



SELF STUDY REPORT

FOR

2nd CYCLE OF ACCREDITATION

**SRI RAMAKRISHNA COLLEGE OF ARTS AND SCIENCE
FOR WOMEN**

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Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

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1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

Sri Ramakrishna College of Arts & Science for Women was established in the year 1991. Over the last 29 years, the college has earned a reputation as an institution of the top choice for women pursuing higher education. The college is affiliated with Bharathiar University and is accredited by NAAC New Delhi with a 'B' grade. Situated at a vantage location in the city of Coimbatore, the college has **1945 students, ably mentored by a dedicated team of more than 96 faculty and 21 support staff**. "To educate is to empower". Being the motto of the college, Quality education and training for life skills are imparted leading to the holistic development of students. The college offers 13 UG, 4 PG programs and research studies in 4 branches.

The college is ranked among the **Top 150-200 band by the National Institute Ranking Framework (NIRF) India Ranking 2019**, an exercise made by the Ministry of Human Resource Development (MHRD), Government of India. The college is ranked **40th in BCA Category, 42nd rank in BBA Category, 72nd rank in Science Category and 81st rank in Commerce Category by INDIA TODAY - The Best Colleges of India 2020 (MDRA SURVEY)**.

The College is also ranked **34th among Top 75 Colleges and Best 50 Private Institutes offering BBA Courses by Times B School survey –BBA Edition 2020**. Our Institution is recognized as one of the **10 best Educational Institute for Women 2020 by Knowledge Review**. STEP from The Hindu group has awarded the **Award of Excellence** for its outstanding commitment to the employability of students. The college is granted a 4-star rating by the IIC of MHRD, for the initiatives to promote innovation in the Institution

46% of the faculty members are qualified with Doctoral Degree. With an average of more than 9 years of experience, the faculty support the student community not only academics but also in career and personal counseling. The college registers an excellent academic record of **354 University ranks including 47 gold medals. ERB Shanmugasundaram award** for the first rank in Biochemistry in the University level is won by the Institution for 7 consecutive years till date.

Vision

To be the most preferred higher educational institution for women, committed to the cause of empowerment and development of holistic individuals who can contribute to the betterment of business, society and nation-building.

Empowering women is an indispensable tool for advancing development and reducing poverty. Empowered women contribute to the health and productivity of the family and community and improve the prospects for the next generation. Taking this as the vision for the past 29 years of its existence, the college continues to strive forward in educating women to empower them.

Mission

- To provide quality education suitable for the contemporary and changing needs of the business

- To foster the passion for critical thinking and life-long learning
- To develop holistic individuals imbued with cultural, moral, social and ethical values.
- To promote and contribute to research in the emerging areas of national and global significance.
- To carry out extension activities for the welfare of society and nation-building

With the stated vision of the institute and the motto of the Trust, the mission of the College is set to enlighten and empower young women to meet the challenges of the world by building strong character-oriented individuals equipped with the ability to gain economic independence and to promote humanity. Nearly 10,000 women have graduated from our college demonstrating that our vision has been realized.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

- Committed and compassionate management, dedicated faculty with expertise and willingness to indulge in continuous learning
- The location of the institution in the heart of the city provides easy access to all the stakeholders
- Catering to student diversity percentage of admission from the backward and denotified community is increasing every year
- A two-shift system (9-2 / 12-5) is offered to enable the students to work part-time, or to take up add-on course to update their skills
- Development of **institutionalized linkages** with **Industry/Academia through MoUs**
- A **Library** with a large collection of **books, periodicals and E-Resources to enrich the academic environment**
- The **Wi-Fi-enabled college campus** with an internet speed of **50 Mbps** provides the choice of blended learning
- Excellent hostel facility with built-in gym and indoor games facilitates a home away from home atmosphere for students
- Regular Alumni meetings are held, and the Alumna contributes through various initiatives for the development of the institution.
- **Feedback** obtained from **faculty, students, campus interview teams, alumni and parents** helps in improving the **overall learning environment**
- **Students' counseling and Mentoring system** and Timely **remedial classes** ensure an inclusive learning atmosphere.
- Holistic development of students is ensured through certificate programs like STEP and RAISE for communication and placement, technical training pertaining to job skills and regular yoga classes and wellness classes from Chinmaya Trust
- **Systematic and Periodic Audit of Accounts** ensures transparency and helps in financial management.
- **Continuous enhancement of the teaching-learning experience** through FDPs /workshops.

Institutional Weakness

- As an affiliated institution, the college lacks the freedom to experiment with innovative subjects, internships and evaluation methods
- Difficulty to attract sizeable research funds from the Government funding agencies being a private Institution

- Mushrooming of Arts and science colleges across the city has an impact on admissions
- Lack of International students and faculty
- Less financial contribution from alumni
- Limited space for expansion

Institutional Opportunity

- The institution has a high standard of teaching, research and extension activities holding a promise to be recognized under the schemes like college with potential for excellence, DBT Star College, etc.
- Enhancing active linkages, network and collaborations with educational institutions in India and abroad as well as with industries
- Enhancing technology-enabled active learning environment and ICT tools including E-Resources
- Obtaining Accreditation and recognition from National and International agencies

Institutional Challenge

- To expand the infrastructure to meet the growing requirements of the students.
- Within the constraints of affiliated syllabi, to provide the necessary skill sets required for a complete course experience on par with autonomous institutions
- Lack of interest among students to procure job opportunities and to make optimum usage of placement opportunities.

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

The College is **affiliated** with **Bharathiar University** and follows the curriculum prescribed by the University. The curriculum caters to the holistic development of students. The **Choice Based Credit System (CBCS)** enables the students to learn the course of their interest. The **Programme Outcome, Programme Specific Outcome and Course Outcomes** are prepared and attainment of the same is assessed.

Effective curriculum planning and implementation are ensured through a systemic planned process. Some of the pertinent aspects include the following:

- The **Industry Advisory Board (IAB)** is formed with the representation from Industry, in order to provide inputs on the current trends and contemporary themes.
- **The academic calendar** is prepared by IQAC including the schedule for the commencement of classes, Internal assessment, mentoring, remedial classes etc.
- The **Course allocation** for the Faculty is carried out by the Head of the Department after a detailed discussion in the faculty meeting.
- **The lesson plan** is prepared with course objective, deliverable, reading materials etc and the same is communicated to students through Google classroom.
- **Certificate programmes** are offered to students to earn additional inputs and equip themselves to meet the industry requirements. About 90 % of students have enrolled and certified over the last 5 years.
- The courses relevant to **Human values** viz, Yoga for Human Excellence, Human Rights, Women's

Rights are included in the curriculum.

- Experiential **learning** is implemented through projects, internships, Industrial visits, Technical sessions etc
- Feedback on curriculum is received from faculty, students, Alumni and Employers and analyzed. The suggestions are consolidated and communicated to the BOS of Bharathiar University.

The senior Faculty of the institution act as **Chairpersons and Members** of **BOS** of Bharathiar University. More than 90% of faculty members contribute to the academic activities of Bharathiar University through participation in **BOS, Question paper setting, Assessment and Evaluation Process, Squad members and inspection committee members** for course affiliation etc.

Teaching-learning and Evaluation

The College ensures the **admission norms of Bharathiar University** and the **reservation policy of the state government** is adhered to. The **average annual admissions are 85% in the UG programme during the last five years**. Catering to the student's diversity, the percentage of students admitted from the **backward community is increasing** every year. The learning levels of students are assessed during the **induction programme and slow learners are provided with bridge courses, remedial classes, etc.** to provide an inclusive learning atmosphere. **Advanced learners** are motivated to secure university ranks and to participate in various competitions at state, national and international levels. The institution has adopted various **teaching-learning methodologies and instructional approaches** to create a learning environment encouraging student's engagement, creativity and interaction besides addressing individual student's needs and interests. Students are encouraged to undergo **internships, field visits and projects**. **MOU is signed with industries, research organizations to provide additional training and certificate programs**. Active participation from students is encouraged through the adoption of ICT tools. **Google Classroom, mobile-based applications like Mind mapping, Kahoot, etc.** are practiced apart from interactive sessions, brainstorming, role play, etc. To inculcate critical thinking and problem-solving, students are encouraged to participate in Hackathons.

The institution has a dedicated team of well-qualified faculty. **Nearly 46 % of the faculty are qualified with a doctoral degree**. The average retention of faculty is 9 years across all the departments. With a **faculty-student mentoring ratio of 1:21**, the students are assisted to overcome the difficulties faced and are motivated to accomplish their goals. The institution adopts a transparent continuous internal assessment system. **Grievance Redressal Committee is formed to address the discrepancies**. The PO, PSO and Course outcomes are framed and attainment of the same is measured. An average of **98% of the students enrolled have graduated over the past five years standing as proof of the attainment of outcome-based education**. **354 university ranks and 47 gold medals** awarded to the students stand as a testimonial to the effective teaching-learning process adopted in the institution.

Research, Innovations and Extension

Research Culture in College is nurtured through various initiatives. The Research Cell is formulated with an aim to motivate and equip faculty in research activity. **Linkages and Collaborations are initiated with academics and Research Institute**. Faculty are encouraged to submit **proposals to various funding agencies including UGC, NIMAT, ICSSR..etc.** The research Cell ensures the implementation of the code of ethics. The College provides all **infrastructural support needed to conduct research** activities. **Seed funding assistance** is provided to faculty members to promote research culture. Institution Innovation Cell is formed to

promote the spirit of innovation among the faculty and students. The students are **sensitized to the needs of society** and are motivated to contribute to nation-building through participation in various activities by **NSS, YRC, RRC** and other extension activities conducted by the departments.

Significant Achievements:

- The Institution has received a **total grant of Rs.46,35,000** over the past five years to undertake research projects.
- The college is recognized under **Unnat Bharat Abhiyan (UBA)** to serve rural India. A number of activities were conducted for the benefit of the villages.
- Two teams have won the First Prize in the National level Smart India Hackathon 2019.
- **Institution Innovation Cell (IIC)** has received Four Star recognition.
- **Seed Funding assistance** is provided resulting in interdisciplinary research.
- Recognition for research publication has resulted in a good number of publications in **UGC care; Scopus indexed Journals** and books/book chapters.
- **MoUs had been signed with 43 industries** over the period of five years to enhance the industry institution interaction.
- **98% of the students have actively participated in extension activities and an NSS student** is selected for the Republic Day parade in Chennai.

Infrastructure and Learning Resources

Infrastructural facilities have been created and upgraded ever since its inception in 1991 to provide state of an art teaching-learning **environment for various stakeholders**. The location of the college, in the heart of Coimbatore city, is an added advantage providing easy access to all the stakeholders.

Learning ambiance is augmented with the availability of **38 classrooms equipped with ICT facilities, 6 computer labs, 2 Biochemistry labs, and 3 Micro labs, library, seminar hall, IQAC office, placement cell, NSS room, Indoor Sports Complex, Turf court and hostel**. The total campus is under **CCTV surveillance**. The college has provision for **purified drinking water, restrooms, restrooms for differently-abled, ramp facility, lift, cafeteria, parking area, powerhouse, fire pump house, and rainwater harvesting system**. The **LED wall of the college displays the daily activities and highlights of the college**. A **Large auditorium with 1500 seating capacity** functions as a venue for conducting big events.

The College library has a collection of **23,765 books, 74 journals, 11 e-journals and 1640 CDs**. The library is **fully automated with CMS(ILMS) VERSION 8.2.1** and subscribes to **online journals, DELNET and Inflibnet**. To enhance the learning experience, a **high-speed WiFi facility** is enabled in the college premises. The Wi-Fi-enabled Campus keeps the students updated and provides access to educational content on online platforms. Students can access the internet on their laptops round the clock which encourages them to involve in various self-learning programs, preparation of seminars and projects and research-orientated work. The computer lab has **300 computers, 9 laptops, 58 printers and 34 projectors**. The systems are supported by **an alternative power source of 180 KVA Generator and 6 UPS**. The college has 2 buses to meet the transportation needs of students. A **24/7 health care** facility is made available to students through the Multi-speciality Hospital on the campus

Student Support and Progression

The Institution has a **well-established Student Support system** to ensure the presence of meaningful learning experiences on the campus and to facilitate their holistic development and progression. The scholarship **committee** is formulated to identify the student from an economically weaker background and privileged community. The committee provides assistance to get the scholarship from the government and other bodies. The **Alumni Scholarship 'Shiksha'** is provided every semester to deserving students of all departments.

