by means of food and stationery stalls as well as camps. Around 46 stalls have been put up by students and 100 students were involved. The artistry club trains students to make hand made products enabling them to generate income and thus serves as a launch pad for students to become self-sustainable. Added to this, the department of Commerce provides training for opening bank accounts and the Department of Mathematics arranges visits to the postal office for cultivating saving habits in Women students. Legal empowerment is focussed to a greater extent as our Institution is exclusively for women. Cyber security and legal rights are made known to them through lecture sessions. Human rights and Women Rights are taught as a subject to students. Anti ragging cell, Grievance and Redressal cell and Mentoring have contributed in making the students aware of fundamental rights as well as constitutional rights. Grants are being received by the institution from National Commission for women expediting the exposure for students on their fundamental rights. Importance of Women suffrage for the development and empowerment of women in the developing country like India is imbibed in students through the activities carried out in the institution. Psychological empowerment, an intrinsic motivation for enhancing self efficacy, culminating a sense of control and goal internalization is instilled among students through mentoring, counselling and outbound training. Mentors give priority for building the

Provide the weblink of the institution

<https://www.srcw.ac.in/pdf/ID.pdf>

8.Future Plans of Actions for Next Academic Year

Action Plan 2020-2021

1. Enriching Academics:
 - Each department will introduce new certificate course by identifying the specific needs of the industry.
 - Departments together will decide on interdisciplinary courses.
 - Internship should be strengthened by creating more internship opportunities by the department.
 - Representations to BOS to be made by the department regarding integrated courses tie up with industry.
2. Teaching Learning:
 - To provide Training on online tools to the faculty for effective online teaching learning.
 - To ensure effective usage of National Digital Library (NDL) by all teachers and students.
 - Remedial coaching plan to be strengthened to increase pass percentage in university results.
3. Research, Innovation Extension:
 - Action plan to be made to produce more PhD scholars.
 - To provide seed funding assistance to More student's project for promoting research innovation culture.
 - To motivate the faculty to enrol /complete doctoral programmes obtain research guideship.
 - To motivate faculty members research scholars to publish research papers in SCOPUS indexed journal Web of Science and to present papers in the conference with ISBN proccedings.
 - To strengthen the innovation cell by motivating the students to develop innovative projects to participate in hackathon.
 - To promote start up and incubation to strengthen the Entrepreneur cell, plan to be made.
 - To create more awareness among the students regarding IPR
 - To increase the number of functional MoU and collaboration.
 - To increase number of student's participation in extension activities.
 - To motivate faculty and students to get patent for

their innovation. 4. Infrastructure: • To enhance canteen space facility to cater more students. 5. Student Support Services: • To conduct capability enhancement and developments programs such as soft skills training, yoga, self-defence, Values, ICT Skills etc. • To encourage students to participate in intercollegiate activities. • To conduct career guidance program, awareness session on opportunities for higher studies/ placement motivation, competitive exams etc. • To increase placement, Plan to be made by placement Training Cell. 6. Governance, Leadership and Management: • To increase the sponsors for faculty to attend conference/workshop/seminars /FDP etc. • To conduct professional development programs for teaching/non-teaching staff • To increase the participation in ranking survey and to improve the ranks • Alumni association to be strengthened ? To increase number of beneficiaries through alumni scholarship ? To organize more interactive sessions ? To assist/offer placement from alumni ? To mentor students 7. Institutional Values Best Practices • To regularize the green and environmental related audit • Initiative to be taken for eco-friendly campus • To organize a greater number of programs relating to gender sensitization, environmental consciousness and sustainability, universal values ethics etc., • To take initiatives to contribute to local community/society.