Coaching classes for competitive exams and capability-building programs are organized for the benefit of the student community. **Training and placement** classes are conducted right from the first semester. **Courses like STEP, Outbound Training, RAISE, technical training, ORELL language lab and placement training** helps students to develop the needed employability skills.

Other support services include the **Grievances Redressal Committee, Anti-ragging Committee, Carrier guidance and higher education cell** etc., Alumni of the institution contribute regularly by acting as resource persons and by providing alumni scholarships to the needy students. **Students in need of counseling** have access to professional counselors. The **Equal Opportunities Cell (EOC)** ensures the needs of the disabled students and the elderly with a **Ramp facility, wheelchairs, lifts and disabled-friendly** conveniences.

The college has a number of **vibrant committees and clubs** lead by students and guided by faculty. The **various committees, clubs and cells** through which the students actively represent and participate are **College union, Class Committee, Cultural Committee, Discipline Committee, Hostel Committee, Internal Complaint Committee, Music Club, Health Club, Artistry Club, Photography Club, Placement Cell, Career Guidance and Higher Education Cell, Women Empowerment Cell, Entrepreneur Development Cell, Innovation Club and Sports Club**. These Clubs give a platform to the students to nurture their leadership skills/passion.

Co-curricular as well as extracurricular activities organized by the Institution helps in enhancing the Student's knowledge and opens new vistas of learning.

Governance, Leadership and Management

The management provides **guidance and support** in the overall administration of the institution. The college practices **participatory management** and delegation of authority to ensure the smooth functioning of the institution. The day-to-day activities are monitored by the **Principal who is assisted by the Vice-Principal and experienced team of Heads of the various departments**. The Management has a constant touch with the Principal to maintain cordial rapport to discuss the **infrastructural needs, development and administration**. The Principal, as the Head of the Institution, synchronizes and supervises the academic and administrative functions of the College. All the decisions, related to the **policy matters and planning are placed in the Executive Committee after a discussion in the HoDs meeting. Heads meeting is conducted to arrive at policy decisions**. Institution/ departments have a **clear perspective/ strategic plan** and it is deployed effectively. In addition to their usual academic and research duties, senior faculty serve as convenors of various committees, such as the **Anti-Ragging Committee, Internal Complaints Committee, Student Welfare, Admission Committee, Placement Cell, Discipline Committee, Library Committee, Grievance and Redressal Committee, Cultural Advisory Committee, Calendar Committee, Magazine Committee, Institution Innovation Council, Hostel Committee, SC / ST Cell, Equal Opportunity Cell**, etc. Faculty also contribute as members of committees in addition to the other responsibilities undertaken.

The organizational structure defines the functions at various levels. The college has well-defined procedures for recruitment and promotion. Welfare measures are provided for teaching and non-teaching faculty which include **PF, Gratuity, ESI, Group Insurance scheme, maternity leave**, etc. The **HR Manual** which gives the details of policies/welfare measures etc. is provided to the faculty.

Faculty self-appraisal review is undertaken annually and discussed for improvement. **E-Governance** is implemented in all areas of administration software like **Tally, ERP and CMS** are used. Internal quality assurance cell ensures the effectiveness of academic system and procedures followed in the institution through **ISO audits, academic audits, etc.**

Institutional Values and Best Practices

'Empowering women through Education' is the core value, which is reflected in all activities undertaken by the institutions. **Gender equity and sensitivity** are imbibed in students through **value education and co-curricular activities** **Counseling is provided** by a practicing counselor besides mentors. The Programmes organized by the **Women empowerment cell** and other associations ensure an all-rounded development of the student. **Adequate safety and security measures** at both college and hostel provide a **contented learning environment** for the stakeholders.

The Equal Opportunities Cell (EOC) conforms to the requirements of the disabled students and the elderly who visit college. From the perspective of **sustainable economic and social development**, all measures are taken for promoting **energy conservation** and instilling **environmental consciousness** among students. Energy utilization is monitored through Energy Audit. Awareness programs are conducted on regular basis to students/public as a part of the green campus initiative.

Inculcating **human values, national integrity and patriotism** are prioritized. National and international commemorative days are celebrated. Activities and facilitates for providing an **inclusive environment** are also maintained. **Mentoring and service to the community** are the best practices of the college. Mentoring provides personalized support to students and aids in **professional socialization**. Mentoring helps to improve **Learners' performance**. The college utilizes all resources to extend its service to the community.

The institutional distinctiveness lies in **empowering women in a 360-degree perspective** viz., **physical, economical, legal, psychological, spiritual, technological and cultural** aspects thereby transforming them into **holistic individuals** who can contribute to the **betterment of business, society and nation-building**.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	SRI RAMAKRISHNA COLLEGE OF ARTS AND SCIENCE FOR WOMEN
Address	Sarojini Naidu Road, Siddhapudur
City	Coimbatore
State	Tamil Nadu
Pin	641044
Website	www.srcw.ac.in

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal	K.chitra	0422-2243624	9842648828	0422-2243624	principal@srcw.ac.in
IQAC / CIQA coordinator	N.tajunisha	0422-4500000	9994663983	0422-220521	iqac@srcw.ac.in

Status of the Institution	
Institution Status	Self Financing

Type of Institution	
By Gender	For Women
By Shift	Regular Day

Recognized Minority institution	
If it is a recognized minority institution	No

Establishment Details	
Date of establishment of the college	04-07-1991

University to which the college is affiliated/ or which governs the college (if it is a constituent college)

State	University name	Document
Tamil Nadu	Bharathiar University	View Document

Details of UGC recognition

Under Section	Date	View Document
2f of UGC	14-07-2003	View Document
12B of UGC	14-07-2003	View Document

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)

Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
AICTE	View Document	08-02-2020	12	MCA Programme Closure

Details of autonomy

Does the affiliating university Act provide for conferment of autonomy (as recognized by the UGC), on its affiliated colleges?	No
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Recognitions

Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	Yes
If yes, name of the agency	National Institutional Ranking Framework
Date of recognition	03-04-2017

Location and Area of Campus				
Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	Sarojini Naidu Road, Siddhapudur	Urban	5	13216.17

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BBA,Management	36	HSC	English	50	50
UG	BBA,Management	36	HSC	English	60	45
UG	BA,English	36	HSC	English	60	43
UG	BCA,Computer Science	36	HSC	English	60	58
UG	BSc,Computer Science	36	HSC	English	60	59
UG	BSc,Computer Science	36	HSC	English	60	59
UG	BCom,Commerce	36	HSC	English	60	0
UG	BCom,Commerce	36	HSC	English	60	60
UG	BCom,Commerce	36	HSC	English	60	60
UG	BCom,Commerce	36	HSC	English	60	60
UG	BSc,Biochemistry	36	HSC	English	50	49
UG	BSc,Microbiology	36	HSC	English	50	50
UG	BSc,Mathem	36	HSC	English	60	37

	atics					
PG	MSc,Computer Science	24	UG	English	30	24
PG	MCom,Commerce	24	UG	English	30	19
PG	MSc,Biochemistry	24	UG	English	20	18
PG	MSc,Microbiology	24	UG	English	36	36
Doctoral (Ph.D)	PhD or DPhil,Computer Science	36	PG M.PHIL	English	24	2
Doctoral (Ph.D)	PhD or DPhil,Commerce	36	PG M.PHIL	English	24	7
Doctoral (Ph.D)	PhD or DPhil,Biochemistry	36	PG M.PHIL	English	10	1
Doctoral (Ph.D)	PhD or DPhil,Microbiology	36	PG M.PHIL	English	15	5
Pre Doctoral (M.Phil)	MPhil,Computer Science	12	PG	English	40	3
Pre Doctoral (M.Phil)	MPhil,Commerce	12	PG	English	39	7
Pre Doctoral (M.Phil)	MPhil,Biochemistry	12	PG	English	16	2
Pre Doctoral (M.Phil)	MPhil,Microbiology	12	PG	English	12	1

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	0				0				0			
Recruited	0	0	0	0	0	0	0	0	0	0	0	0
Yet to Recruit	0				0				0			
Sanctioned by the Management/Society or Other Authorized Bodies	7				19				61			
Recruited	0	7	0	7	0	19	0	19	0	61	0	61
Yet to Recruit	0				0				0			

Non-Teaching Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				12
Recruited	5	7	0	12
Yet to Recruit				0

Technical Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				9
Recruited	0	9	0	9
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	7	0	0	17	0	0	19	0	43
M.Phil.	0	0	0	0	2	0	0	39	0	41
PG	0	0	0	0	0	0	0	3	0	3
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	1	0	1
PG	0	0	0	0	0	0	0	1	0	1
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	1	0	1
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	1	0	1
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties				
Number of Visiting/Guest Faculty engaged with the college?	Male	Female	Others	Total
		1	1	0

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	0	0	0	0	0
	Female	621	9	0	0	630
	Others	0	0	0	0	0
PG	Male	0	0	0	0	0
	Female	90	7	0	0	97
	Others	0	0	0	0	0
Doctoral (Ph.D)	Male	0	0	0	0	0
	Female	14	1	0	0	15
	Others	0	0	0	0	0
Pre Doctoral (M.Phil)	Male	0	0	0	0	0
	Female	13	0	0	0	13
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years					
Programme		Year 1	Year 2	Year 3	Year 4
SC	Male	0	0	0	0
	Female	61	61	52	67
	Others	0	0	0	0
ST	Male	0	0	0	0
	Female	0	4	0	0
	Others	0	0	0	0
OBC	Male	0	0	0	0
	Female	441	583	557	566
	Others	0	0	0	0
General	Male	0	0	0	0
	Female	60	81	82	94
	Others	0	0	0	0
Others	Male	0	0	0	0
	Female	0	0	0	0
	Others	0	0	0	0
Total		562	729	691	727

Extended Profile

1 Program

1.1

Number of courses offered by the Institution across all programs during the last five years

2019-20	2018-19	2017-18	2016-17	2015-16
401	367	330	319	319
File Description		Document		
Institutional data prescribed format		View Document		

1.2

Number of programs offered year-wise for last five years

2019-20	2018-19	2017-18	2016-17	2015-16
16	17	17	13	13

2 Students

2.1

Number of students year-wise during last five years

2019-20	2018-19	2017-18	2016-17	2015-16
1945	1795	1616	1444	1447
File Description		Document		
Institutional data in prescribed format		View Document		

2.2

Number of seats earmarked for reserved category as per GOI/State Govt rule year-wise during last five years

2019-20	2018-19	2017-18	2016-17	2015-16
574	620	616	486	490

File Description	Document
Institutional data in prescribed format	View Document

2.3

Number of outgoing / final year students year-wise during last five years

2019-20	2018-19	2017-18	2016-17	2015-16
660	512	473	534	535

File Description	Document
Institutional data in prescribed format	View Document

3 Teachers

3.1

Number of full time teachers year-wise during the last five years

2019-20	2018-19	2017-18	2016-17	2015-16
96	91	85	77	79

File Description	Document
Institutional data in prescribed format	View Document

3.2

Number of sanctioned posts year-wise during last five years

2019-20	2018-19	2017-18	2016-17	2015-16
97	90	86	80	79

File Description	Document
Institutional data in prescribed format	View Document

4 Institution

4.1

Total number of classrooms and seminar halls

Response: 39

4.2

Total Expenditure excluding salary year-wise during last five years (INR in Lakhs)

2019-20	2018-19	2017-18	2016-17	2015-16
451.42	258.07	262.81	1747.3	188.82

4.3

Number of Computers

Response: 300

NAAC

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1 The Institution ensures effective curriculum delivery through a well planned and documented process

Response:

Sri Ramakrishna College of Arts & Science for Women is affiliated with Bharathiar University, Coimbatore. The College follows the curriculum and CBCS pattern as prescribed by Bharathiar University. In addition to this, Industry Advisory Board (IAB) is formed with representation from the industry in order to provide input on the current trends and contemporary themes to be addressed. The inputs provided by the industry practitioner are discussed in the classroom as content beyond the syllabi coverage or offered as add-on/certificate courses.

Effective Curriculum delivery is ensured through a systematic planned Process. The same is explained below.

The course allocation for the Faculty is carried out by the Head of Department after the detailed discussion in the faculty meeting. Subjects are assigned based on faculty experience, expertise and interest. Following that, a comprehensive lesson plan for each subject is prepared well in advance of the start of classes. The lesson plan highlights the objectives of the session, deliverables, references and the teaching methodology. The lesson plan is approved by the Head of Department and the same is shared with the students through Google Classroom.

For effective delivery in the classrooms, different student-centric teaching strategies such as Lecture methods, participatory learning, experiential learning and problem solving are adopted by the faculty. In addition textbooks, reference books, equipment, charts, LCD projectors, Google Classroom and membership in INFLIBNET are provided to the teachers and students. Apart from the classroom session, Guest Lectures, Seminars, Workshops, Industry Interactions, Internships, Industrial visits and Technical sessions are also conducted to ensure the delivery of the course content and to impart practical knowledge.

IQAC prepares the Academic calendar in consultation with the exam cell with details such as commencement of classes, Internal assessment schedule, mentoring, etc., The assessment schedule mentioned in the Academic calendar is meticulously followed.

Internal Assessment results are analyzed and are also reviewed by the HOD and Principal. Corrective and Preventive actions are charted out by the faculty wherever needed and implemented. The students' performance in the continuous assessment exams is also discussed in the Class committee meeting. As per the University norms, Practical Examinations are conducted and the marks are awarded based on the criteria given by the University.

Remedial teaching is arranged for slow learners and additional activities are provided for advanced learners. The college has a mentor system to monitor the overall performance of the students and solve their difficulties.

Feedback from Faculty, Students, Alumni, Employers and Academic Peers are collected to ensure the effectiveness of the curriculum.

File Description	Document
Upload Additional information	View Document
Link for Additional information	View Document

1.1.2 The institution adheres to the academic calendar including for the conduct of CIE

Response:

The Institution adheres to the academic calendar for the conduct of CIE

A well-planned academic calendar is prepared at the beginning of the year including the schedule for Continuous Internal components viz, Internal exam and Model exam. This allows the teachers and the students to plan the academic activities. Systematic execution is undertaken to ensure the meticulous implementation of schedules drawn regarding Continuous Internal Assessment in the Academic calendar.

The two internal exams and the model examination are conducted as follows:

Odd Semester:

I Internal test - August,

II Internal test - September

Model exam - October

Even Semester:

I Internal test - January

II Internal test - February

Model exam - March

The timetable for each internal assessment is released at least two weeks before the commencement of the examinations as per the schedule in the academic calendar and the same is disseminated to the faculty and students through the website.

File Description	Document
Upload Additional information	View Document
Link for Additional information	View Document

1.1.3 Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the last five years

1. Academic council/BoS of Affiliating university
2. Setting of question papers for UG/PG programs
3. Design and Development of Curriculum for Add on/ certificate/ Diploma Courses
4. Assessment /evaluation process of the affiliating University

Response: B. Any 3 of the above

File Description	Document
Institutional data in prescribed format	View Document
Details of participation of teachers in various bodies/activities provided as a response to the metric	View Document
Any additional information	View Document
Link for Additional information	View Document

1.2 Academic Flexibility

1.2.1 Percentage of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

Response: 100

1.2.1.1 Number of Programmes in which CBCS / Elective course system implemented.

Response: 16

File Description	Document
Minutes of relevant Academic Council/ BOS meetings	View Document
Institutional data in prescribed format	View Document
Any additional information	View Document
Link for Additional information	View Document

1.2.2 Number of Add on /Certificate programs offered during the last five years**Response:** 68**1.2.2.1 How many Add on /Certificate programs are offered within the last 5 years.**

2019-20	2018-19	2017-18	2016-17	2015-16
23	19	10	9	7

File Description	Document
List of Add on /Certificate programs	View Document
Brochure or any other document relating to Add on /Certificate programs	View Document
Any additional information	View Document
Link for Additional information	View Document

1.2.3 Average percentage of students enrolled in Certificate/ Add-on programs as against the total number of students during the last five years**Response:** 90.72**1.2.3.1 Number of students enrolled in subject related Certificate or Add-on programs year wise during last five years**

2019-20	2018-19	2017-18	2016-17	2015-16
1890	1491	1500	1290	1320

File Description	Document
Details of the students enrolled in Subjects related to certificate/Add-on programs	View Document
Any additional information	View Document

1.3 Curriculum Enrichment**1.3.1 Institution integrates crosscutting issues relevant to Professional Ethics ,Gender, Human Values ,Environment and Sustainability into the Curriculum**

Response:

Response:

The Vision and Mission of Sri Ramakrishna College of Arts & Science for Women lay emphasis on the holistic development of students so as to enable them to contribute to the betterment of Business, Society and Nation building. The curriculum prescribed by the University includes courses relevant to Gender, Environment & Sustainability, Human values and Professional ethics. As per the Bharathiyar University norms, credit is given to the students for participation in the extension activities related to the above-mentioned issues. In addition, the Institution also undertakes initiatives through co-curricular activities, value-added courses, clubs to provide holistic development in the students.

Professional Ethics

Across various programs courses are offered to impart domain-specific professional ethics such as Intellectual Property Rights, Industrial Relations and Labour law, Human Resource Management, Basics of patents and Bioethics, Microbiology and Genetics, Nanoscience Technology and Bioinformatics, etc. Internships and project works are integral parts of the curricula that foster professional ethics among the students. Certificate programs on soft skills also highlight the professional ethics to be followed.

Gender Issues and Human values:

Human Values are inculcated through the prescribed syllabus given by the University for all first-year UG students in their second semester. Awareness about Human Rights is created through interaction with eminent personalities and through seminars and workshops. In addition to these courses, the college organizes a legal awareness programme, self-defense programme for Gender sensitization.

Women's Rights is offered as a subject in the University Syllabus for all the UG second year to educate students about their rights and remedial measures in case of violation of Women's rights. It affords a platform for women to share their experiences and views regarding their rights and duties, status in society. Legal Awareness Program sponsored by National Commission for Women conducts awareness programs every year. The college has Women Empowerment Cell (WEC) to analyze and train students in gender values & issues.

The institution also celebrates International Women's Day every year inviting eminent women speakers to deliver talks on 'Women's Empowerment and their rights'.

Environment and Sustainability

Environmental studies as a course is taught in the University syllabus for all the first-year UG students to understand the importance of the environment and its conservation. To provide experiential learning Eco club organizes various awareness programs, Nature camps, Elephant rallies, trekking camps, No Vehicle Day, Plastic elimination campaigns and energy conservation to highlight the importance of preserving our environment. The Students are encouraged to grow plants in the classroom to provide a green ambiance.

File Description	Document
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View Document
Any additional information	View Document

1.3.2 Average percentage of courses that include experiential learning through project work/field work/internship during last five years

Response: 3.43

1.3.2.1 Number of courses that include experiential learning through project work/field work/internship year-wise during last five years

2019-20	2018-19	2017-18	2016-17	2015-16
15	14	11	9	11

File Description	Document
Programme / Curriculum/ Syllabus of the courses	View Document
MoU's with relevant organizations for these courses, if any Average percentage of courses that include experiential learning through project work/field work/internship	View Document
Any additional information	View Document
Any additional information	View Document

1.3.3 Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year

Response: 20.72

1.3.3.1 Number of students undertaking project work/field work / internships

Response: 403

File Description	Document
List of programmes and number of students undertaking project work/field work/ /internships	View Document

1.4 Feedback System

1.4.1 Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders 1) Students 2) Teachers 3) Employers 4) Alumni

Response: A. All of the above

File Description	Document
Any additional information (Upload)	View Document
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View Document
URL for stakeholder feedback report	View Document

1.4.2 Feedback process of the Institution may be classified as follows: Options:

1. Feedback collected, analysed and action taken and feedback available on website
2. Feedback collected, analysed and action has been taken
3. Feedback collected and analysed
4. Feedback collected
5. Feedback not collected

Response: A. Feedback collected, analysed and action taken and feedback available on website

File Description	Document
Upload any additional information	View Document
URL for feedback report	View Document

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1 Average Enrolment percentage (Average of last five years)

Response: 80.87

2.1.1.1 Number of students admitted year-wise during last five years

2019-20	2018-19	2017-18	2016-17	2015-16
727	691	729	562	480

2.1.1.2 Number of sanctioned seats year wise during last five years

2019-20	2018-19	2017-18	2016-17	2015-16
806	872	872	686	692

File Description	Document
Institutional data in prescribed format	View Document
Any additional information	View Document

2.1.2 Average percentage of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy) during the last five years (exclusive of supernumerary seats)

Response: 77.59

2.1.2.1 Number of actual students admitted from the reserved categories year-wise during the last five years

2019-20	2018-19	2017-18	2016-17	2015-16
450	468	490	395	359

File Description	Document
Average percentage of seats filled against seats reserved	View Document
Any additional information	View Document

2.2 Catering to Student Diversity

2.2.1 The institution assesses the learning levels of the students and organises special Programmes for advanced learners and slow learners

Response:

A concept-based test is conducted during the induction programme for the first-year students to assess the learning levels of the students. In addition, the progress of the students is continuously monitored during the classes and slow learners and advanced learners are identified on the basis of their performance in the continuous internal assessments.

The following strategies are adopted for slow learners to improve their performance:

- ? Basic concepts are taught to the students through bridge courses who come without a domain background.
- ? Simplified learning materials (handouts) are given to improve subject knowledge and help them catch up to their peers.
- ? Remedial Classes/Tests are conducted with an aim to improve the academic performance of slow learners.
- ? Slow learners are also encouraged with the help of the advanced learners under the study circle system.
- ? Academic and personal counseling is given to the slow learners by their mentors.

Strategies for the advanced learners

- ? Advanced learners are provided with advanced learning and reference materials and also motivated to get university ranks.
- ? They are also encouraged to participate in group discussions, seminars, technical quizzes on contemporary topics on campus to develop analytical thinking, problem-solving abilities and presentation skills.
- ? Advanced learners are encouraged to enroll in MOOC Courses – Swayam & NPTEL etc.
- ? Students are encouraged to participate/present papers in Seminars/ Conferences/ Workshops/ Inter-Collegiate Competitions/ Leadership summits organized outside the college.
- ? Students are encouraged to participate in National / State Level Concept Testing Competitions, Hackathon Programmes and nominate themselves for innovator awards.
- ? Research publications are made under the guidance of the faculty.
- ? Career guidance programmes are organized and students are encouraged to enroll in parallel

professional courses like CA, CMA, ACS, etc.

? The academic achievements of the students are recognized and rewarded on occasions such as College Day and Graduation Day.

File Description	Document
Upload any additional information	View Document
Past link for additional Information	View Document

2.2.2 Student- Full time teacher ratio (Data for the latest completed academic year)

Response: 20.26

File Description	Document
Any additional information	View Document

2.3 Teaching- Learning Process

2.3.1 Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Response:

The institution has adopted various teaching/learning methodologies and instructional approaches to create a learning environment encouraging student engagement, creativity and interaction besides addressing individual student's learning needs and interests. They are discussed below:

Experiential learning: To reinforce the domain knowledge and to experience the application of such knowledge in a real-time environment, students are encouraged to undergo internships, fieldwork and projects. The technical skills of the students are enriched by their active participation in a hands-on workshop and technical training. The institution has signed MoU with industries, research organizations, and International Universities to accomplish the same. E-learning, open educational resources, mobile education, etc. are used to inculcate interest among the students in learning. Internet and ICT facilities are tapped to enrich their deliberations through PowerPoint presentations in seminars. The Language laboratory (ORELL) is used for imparting communicative skills and providing a self-learning experience.

Participatory learning: Participatory learning is reflected in the teaching/learning methodologies implemented in classrooms to make the learners active participants. Activities practiced includes interactive sessions, student seminars, group discussions, assignments, problem-solving exercises, quiz, model building, charts, animation, collaborative learning process, brainstorming sessions, massive open online courses (MOOC), web and mobile-based applications such as interactive puzzles, Kahoot, mind mapping, hot potatoes, Edmodo, ecards, flashcards, Google classrooms to support their participation, sharing and delivery of educational resources to the students anywhere, anytime and on any computing

device. Students enrich their knowledge and share their views and ideas through peer learning sessions by reviewing the subject and general books. Students are motivated to create innovative ideas and to share the same with their peer groups.

Problem-based learning: To inculcate critical thinking and problem-solving skills, students are encouraged to participate in internal, regional, state and national level hackathon events to identify and solve industry-specific real-time problems. Case study approaches, real-time projects enable the students to test their problem-solving skills. Case-based learning is used for imparting training in small group teaching along with other innovative problem-solving methodologies. Students are also involved in consultancy projects to address the specific issues of industries.

File Description	Document
Upload any additional information	View Document

2.3.2 Teachers use ICT enabled tools for effective teaching-learning process.

Response:

The institution is committed in adapting Information and Communication Technology (ICT) tools in education to support, enhance, and optimize the delivery of information to the students. To support this there are various ICT resources available on campus viz. basic types of equipment such as Desktop computers and Laptop computers for students and faculty, Wifi Access in 2 leased lines of 30 Mbps and 10 Mbps, LCDs in laboratories and classrooms, Interactive Boards, Hardware and Software in Seminar Hall and Lab (such as microphones, headphones and speakers, etc.), College Management Software (e-campus), Social Media Accounts for communication in the Institution Name (Facebook, Twitter and Instagram), N List - Inflibnet to access e-resources.

With the help of LCDs, and smart classrooms with interactive boards and other audiovisual aids, teaching and learning is made more interesting and engaging with the help of PowerPoint presentations, Google classroom, flipped classroom, web-based tutorials, Kahoot quizzing, Edmodo, cartooning, mind mapping, Z-A learning, animation, simulation, e-cards, hot potatoes and other educational games. College Management Software is helpful in interacting with students and submitting their assignments.

Pre and Post-event information regarding academic activities like guest lectures, academic interactions, seminars, conferences, workshops, etc are shared with students by faculty via social media accounts on Facebook, Twitter and Instagram. The N-List available in the library offers endless access to the e-resources like books, journals, magazines and research papers which is utilized by the faculty and students. With the help of the ICT resources available in the seminar hall and smart classrooms, remote video-conferencing is arranged for the students where they can interact with eminent academicians and speakers on contemporary topics.

The College organizes training programs to empower and enable the faculty to upgrade the curriculum, enhance methodological innovations in research and use ICT tools to improve the teaching-learning process. Faculty development programs are conducted frequently to make the teachers familiar with the modern methods of teaching by inviting the experts in the concerned area to get equipped with full

knowledge on the subject.

File Description	Document
Upload any additional information	View Document

2.3.3 Ratio of students to mentor for academic and other related issues (Data for the latest completed academic year)

Response: 20.91

2.3.3.1 Number of mentors

Response: 93

File Description	Document
Upload year wise, number of students enrolled and full time teachers on roll.	View Document
mentor/mentee ratio	View Document
Circulars pertaining to assigning mentors to mentees	View Document

2.4 Teacher Profile and Quality

2.4.1 Average percentage of full time teachers against sanctioned posts during the last five years

Response: 99.03

File Description	Document
Year wise full time teachers and sanctioned posts for 5years(Data Template)	View Document
List of the faculty members authenticated by the Head of HEI	View Document
Any additional information	View Document

2.4.2 Average percentage of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. during the last five years (consider only highest degree for count)

Response: 45.6

2.4.2.1 Number of full time teachers with *Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt.* year wise during the last five years

2019-20	2018-19	2017-18	2016-17	2015-16
45	40	37	38	35

File Description	Document
List of number of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. and number of full time teachers for 5 years (Data Template)	View Document
Any additional information	View Document

2.4.3 Average teaching experience of full time teachers in the same institution (Data for the latest completed academic year in number of years)

Response: 9.1

2.4.3.1 Total experience of full-time teachers

Response: 874

File Description	Document
List of Teachers including their PAN, designation, dept and experience details(Data Template)	View Document
Any additional information	View Document

2.5 Evaluation Process and Reforms

2.5.1 Mechanism of internal assessment is transparent and robust in terms of frequency and mode

Response:

Assessment of performance is an integral part of the teaching and learning process. The institution has a Centralized Examination Cell to conduct and monitor Continuous Internal Assessment (CIA) as per the regulations of Bharathiar University given for Undergraduate and Postgraduate Programmes separately.

The Assessment of each course shall contain components of :

- 3 Written tests & 2 Assignments for UG Programme
- 3 Written tests, 2 Assignments and Seminars for PG Programme

The written tests include 2 Internal tests and 1 End semester model examination. The two internal tests are conducted for 40 marks each for a duration of 2 hours and the End semester model examination for 75/55 marks for a duration of 3 hours.

- The Assignment is left to the discretion of the faculty. It may be written assignments, online assignments submitted through Google Classroom, MOOC courses, practical assignments etc.
- The Practical Courses has two tests out of which one is conducted during the mid-semester and the other is conducted as a model test at the end of the semester.
- The Continuous Internal Assessment process is communicated to students by the respective faculty and also during the orientation programme for first-year students.
- The schedules of internal assessments are communicated to students and faculty at the beginning of the semester through the Academic Calendar.
- A circular intimating the date and time of submission of the question paper to the exam cell is sent well in advance.
- The internal exam time table is put on the website two weeks ahead of its commencement.

Internal assessment in college is highly transparent and every student is well informed about the continuous internal assessment process.

- The syllabus for internal assessment will be communicated to students well in advance.
- The prescribed question paper format is followed for the internal and model examination with the specification of the course outcome.
- Question papers are set based on Course outcomes and are approved by the respective head of the department.
- A question paper review committee is formed to ensure the correctness of the Continuous Internal Assessment (CIA) question paper.
- Online examination is conducted for the non-major elective-II (General Awareness) paper.
- Seating allotment is prepared and it is informed to the students through the College Management System.
- The scheme is prepared by the faculty and displayed on the notice board or through google classroom on the same day of the exam.
- The answer script is valued by the concerned faculty within 3 working days from the completion of the exam of their respective course.
- Analysis of CIA results is done and submitted to the HOI.
- Students are allowed to check and verify the final internal assessment mark lists before forwarding the same to the University. Transparency and security of the evaluation system is ensured.

File Description	Document
Any additional information	View Document
Link for additional information	View Document

2.5.2 Mechanism to deal with internal/external examination related grievances is transparent, time-bound and efficient

Response:

The institution has a transparent mechanism to address the grievance related to the examination.

? **Redressal of grievances at the Institution level:** A grievance redressal committee is formed to address the issues if any related to continuous internal assessment. The students can submit their grievances or discrepancies related to internal marks or any other matter relating to the conduct of examination to the mail-id internalexamgrievance@srcw.ac.in and the same will be addressed within 7 working days.

? **Redressal of grievances at the university level:** Grievance regarding semester examinations conducted by Bharathiar University is handled as per university proceedings. University Examination-related issues are communicated through the Principal who is the Chief Superintendent of Examinations. The grievances include:-

- Out of syllabus, change in question paper pattern, the improper split of marks, or other related matter to the university question paper.
- Withhold of results by the university.
- The queries related to results, corrections in mark sheets, other certificates issued by the university.
- Students are allowed to apply for revaluation, recounting and photocopy of the answer script by paying the necessary processing fee to the university.
- Change of subject code in the student hall ticket.
- Absence of subject code in the student hall ticket.

The letters related to examination grievances are sent to the Controller of Examinations, Bharathiar University, immediately, hence, the grievances are dealt with in a time-bound manner efficiently by the Examination Cell.

File Description	Document
Any additional information	View Document
Link for additional information	View Document

2.6 Student Performance and Learning Outcomes

2.6.1 Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Response:

The institution follows on Outcome Based Education(OBE) focusing on the skills and results achieved by the student as the pertinent aspect of the teaching-learning process. OBE helps learners to accept responsibility for learning, as they are now at the centre of the learning process.

The institution has the following well-defined outcomes:

Programme outcome: Institution level

Programme Specific Outcome: Department level

Course outcome: Course level

- The institution has five structured **Programme Outcomes(POs)** which the students are expected to acquire by the end of a programme in the institution.
- Each department has framed four to seven **Programme Specific Outcomes (PSOs)** which the students are expected to possess at the end of the programme in their specific discipline.
- **Course Outcomes(COs)** are framed for all the courses offered in each programme to enable outcome based effective teaching and learning process. Five COs are framed for all the major theory courses and two to five COs are framed for practical courses. The course outcomes are mapped with the programme outcomes.

Dissemination:

- **Programme outcomes (POs)** are displayed on the college notice board and website.
- **Programme Specific outcomes (PSOs)** are displayed on the Department notice board, the website under the respective programmes.
- **Course outcomes (COs)** for all the courses are displayed on the website under the respective programme. They are also communicated to the students by the respective faculty well in advance in the lesson plan via Google Classroom before starting a particular course in a semester and also discussed in the classroom.

All the outcomes are communicated to the faculty by the Head of the department through mail / shared drive.

File Description	Document
Upload COs for all Programmes (exemplars from Glossary)	View Document
Upload any additional information	View Document
Past link for Additional information	View Document

2.6.2 Attainment of programme outcomes and course outcomes are evaluated by the institution.**Response:**

The level of attainment of outcomes is determined to measure the performance at different levels. The institution follows direct and indirect evaluation method to measure the attainment of course and programme outcomes.

Direct Assessment

For every course, the CIA Test and Model Examination Question paper contain a column that explains the Course Outcome addressed by the particular question. The faculty after evaluation of the answer scripts

enters the outcome-wise distribution of marks in the MS Excel Templates designed specifically for assessment of the course outcomes. The attainment of a level of course outcomes is presented graphically for better understanding. In this method, Course outcomes are assessed thrice before the end semester examinations through a direct evaluation process.

With the level of attainment of course outcomes, programme specific outcomes are assessed and mapped with programme outcomes.

Indirect Assessment

Structured feedback is received from the students to get their opinion about the attainment of course, programme specific and programme outcomes.

File Description	Document
Upload any additional information	View Document
Paste link for Additional information	View Document

2.6.3 Average pass percentage of Students during last five years

Response: 93.76

2.6.3.1 Number of final year students who passed the university examination year-wise during the last five years

2019-20	2018-19	2017-18	2016-17	2015-16
602	477	455	506	500

2.6.3.2 Number of final year students who appeared for the university examination year-wise during the last five years

2019-20	2018-19	2017-18	2016-17	2015-16
660	512	473	534	535

File Description	Document
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View Document
Upload any additional information	View Document
Paste link for the annual report	View Document

2.7 Student Satisfaction Survey

2.7.1 Online student satisfaction survey regarding teaching learning process	
Response: 3.76	
File Description	Document
Upload database of all currently enrolled students (Data Template)	View Document
Upload any additional information	View Document

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1 Grants received from Government and non-governmental agencies for research projects, endowments, Chairs in the institution during the last five years (INR in Lakhs)

Response: 46.35

3.1.1.1 Total Grants from Government and non-governmental agencies for research projects , endowments, Chairs in the institution during the last five years (INR in Lakhs)

2019-20	2018-19	2017-18	2016-17	2015-16
31.17	0.60	9.06	1.26	4.26

File Description

Document

List of endowments / projects with details of grants

[View Document](#)

e-copies of the grant award letters for sponsored research projects / endowments

[View Document](#)

Any additional information

[View Document](#)

3.1.2 Percentage of teachers recognized as research guides (latest completed academic year)

Response: 34.38

3.1.2.1 Number of teachers recognized as research guides

Response: 33

File Description

Document

Institutional data in prescribed format

[View Document](#)

Any additional information

[View Document](#)

3.1.3 Percentage of departments having Research projects funded by government and non government agencies during the last five years

Response: 45.16

3.1.3.1 Number of departments having Research projects funded by government and non-government agencies during the last five years

2019-20	2018-19	2017-18	2016-17	2015-16
4	1	4	2	3

3.1.3.2 Number of departments offering academic programmes

2019-20	2018-19	2017-18	2016-17	2015-16
7	7	7	5	5

File Description	Document
Supporting document from Funding Agency	View Document
List of research projects and funding details	View Document
Any additional information	View Document
Paste link to funding agency website	View Document

3.2 Innovation Ecosystem

3.2.1 Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Response:

The Institution has created an innovation ecosystem in the campus through the constitution of MHRD's Institution Innovation Cell. The Cell encourages, inspires and nurtures young students to work with new ideas. The cell has conducted idea competitions, webinars and seminars on intellectual property rights for students of all disciplines. Students participated in various innovative competitions organized by MHRD and industries.

IIC Cell @ our Campus:

- The Cell was formed with members representing industry, faculty and students.
- As per the MHRD's instruction, One Senior faculty as president, One Industry person as vice president and faculty coordinators for ARIIA, Startup, innovation, internship, social media, IPR, etc. were designated.
- The Cell plans the activity with council members for each quarter during the academic year.
- All the MIC activities, IIC activities and self-driven activities have been organized by the innovation Cell.
- The IIC has received four stars from MHRD for the activities carried out for the academic year 2018-2019 and 2019-2020

Student's Participation:

- 5 Students and 1 faculty mentor participated in the Tata crucible hackathon finals held at Bangalore.
- 88 students and 3 faculty participated in Uipath Hackathon
- 36 teams participated in Smart India Hackathon
- Participated in LOGO competitions organized by MHRD MIC
- 4 teams participated in Proof of Concept organized by MIC

Achievements:

- Two teams from the Department of Microbiology and Computer science participated in the Smart India Hackathon 2019 finals and won first prize with a cash award of Rs.50,000 and Rs.75,000/-.
- Students from Computer Science Department participated in the Uipath hackathon and won a cash award.
- Students from Computer Science Department Participated in Hackathon organized by Saraswathy Thiagaraja College, Udumelpet and won a cash award.

In addition to the above achievements, two patents are filed by faculty enabling the transfer of knowledge.

Events organized by IIC:

- The institution innovation cell organized events for the students as per the schedule given by MHRD.
- Organized Idea competitions, Internal Hackathon, Entrepreneur Awareness Camps, etc.
- Competitions on Proof of Concept were conducted at our campus. 24 teams from various departments participated and 4 teams were selected for a mentoring session organized by MHRD.
- Organized competitions on slogan writing, essay competitions, Debate, Model/ poster presentation towards the celebration of Innovation Day on 15th October 2019.
- Internal Smart India hackathon was conducted. 220 students participated and presented their ideas before the jury members.
- Seminars on Intellectual Property Rights were organized by inviting the experts.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

3.2.2 Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the last five years

Response: 62

3.2.2.1 Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year-wise during last five years

2019-20	2018-19	2017-18	2016-17	2015-16
25	10	10	14	3

File Description	Document
Report of the event	View Document
List of workshops/seminars during last 5 years	View Document
Any additional information	View Document

3.3 Research Publications and Awards

3.3.1 Number of Ph.Ds registered per eligible teacher during the last five years

Response: 1.46

3.3.1.1 How many Ph.Ds registered per eligible teacher within last five years

Response: 57

3.3.1.2 Number of teachers recognized as guides during the last five years

Response: 39

File Description	Document
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc	View Document
Any additional information	View Document
URL to the research page on HEI website	View Document

3.3.2 Number of research papers per teachers in the Journals notified on UGC website during the last five years

Response: 6.37

3.3.2.1 Number of research papers in the Journals notified on UGC website during the last five years.

2019-20	2018-19	2017-18	2016-17	2015-16
136	136	119	84	70

File Description	Document
List of research papers by title, author, department, name and year of publication	View Document

3.3.3 Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

Response: 0.85

3.3.3.1 Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year-wise during last five years

2019-20	2018-19	2017-18	2016-17	2015-16
12	20	7	20	14

File Description	Document
List books and chapters edited volumes/ books published	View Document
Any additional information	View Document

3.4 Extension Activities

3.4.1 Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the last five years.

Response:

The Vision of the college is to develop communal value and social responsibility among the students by undertaking extension activities in the neighborhood. The college has initiated a number of extension activities in thrust areas to sensitize the students to contribute to social upliftment. The NSS, YRC, RRC, health club, eco-club, department association and other clubs plan and execute various activities.

An outline is summarized below:

Our college is recognized under the UBA Unnat Bharat Abhiyan scheme to serve Rural India. Through this scheme the college aims to contribute to the economic and social betterment of the five villages in a) Thondamuthur b) Vandikaranur c) Kuppepalayam d) Devarayapuram and e) Vellimalaipattinam.

The following activities were undertaken in the mentioned villages.

- a) Household survey and Village survey of all the five villages.

- b) Awareness programme on dengue, water conservation, Plastic elimination and waste segregation.
- c) The Swachhata app enables the common public to post the civic-related issue to the city corporation concerned. Students of our college helped the public with the installation of the Swachhata app and for posting social problems related to environmental cleanliness.
- d) Swachh Bharat Summer Internship was conducted in adopted villages, 110 Students participated to conduct household surveys for 50 hours to illustrate the quantum of solid waste generated, awareness on segregation of waste and to recycle degradable waste into biofertilizer.
- e) Road safety and lectures were organized to create awareness.
- f) Free Dental Screening camp was organized in the adopted village, through which the public and school children were benefited.

The above activities have benefitted more than 1000 members in adopted villages.

Apart from the above initiatives, various other extension activities were conducted to sensitize students about the societal issues and motivating them to contribute to the betterment of all concerned. A few activities are mentioned below:

1. **Dengue awareness and AIDS awareness camps** were conducted to create awareness about the spread of dengue disease due to water contamination and the importance of cleanliness in and around each house.
2. **Organ Donation camps** were conducted to create awareness regarding the importance of organ donation.
3. **Blood Donation camp** was conducted in collaboration with Sri Ramakrishna Hospital.
4. **First Aid and Disaster Management training, Environment awareness and voting awareness programme** were conducted to create awareness regarding social roles and responsibilities.
5. The students participated in Swachhata Rally, Rainwater harvesting and Eradication of plastics rallies conducted by Bharathiar University.
6. **Minnal** a program for Orphan children is organized every year. Children from the orphanage spend a day on the campus and participated in events/competitions held.
7. **The Nature camp** was conducted for three years to create awareness on nature and wild animals birds etc.,

Over the period of five years, the above initiatives have enabled the institution to touch the lives of more than 9000 members, benefitting not only the society but also enabling the holistic development of student community.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

3.4.2 Number of awards and recognitions received for extension activities from government/ government recognised bodies during the last five years**Response:** 0**3.4.2.1 Total number of awards and recognition received for extension activities from Government/ Government recognised bodies year-wise during the last five years.**

2019-20	2018-19	2017-18	2016-17	2015-16
0	0	0	0	0

File Description	Document
Number of awards for extension activities in last 5 year	View Document

3.4.3 Number of extension and outreach programs conducted by the institution through NSS/NCC, Government and Government recognised bodies during the last five years**Response:** 119**3.4.3.1 Number of extension and outreach Programmes conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year-wise during the last five years**

2019-20	2018-19	2017-18	2016-17	2015-16
52	23	17	19	8

File Description	Document
Reports of the event organized	View Document
Number of extension and outreach Programmes conducted with industry, community etc for the last five years	View Document
Any additional information	View Document

3.4.4 Average percentage of students participating in extension activities at 3.4.3. above during last five years**Response:** 74.2

3.4.4.1 Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year-wise during last five years

2019-20	2018-19	2017-18	2016-17	2015-16
1945	1795	1223	977	400

File Description	Document
Report of the event	View Document
Average percentage of students participating in extension activities with Govt or NGO etc	View Document
Any additional information	View Document

3.5 Collaboration

3.5.1 Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship per year

Response: 30

3.5.1.1 Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year-wise during the last five years

2019-20	2018-19	2017-18	2016-17	2015-16
11	10	5	2	2

File Description	Document
e-copies of related Document	View Document
Details of Collaborative activities with institutions/industries for research, Faculty exchange, Student exchange/ internship	View Document

3.5.2 Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the last five years

Response: 30

3.5.2.1 Number of functional MoUs with Institutions of national, international importance, other

universities, industries, corporate houses etc. year-wise during the last five years

2019-20	2018-19	2017-18	2016-17	2015-16
16	6	4	2	2

File Description	Document
e-Copies of the MoUs with institution/ industry/corporate houses	View Document
Details of functional MoUs with institutions of national, international importance, other universities etc during the last five years	View Document
Any additional information	View Document

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1 The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Response:

Our Institution is located in the heart of Coimbatore city with the advantage of easy accessibility in serving the needs of all stakeholders. It has an excellent infrastructure spread across 5 acres to meet the curricular and extra-curricular needs. The Institution has a sufficient number of Classrooms, Laboratories, Seminar Hall, Board Room, Library, Playground and Parking area. Laboratories are fully equipped and well maintained. The LED wall of the college displays the daily activities and highlights of the college. To enhance the learning experience, a WiFi facility is enabled in the college premises.

Classrooms: The College has 38 Classrooms with natural lighting and ventilated environment. 22 of the classes have wall-mounted LCD projectors and others have mobile access to 7 LCD projectors.

Laboratories: The College has 6 Computer Laboratories, 5 Bioscience Laboratories for conducting practical and research activities. Each Laboratory has a sufficient number of equipment and facilities.

The Computer Laboratories are spread across the built-in area of 5549.12 Sq Ft with the following computing facility:

- 1.Computers: 300
- 2.Servers: 5
- 3.Laptops: 9
- 4.Storage Device NAS: 1
- 5.LCD: 4(2 Mounted & 2 Mobile)
- 6.Softwares Licensed by Microsoft Corporation
- 7.Software and hardware for scientific computing.

A total of 360 computers on the campus is connected through LAN Network. Wifi is enabled across campus with the speed variants of 10+30 MBPS. User activities are protected with Tacitine Firewall, CISCO Access points 22, and a CISCO controller. The College maintains a 6:1 Student Computer Ratio.

The Bioscience Laboratories are built across the area of 3615.12 Sq Ft for UG and 3743.69 Sq Ft for PG. Centralized instrumentation room is built in the area of 404.69 Sq Ft. Laboratories are well equipped with next-generation equipment such as:

- Microcentrifuge
- Cold Room
- UV Spectrophotometer
- Semi-auto Biochemistry Analyzer
- Transilluminator
- Soxhlet Apparatus
- Magnus Inclined Binocular Microscope

College Library

The College library covers an area of 177.74 sq Mtr. with a rich collection of 23,765 books, 74 Journals and 20 Magazines. The Library also has 206 rare books and 1269 periodically bound volumes of National and International Journal issues, received over the years. An air-conditioned room is available with 7 computers for accessing the E-resources. The library has other facilities like Barcode Scanner, Gate Scanner, and a Photocopier to provide a user-friendly environment. The College Management system is available to check the availability of books and to reserve online.

The Library also has a wide collection of books to expand the knowledge horizon. Books help to inculcate human values and to understand the profound indistinctiveness of souls are made available.

E-books and E-Magazines of diverse subjects are available in about 1631 CDs for the utilization of students and faculty members. The library has membership with INFLIBNET, D-link, NISCAIR, DELNET for the easy access of e-resources for the purpose of teaching and Learning. A room is allotted for Swayam Prabha DTH to enable self-learning.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

4.1.2 The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Response:

Sports:

The Physical Education Department has a full-time physical director who works with the vision of

fostering women's empowerment through strengthening both the body and mind. The institution has an area of about 10659.26 square feet assigned for conducting games and sports events.

Indoor auditorium :

The institution has a 6005 square feet indoor auditorium for conducting training and games like Chess, Carom, Table tennis. The students are trained to participate in District/State/National/Inter-National level competitions.

Outdoor Games Area

The institution has an area of 4654.26 square meters for conducting outdoor games that include Ball badminton, Kabaddi, Throw ball, Volleyball and Kho-Kho.

Gymnasium:

College Gymnasium has an adequate supply of fitness and wellness equipment to ensure a healthy body and healthy mind for the students and faculty. Types of equipment available are as follows:

S.No	Description	Quantity
1.	Mg – 984 Multi Gym 6 Station	1 Nos
2.	Neo Elliptical Trainer Semi Commercial	1 Nos
3.	Everest Semi Commercial Ac Treadmill	1 Nos
4.	Hex Dumbbells – 1Kg,2Kg,3Kg,4Kg Each	2 Set
5.	Weight Plate – 2.5Kg,5Kg,7.5Kg Each	2 Set
6.	Weight Rods – 3ft, 4ft Each	2 Nos
7.	Multi Dumbbell Rack	1 Nos

Cultural:

The College has sufficient infrastructure including Audio-Visual equipment for conducting cultural activities. The Department level activities are conducted in the Seminar hall built in the area of 211.90 sq. Meter with 216 seating capacity. The centralized air-conditioned seminar hall has 2 LCDs with Screen and audio facilities. Velumaniammal hall built in the area of 682.95 sq Mtrs is used to conduct Association, Club and other College level events. The air-conditioned hall has a seating capacity of about 600. The major events of the college such as Fresher's Orientation, Union Inauguration, Graduation day, College Day, and Farewell Ceremony are organized in the SNR auditorium, built in the area of 1786.5189 sq Mtrs. The air-conditioned hall can accommodate about 1500 students. The hall has 2 LCD projectors, 2 LED Walls along Audio facilities.

Yoga:

Our institution reiterates the practice of Yoga for the physical and mental well-being of the students and faculty. Students are trained in Yoga by adept trainers at the Velumaniammal hall with a built-in area of 682.95 sq Mts, College Quadrangle with a built-in area of 4654.26 sq feet, and Sports Complex with a built-

in area of 4323 sq feet. In order to increase students' concentration and mental strength, Super Brain Yoga and Pranayama are practiced during the first five minutes before the commencement of classes every day. The hostel has a hall with a built-in area of 1639.125 Sq.Ft. for performing Yoga Practices.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

4.1.3 Percentage of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc. (Data for the latest completed academic year)

Response: 58.97

4.1.3.1 Number of classrooms and seminar halls with ICT facilities

Response: 23

File Description	Document
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View Document
Upload any additional information	View Document
Paste link for additional information	View Document

4.1.4 Average percentage of expenditure, excluding salary for infrastructure augmentation during last five years(INR in Lakhs)

Response: 27.76

4.1.4.1 Expenditure for infrastructure augmentation, excluding salary year-wise during last five years (INR in lakhs)

2019-20	2018-19	2017-18	2016-17	2015-16
49.04	16.55	24.24	1572.20	42.18

File Description	Document
Upload Details of budget allocation, excluding salary during the last five years (Data Template)	View Document
Upload audited utilization statements	View Document
Upload any additional information	View Document

4.2 Library as a Learning Resource

4.2.1 Library is automated using Integrated Library Management System (ILMS)

Response:

The Library is fully automated through Campus Management System (CMS) Software Version 8.2.1 developed by Aveon Infotech, Coimbatore in 2017. The software has facilities for the better management of the Library viz, Reviewing the library usage by faculty and students through Gate entry, Subscription Management, Detailed book report, Library Membership, Circulation, Acquisition and Report generation. While the Books can only be borrowed and renewed in person, LMS can be used remotely through the college website for checking for the status of a book such as availability, reservation, shelf number, accession number, title, author and publisher. The Library uses a barcode reader for maintaining the issue and return of books. Mandated entry using the barcode during entry and exit is ensured through the Barcode printed on the Identity cards of faculty and students. They can use it to access and borrow books from the library that helps to consolidate the usage statistics - Daily, Monthly, Category wise, and as required.

The library is restocked every year and as required, for providing sufficient learning resources for students. The library can be accessed anytime between 8 am and 5 pm on all working days. Books can be borrowed for a period of 15 days by students and 30 days by faculty. At the end of the period, they can either renew or return it. UG students are allowed to borrow up to 2 books and PG students & research Scholars can borrow up to 4 books.

The Library's E-learning room also has 7 computers connected with LAN Network for the same. The college has membership and subscriptions for INFLIBNET-NList, DELNET, DLINE, MHRD Projects like ICTACT, Spoken Tutorial, Swayam, Swayam Prabha, SAGE Publications and NISCAIR Journals. Both faculty and students can access the e-resources remotely using the individual ID and Password allotted for them.

File Description	Document
Upload any additional information	View Document
Paste link for Additional Information	View Document

4.2.2 The institution has subscription for the following e-resources

- 1.e-journals
- 2.e-ShodhSindhu
- 3.Shodhganga Membership
- 4.e-books
- 5.Databases
- 6.Remote access to e-resources

Response: A. Any 4 or more of the above

File Description	Document
Upload any additional information	View Document
Details of subscriptions like e-journals, e-ShodhSindhu, Shodhganga Membership , Remote access to library resources, Web interface etc (Data Template)	View Document

4.2.3 Average annual expenditure for purchase of books/e-books and subscription to journals/e-journals during the last five years (INR in Lakhs)

Response: 3.5

4.2.3.1 Annual expenditure of purchase of books/e-books and subscription to journals/e- journals year wise during last five years (INR in Lakhs)

2019-20	2018-19	2017-18	2016-17	2015-16
4.47	4.12	3.35	3.85	1.73

File Description	Document
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the last five years (Data Template)	View Document
Audited statements of accounts	View Document
Any additional information	View Document

4.2.4 Percentage per day usage of library by teachers and students (foot falls and login data for online access) during the latest completed academic year

Response: 11.51

4.2.4.1 Number of teachers and students using library per day over last one year

Response: 235

File Description	Document
Details of library usage by teachers and students	View Document
Any additional information	View Document

4.3 IT Infrastructure

4.3.1 Institution frequently updates its IT facilities including Wi-Fi

Response:

Sri Ramakrishna College of Arts & Science for Women has leading-edge IT facilities available for teaching-learning, research and administration. IT facilities are upgraded regularly to meet the current technical requirements. 300 computers are available for students and additionally, 60 numbers are available for usage at various Departments, Laboratories and administrative purposes. The departments are provided with an adequate number of computers with printers. All the computers in the College are connected through LAN. College premises is Wi-Fi enabled with a Bandwidth of 30MBPS and 10MBPS (Leased Lines) from BSNL and Wireline Solutions. The College administrative office has adequate IT infrastructure and ERP software to record and maintain the student and faculty database.

Details of Internet Bandwidth

Name of the Company	2015 – 16	2016 – 17	2017 – 18	2018 – 19	2019 – 20
BSNL -Leased Line	5 MBPS	15 MBPS	15 MBPS	15 MBPS	30MBPS
Wireline Solutions	--	10 MBPS	10 MBPS	10MBPS	10MBPS
BSNL – NMEICT Connection – 20 lines / 512 KBPS	10MBPS	10MBPS	-	-	-

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

4.3.2 Student - Computer ratio (Data for the latest completed academic year)

Response: 6.48

File Description	Document
Upload any additional information	View Document
Student – computer ratio	View Document

4.3.3 Bandwidth of internet connection in the Institution

Response: C. 10 MBPS – 30 MBPS

File Description	Document
Upload any additional Information	View Document
Details of available bandwidth of internet connection in the Institution	View Document

4.4 Maintenance of Campus Infrastructure

4.4.1 Average percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the last five years(INR in Lakhs)

Response: 15.15

4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year-wise during the last five years (INR in lakhs)

2019-20	2018-19	2017-18	2016-17	2015-16
74.65	48.56	57.76	36.38	30.80

File Description	Document
Upload any additional information	View Document
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View Document
Audited statements of accounts	View Document

4.4.2 There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Response:

The college takes direct initiative in the maintenance and upkeep of infrastructure and support facilities. It has designed a Policy and Procedure for usage and maintenance of physical and academic facilities. This policy and procedures provide the basis for equitable allocation and efficient utilization of facility based on the critical needs of educational, research and administrative activities. This results in a better learning and working environment for students, teaching and non-teaching staff.

Facilities Usage procedure:

1. Classroom:

Allocation and usage of classrooms are decided by the college timetable coordinator in consultation with the Head of the Department. The classrooms are allocated according to the number of Programs and student strength of each class. The timetable is designed in such a way that there is an optimal use of classroom space. Every classroom is provided with adequate facilities such as a blackboard, electrical fittings, furniture, LCD projector, etc.

2. Science Laboratories:

The college has a well-established system & procedure for the utilization of available supporting facilities. There is an adequate number of science Labs with all required chemicals, glassware and equipment. There is a systematic procedure for the purchase of equipment, chemicals and glassware. All the stakeholders have equal opportunity to use those facilities as per the rules and the policies of the institution. There are adequate laboratory assistants in the Science Departments viz., Biochemistry and Microbiology.

3. Computer Labs:

There are six computer labs in the college. All the students and faculty are allowed to use the computers labs on all working days from 8.30 a.m. to 5 p.m. Individual system is allocated to the students in their respective class schedule. Each lab has one lab assistant. The procedure of using computers, network facilities and equipment in computer labs are decided by the heads of the respective departments. The logbook is maintained in each lab to record the student's / faculty entry & exit time in the lab. Computer Labs can be reserved for the orientations, workshops, and demonstrations one week in advance by the respective department based on the availability in the regular lab schedule.

4. Library:

Library facilities are open to the students from 9 a.m. to 5 p.m. Utilization of library resources is allowed strictly following the library rules. Students can access the books, journals, magazines, dailies, reference books, etc. in the respective sections. Reference books are made available in separate sections. Faculty and students have to log in and log out when they enter and exit the library.

5. Administrative office:

Administrative office spaces are assigned to administrative staff containing furniture and other office equipment. The Principal of the college allocates the required space to each staff in the administrative office.

6. Sports facilities:

Sports amenities are under the control of the Director of Physical Education. The procedure for using sports facilities is designed by the college. The Principal reserves the right to modify these rules when necessary. All sports facilities on the campus are mainly used for sports education, training and competition. Physical education hour is allotted for each class every week by the timetable committee of the college.

7. Seminar Hall:

There is a seminar hall on the campus to conduct meetings, seminars and other events with a seating capacity of 216 members with all the required facilities.

8. Power generation:

All classrooms, labs, libraries, etc. of the college are connected through a transformer and three generators to provide an uninterrupted power supply.

9. Water supply:

There is one drinking water storage tank and one overhead tank on the campus. Each floor is provided with water filters for an uninterrupted supply of purified water in the college.

10. Rain Water harvesting:

A rainwater harvesting facility is constructed on the campus for the accumulation and storage of rainwater for reuse in the college.

11. Parking Facilities:

Adequate parking facilities for two-wheelers and four-wheelers are available on the campus.

12. Security:

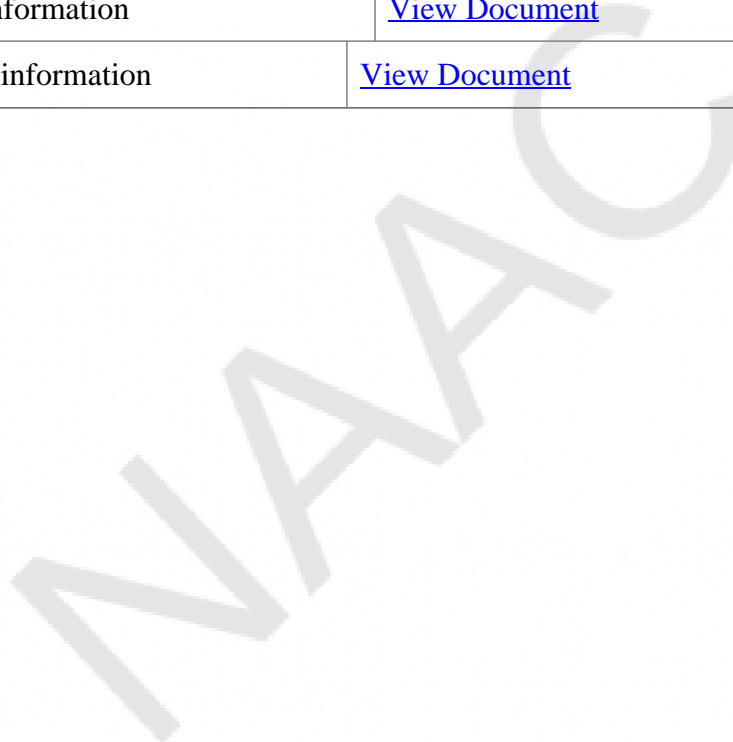
The college security operation is outsourced and three security guards have been appointed. They provide

security throughout the campus round the clock. CCTV is installed in all the prime locations of the campus.

13. Washroom facilities:

Washroom facilities are provided on every floor for the convenience of the students. Specifically designed ramps are also provided for physically disabled students to make them comfortable in the washrooms.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document



Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1 Average percentage of students benefited by scholarships and freeships provided by the Government during last five years

Response: 5.73

5.1.1.1 Number of students benefited by scholarships and free ships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years (other than students receiving scholarships under the government schemes for reserved categories)

2019-20	2018-19	2017-18	2016-17	2015-16
107	120	105	88	56

File Description	Document
upload self attested letter with the list of students sanctioned scholarship	View Document
Upload any additional information Average percentage of students benefited by scholarships and freeships provided by the Government during the last five years (Data Template)	View Document

5.1.2 Average percentage of students benefitted by scholarships, freeships etc. provided by the institution / non- government agencies during the last five years

Response: 5.98

5.1.2.1 Number of students benefited by scholarships and free ships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years (other than students receiving scholarships under the government schemes for reserved categories)

2019-20	2018-19	2017-18	2016-17	2015-16
99	102	102	100	85

File Description	Document
Upload any additional information	View Document
Number of students benefited by scholarships and freeships institution / non- government agencies in last 5 years (Date Template)	View Document

5.1.3 Capacity building and skills enhancement initiatives taken by the institution include the following

1. Soft skills
2. Language and communication skills
3. Life skills (Yoga, physical fitness, health and hygiene)
4. ICT/computing skills

Response: A. All of the above

File Description	Document
Details of capability building and skills enhancement initiatives (Data Template)	View Document
Any additional information	View Document
Link to Institutional website	View Document

5.1.4 Average percentage of students benefitted by guidance for competitive examinations and career counselling offered by the Institution during the last five years

Response: 83.41

5.1.4.1 Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years

2019-20	2018-19	2017-18	2016-17	2015-16
1415	2069	1168	1417	848

File Description	Document
Number of students benefited by guidance for competitive examinations and career counselling during the last five years	View Document
Any additional information	View Document

5.1.5 The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases

1. Implementation of guidelines of statutory/regulatory bodies
2. Organisation wide awareness and undertakings on policies with zero tolerance
3. Mechanisms for submission of online/offline students' grievances
4. Timely redressal of the grievances through appropriate committees

Response: A. All of the above

File Description	Document
Upload any additional information	View Document
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View Document
Details of student grievances including sexual harassment and ragging cases	View Document

5.2 Student Progression

5.2.1 Average percentage of placement of outgoing students during the last five years

Response: 29.54

5.2.1.1 Number of outgoing students placed year - wise during the last five years.

2019-20	2018-19	2017-18	2016-17	2015-16
250	143	166	152	98

File Description	Document
Upload any additional information	View Document
Self attested list of students placed	View Document
Details of student placement during the last five years (Data Template)	View Document

5.2.2 Average percentage of students progressing to higher education during the last five years

Response: 97.12

5.2.2.1 Number of outgoing student progression to higher education during last five years

Response: 641

File Description	Document
Upload supporting data for student/alumni	View Document
Details of student progression to higher education (Data Template)	View Document
Any additional information	View Document

5.2.3 Average percentage of students qualifying in state/national/ international level examinations during the last five years (eg: IIT-JAM/CLAT/ NET/SLET/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations, etc.)

Response: 100

5.2.3.1 Number of students qualifying in state/ national/ international level examinations (eg: IIT/JAM/ NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations, etc.)) year-wise during last five years

2019-20	2018-19	2017-18	2016-17	2015-16
21	11	1	1	3

5.2.3.2 Number of students appearing in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT,GRE/ TOFEL/ Civil Services/ State government examinations) year-wise during last five years

2019-20	2018-19	2017-18	2016-17	2015-16
21	11	1	1	3

File Description	Document
Upload supporting data for the same	View Document
Number of students qualifying in state/ national/ international level examinations during the last five years (Data Template)	View Document

5.3 Student Participation and Activities

5.3.1 Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter-university/state/national / international level (award for a team event should be counted as one) during the last five years.

Response: 19

5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) year-wise during the last five years.

2019-20	2018-19	2017-18	2016-17	2015-16
11	3	3	1	1

File Description	Document
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national/international level during the last five year	View Document
e-copies of award letters and certificates	View Document
Any additional information	View Document

5.3.2 Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities following duly established processes and norms (student council, students representation on various bodies)

Response:

The Students' Union of Sri Ramakrishna College of Arts & Science for Women provides a platform for students to groom their leadership qualities. The Students' Union consists of student representatives who serve in the capacity of Chairperson, Vice-Chairperson, Secretary, Joint Secretary and Treasurer. The union representatives are duly elected by all students in a democratic way. The student union office bearers assume office in the investiture ceremony as part of the inaugural function of the Students' Union. The office bearers and the members of the Students' Union actively engage themselves in organizing the year-round activities, programs and common functions in the college.

Every department has its own departmental association which looks after co-curricular activities in addition to those of the curriculum. Student office bearers are elected to organize the departmental events. Apart from organizing functions, they also assist in the conduct of regular seminars/workshops to enrich the knowledge and new perspectives/career options in their subject. These associations work in coordination with the convener. They also conduct department level inter-college functions to interact with students of other colleges. Eminent speakers from other universities and institutions are also invited during these events.

The college has a number of vibrant committees and clubs lead by students and guided by faculty. The various committees, clubs and cells through which the student leaders actively represent and participate are College union, Class Committee, Cultural Committee, Discipline Committee, Hostel Committee, Internal Complaints Committee, Department Associations, Music Club, Health Club, Artistic Club, Photography Club, Career Guidance and Higher Education Cell, Placement Cell, Women Empowerment Cell, Entrepreneur Development Cell, Innovation Club and Sports Club. These Clubs give a platform to the students to nurture their leadership skills/passion and prepare themselves for different competitions.

The College also has a devoted NSS, YRC and RRC to promote successful engagement of students in community life and support students' growth and development into well-rounded citizens of the future.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

5.3.3 Average number of sports and cultural events/competitions in which students of the Institution participated during last five years (organised by the institution/other institutions)

Response: 24

5.3.3.1 Number of sports and cultural events/competitions in which students of the Institution participated year-wise during last five years

2019-20	2018-19	2017-18	2016-17	2015-16
36	32	22	12	18

File Description	Document
Upload any additional information	View Document
Report of the event	View Document
Number of sports and cultural events/competitions in which students of the Institution participated during last five years (organised by the institution/other institutions (Data Template)	View Document

5.4 Alumni Engagement

5.4.1 There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

The Alumni Association of Sri Ramakrishna College of Arts and Science for Women (AASRCW) is formed as per the regulations of Tamil Nadu Societies Registration Act 1975 (Reg No:271/2014) and registered on August 14, 2014. AASRCW aims in fostering the bond between the alumni and Alma matter. The association provides avenues for all graduates to offer a broader networking scope and continue to feel connected life-long with the institution. Former students are invited regularly and their ideas and suggestions are duly recognized and implemented for the upliftment of the institution.

Financial Contribution

Alumni from various batches render their helping hands financially to the association to support the educational needs of the economically backward students to continue their education. SHIKSHA – alumni scholarship was introduced in the year 2016 to serve the financial needs. The scholarship is generally awarded based on the financial background, academic metrics and good co-curricular records. Donations received from alumni are deposited in the alumni association and offered to the needy students of the final and pre-final year students. A sum of 4,70,000/- was donated and 47 students have benefited from the alumni association SHIKSHA scholarship from the year 2016 to 2019.

Supportive Services

- Motivation Sessions

To motivate the first-year students, alumni from various batches are invited to share their expertise which helps students towards goal setting, choosing their career path, professional guidance, etc.,

- **Alumni Women Entrepreneur (AWE)**

Alumni Women Entrepreneur (AWE) - An online group was formed to link the Alumni entrepreneurs of SRCW they mutually support each other to strengthen and promote their entrepreneurial endeavors.

- **Social Initiatives**

To get students involved in community service and help them be a better citizen various activities were conducted every year:

- **Book Drive** – students and alumni are motivated to donate the used and new books to the association and students are allowed to pick of their choice.
- **Food Drive** – around 400 food packets were donated by the students, alumni and the faculty were distributed to the needy downtrodden people in various parts of the city.
- **Eco Friendly** – alumni entrepreneurs were given the opportunity to display eco-friendly Ganesh idols to motivate the students to opt for eco-friendly products as an alternative for plaster of Paris idols.
- **Life Skills**

To encourage a healthy lifestyle alumni association conducts ‘Zumba’ – a fitness program for the final year students and faculty every year.

- **Alumni Cell Renovation**

As a part of infrastructure development, the alumni cell was renovated with a guest lounge, placement cell and alumni cell. A sum of 71,920/- was spent on furnishing the existing alumni cell.

- **Other Activities:**

Annual alumni meet is conducted on 15th August every year for all the former graduates to cherish their past experiences and Alumni chapters are formed in selected geographic regions to connect professional groups to build relationships over the long term in this regard Chennai chapter was inaugurated in the year 2019.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

5.4.2 Alumni contribution during the last five years (INR in lakhs)

Response: A. ? 5 Lakhs

File Description	Document
Upload any additional information	View Document

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1 The governance of the institution is reflective of and in tune with the vision and mission of the institution

Response:

The college aims to meet the comprehensive educational needs required for the empowerment of women. With an academic heritage of 29 years of existence, the vision and mission were reformulated on June 01, 2018, to represent the evolving aspirations of the stakeholders.

Vision

To be the most preferred higher educational institution for women, committed to the cause of empowerment and development of a holistic individual who can contribute to the betterment of business, society and nation-building.

Mission

- To provide quality education suitable for the contemporary and changing needs of the business.
- To foster the passion for critical thinking and lifelong learning
- To develop holistic individuals imbued with cultural, moral, social and ethical values
- To promote and contribute to research in the emerging areas of national and global significance
- To carry out extension activities for the welfare of society and nation-building

The college strives to attain its vision and mission with the help of a well-structured administrative system headed by the Board of Trustees, the Principal who is the executive head of the Institution and the functional team.

The effective governance of the institution is ensured through the functioning of the Executive Committee and the College Committee chaired by the Managing Trustee. A senior faculty member from the college represents the academic fraternity in the Executive Committee and the College Committee. The Executive Committee meets every year and the Principal presents the milestone, achievements, challenges, plan of action and the requirement for the ensuing academic year.

The College Committee includes the Secretary, University Nominee, Principal, a senior faculty member representing the academic fraternity and is chaired by the Managing Trustee. Decisions regarding starting of new Programs, Collaboration with industry, academia, recruitment of teaching and non-teaching faculty, Career advancement, etc are resolved.

The successful leadership in achieving the institution's vision and mission is reflected in the institution's governance with the involvement of stakeholders viz management, faculty, and students.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

6.1.2 The effective leadership is visible in various institutional practices such as decentralization and participative management

Response:

The college practices decentralization and participative management in carrying out the academic and administrative activities

Decentralization

The Executive Committee has empowered the Principal with the authority required to undertake the day-to-day academic administration. As the head of the institution, the Principal is empowered to make decisions regarding the academic activities and is provided with the cheque signing power of up to Rs 2,00,000.

The head of the departments are provided with the freedom to undertake the day-to-day administration of the department. They are vested with the power to plan the department activities, programs and events to be conducted, technical training programs to be provided for the students, planning the budget requirement, deputation of faculty to attend conferences/workshops/seminars with sponsorship, etc.

Participative Management

Participative Management is practiced to ensure the effective functioning of the college. In addition to their usual academic and research duties, senior faculty serve as convenors of various committees, such as the Anti-Ragging Committee, Anti Raging Squad, Internal Complaints Committee, Student Welfare, Admission Committee, Discipline Committee, Library Committee, Grievance and Redressal Committee, Cultural Advisory Committee, Purchase Committee, Calendar Committee, Magazine Committee, Institution Innovation Council, Hostel Committee, SC / ST Cell, Equal Opportunity Cell, etc. Faculty also contribute as members of committees in addition to the other responsibilities undertaken.

Students contribute through participation in class committee meetings, hostel committee meetings, union activities, and associations. Their inputs regarding curriculum, teaching methods, and other aspects are taken into account into consideration in order to improve the learning process and delivery system

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

6.2 Strategy Development and Deployment

6.2.1 The institutional Strategic / Perspective plan is effectively deployed

Response:

The observations of the Peer Committee members during the First cycle of NAAC Accreditation regarding enhancing of communication skills and increased use of ICT facility among students is given prime importance and is taken as an example for the deployment of a strategic plan and the same is explained in detail.

One Activity Successfully implemented based on a strategic plan

Realizing the importance and the necessity to develop communication skills among students the institution framed a systematic training program schedule spread over their six semester period of study.

To enhance their communication skills the students are provided with a set of training programs right from their admission into the college till graduation. The students are assessed and a bridge course is conducted to identify and improvise their level of communication skills. During the first and second semesters, the College provides a communication training class STEP from 'The Hindu' for the students to enhance their verbal and written communication. The college has set up an Orell English lab for the betterment of the student community and as such the students are encouraged to utilize the same during the third and fourth semester on the campus. They are also provided with the opportunity to take English courses offered by Cambridge University and training for the same is given by certified faculty inside the campus after the college working hours. A refresher course is conducted in their final year of study which assists them at the time of attending interviews.

The usage of ICT facilities is augmented to a large extent. The college has invested in increasing the bandwidth for efficient performance. The campus is Wi-Fi enabled and the students are provided with an official email id immediately after their admission to the college and are motivated to use the ICT facility starting from the admission process. The students are encouraged to download the application forms from the college website. They are encouraged to use the college management system for the payment of Semester and University examination fees. The students are encouraged to submit online assignments and other academic-related activities through online mode. The students are encouraged to take up MOOC courses to aid in their academic enrichment. ICT-enabled technical learning is evident from their participation in National Level Hackathon and Learnathon. The student election is done through an online ballot system which imparts the importance of exercising their legal rights through technological empowerment. Thus, the college has strived towards the transformation and shaping itself to be placed in a top position to cater to the needs of the student community.

File Description	Document
Upload any additional information	View Document
strategic Plan and deployment documents on the website	View Document
Paste link for additional information	View Document

6.2.2 The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules and procedures, etc.

Response:

The institution follows clearly laid out policies and procedures to manage its Human Resource. The recruitment process, promotion policy and welfare measures stand as a testimonial for the same. The recruitment of teaching faculty is undertaken through a systematic process. Faculty are appointed based on the norms of UGC and Bharathiar University in terms of the number of positions and qualifications. The heads of the department are requested to submit the faculty requirement during the month of April. The same is consolidated and after receiving approval from management the vacancy is advertised in the newspaper and website. The eligible applicants are called for an interview before the selection committee constituted by external experts. The candidates are selected through the selection process based on merit. All the recruited faculty will be on probation for a period of one year and confirmed after the satisfactory completion of the probation period.

A career advancement scheme is provided for eligible faculty based on the norms and availability of vacancies. An internal circular calling for promotion is circulated during the month of March/ April and the interview is conducted.

The service rule provides the norms for casual leave, maternity leave, on duty and welfare measures are provided to all the faculty.

Head of the Department and the convenor of various clubs, associations are requested to submit the annual budget for the forthcoming academic year for various activities to be conducted in the department. This requirement is consolidated by the planning committee and presented to the executive committee for approval.

The Heads meetings are conducted once in 15 days to discuss the academic and administrative activities of the institution. The discussion and decision are communicated by the head of the departments to the faculty in the department meetings.

The administrative office has a separate section to deal with the accounts, students' requirements, communication, scholarship and the office administration is computerized. Senior faculty is designated as Vice-Principal to support the principal in the administrative duty.

The admission team headed by the principal of the college provides unbiased admissions to the eligible candidates as per the admission policy of the college framed in accordance with the norms/rules amended by the government / UGC / Bharathiar University.

The college is affiliated with Bharathiar University. The examination cell set up by the institution ensures the smooth functioning of both the internal and external exams as per the norms prescribed by the university.

The college also gives utmost importance to the research and development activities by setting a Research and Development Cell. The cell frames the research policy and procedures and takes initiative to promote research activities in the institution.

File Description	Document
Upload any additional information	View Document
Link to Organogram of the Institution webpage	View Document

6.2.3 Implementation of e-governance in areas of operation

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

Response: A. All of the above

File Description	Document
Screen shots of user interfaces	View Document
ERP (Enterprise Resource Planning) Document	View Document
Details of implementation of e-governance in areas of operation, Administration etc	View Document
Any additional information	View Document

6.3 Faculty Empowerment Strategies

6.3.1 The institution has effective welfare measures for teaching and non-teaching staff

Response:

The institution has a well-framed effective welfare measure for teaching and non-teaching staff. Welfare measures include various facilities, services and amenities provided for improving their academic and career growth, health, efficiency, economic betterment and social status. The welfare measures followed in our Institution are:

EPF

The Employee Provident Fund (EPF) is applicable to the staff of our college from their date of joining the institution.

Gratuity

Gratuity is an additional benefit paid to our college's staff when they leave the institution.

Insurance

All the staff of Sri Ramakrishna College of Arts and Science for Women is covered under a group insurance scheme.

Medical Screening

The staff members are given periodic medical screening.

Marriage Gift

The staff of Sri Ramakrishna College of Arts and Science for Women is gifted with a cheque by the staff club.

Staff Trip

Once a year, a staff trip is arranged by the staff club for the teaching as well as non-teaching staff. The staff club takes care of all the financial expenses of the trip and this trip provides an opportunity for the staff to relax and enjoy themselves.

Festival Advance

The teaching & non-teaching staff of Sri Ramakrishna College of Arts and Science for Women are provided with festival advance during Diwali, which helps them to meet all the festival expenses of the family and celebrate the festival with utmost joy.

Concession in Sri Ramakrishna Hospitals

The staff and their family members of SRCW are given a concession of 20% in the medical bills for the treatment undertaken in Sri Ramakrishna Hospitals.

On-Duty

Every calendar year, faculty members can avail thirteen days On-Duty.

Medical Leave

Medical leave for teaching and non-teaching staff members is available for five days per calendar year.

Earned Leave

Every calendar year, teaching and non-teaching staff members can avail/encash three days of earned leave.

Financial Support to attend professional development programs

Teaching and Non-teaching staff members are provided with financial support to attend International and National Conferences, Workshops, Faculty Development Programs, Seminars, Industrial Training, etc.,

Special permission for pursuing Ph.D

The faculty pursuing Ph.D. is provided with Special Permission for pursuing their doctoral degree.

Maternity Leave

Maternity leave with pay is available to both teaching and non-teaching staff for a period of two months.

Incentive for research grants

Investigators of the research grants are provided with financial incentives to the extent of 5% of the funding grants received.

Award for 100% attendance

Teaching and non-teaching staff are encouraged by providing awards in recognition of 100% attendance.

Award for 25 years of service

Teaching and Non-teaching staff are honored with an Award for their continuous 25 years of service in our Institution.

Acknowledgment for paper publication in peer-reviewed journals

Faculty are provided with certificates of appreciation for the research articles published in Scopus indexed and web of science.

Assistance for bank loans

Teaching and non-teaching are assisted in obtaining bank loans through salary account.

File Description	Document
Upload any additional information	View Document

6.3.2 Average percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 20.98

6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years

2019-20	2018-19	2017-18	2016-17	2015-16
45	16	18	9	6

File Description	Document
Upload any additional information	View Document
Details of teachers provided with financial support to attend conference, workshops etc during the last five years	View Document

6.3.3 Average number of professional development /administrative training programs organized by the institution for teaching and non teaching staff during the last five years**Response:** 26.8**6.3.3.1 Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff year-wise during the last five years**

2019-20	2018-19	2017-18	2016-17	2015-16
55	12	25	23	19

File Description	Document
Upload any additional information	View Document
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff	View Document

6.3.4 Average percentage of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the last five years (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course).**Response:** 30.83**6.3.4.1 Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course year-wise during the last five years**

2019-20	2018-19	2017-18	2016-17	2015-16
72	42	16	7	4

File Description	Document
Upload any additional information	View Document
IQAC report summary	View Document
Details of teachers attending professional development programmes during the last five years	View Document

6.3.5 Institutions Performance Appraisal System for teaching and non-teaching staff

Response:

Self-appraisal is an annual performance review system through which the faculty members evaluate their performance. The self-appraisal scheme defines the performance standards expected from the faculty members and is communicated at the beginning of the academic year. The Structure of self-appraisal for Faculty members consists of the following parameters

- Teaching, learning activities
- Co-curricular and extension activities
- Research and academic contributions
- Professional development activities

The self-appraisal form covers the faculty educational qualification, job experience, teaching and learning activities, their role and responsibilities within the campus and their role in the various curricular and co-curricular activities. Emphasis is given for the research publications in approved journals, book publications, submission of research proposals, membership in the associations which enhances the quality of teaching.

The faculty are appraised based on their annual self-appraisal forms, appraisal by the students in the form of student feedback and the appraisal by the head of the department. The Head of the Department evaluates the self-appraisal forms and gives suitable recommendations to the faculty for their improvement which in turn is evaluated by the Principal. Annual performance is scheduled to review the progress of the faculty and suggestions/observations are provided to enhance their performance. The Principal observes the performance of the non-teaching staff.

File Description	Document
Upload any additional information	View Document

6.4 Financial Management and Resource Mobilization

6.4.1 Institution conducts internal and external financial audits regularly

Response:

The Institution has an adequate mechanism for undertaking audits by both the internal and the external auditors.

Internal Audit: It is conducted periodically by the audit department of the Institution. An internal approval system for all expenses is in place. Accordingly, the bill/voucher is recommended by the Head of the Department and approved by the Principal. All the bills/vouchers are audited by an Internal Auditor at frequent intervals. A proper record of all the expenses is maintained by the accounts department without any objections.

The following areas are covered under internal audit

- ? Budget Vs Actual
- ? Revenue and Expenditure Audit
- ? Statutory Compliance on EPF and ESI
- ? System Analysis and Compliances

External Audit: An Annual Statutory report is prepared by an external auditor. The consolidation of accounts of the Institution has been completed, and the annual returns have been submitted to the Income-tax authorities and the statutory authorities concerned. The auditor frames the balance sheet of the college and the financial administrator in the college maintains the daily financial transactions on behalf of the Management. The day-to-day income and expenditure are operated by the administrator in consultation with the Principal.

The audit of accounts and submission of an income tax return are being carried out every year as per the norms. It comprises:

- ? Budget audits
- ? Fees received audit
- ? Maintenance audit
- ? Expenditure audit

? Cost audit

For the funding assistance received from agencies, individual bank accounts are opened and operated through PFMS. After completion of the project, accounts are audited by the external auditors and utilization certificates are submitted to the respective agencies.

File Description	Document
Upload any additional information	View Document

6.4.2 Funds / Grants received from non-government bodies, individuals, philanthropers during the last five years (not covered in Criterion III)

Response: 0

6.4.2.1 Total Grants received from non-government bodies, individuals, Philanthropers year wise during the last five years (INR in Lakhs)

2019-20	2018-19	2017-18	2016-17	2015-16
0	0	0	0	0

File Description	Document
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the last five years	View Document

6.4.3 Institutional strategies for mobilisation of funds and the optimal utilisation of resources

Response:

Being a self-financing College the Institution mobilizes its funds mainly in the form of a collection of fees.

The following are the sources through which the college spawns income

1. Collection of tuition Fees
2. Collection of Bus Fees
3. Collection of Hostel and Mess Fees

The income generated from the bus fee and Hostel and Mess fee is operated for the concerned purpose. The Planning Committee & IQAC of the college prepares an annual budget in consultation with the Heads

of all the departments and the committee members of the college. Approval from the executive committee is sought for the expenses of the college. The executive committee of the college periodically monitors the annual expenditure, scrutinizes the budget, and provides feedback related to the efficient use of financial resources. The institution has a standardized procedure for sanctioning funds for various activities and also for the settlement of advance and passing of bills for the payment.

The Tuition fee collected is the main source of income for the institution. Students who are admitted under the sports Quota are given up to a 25% scholarship and it extends to every semester based on their performance. The Management also appreciates the Commendable performance of Centum scores of students by providing concessions.

Mobilization of funds is also done by the faculty through sponsored projects from ICSSR, DST, TNSCST, UGC Minor Project, National Commission for Women, etc. Funds received for the project are utilized for the purpose to which it is sanctioned by following the norms specified.

The Planned Utilization of fund is given below

1. For Salary, arrears and welfare measures
2. For mandatory deposit, annual fee of statutory bodies
3. For Creation and Maintenance of academic infrastructure
4. For Purchasing of equipment and software
5. For Research and Development

For an unplanned purchase or any other activity, the institution makes a provision for the advance additional fund. The principal discusses the requirement and decides the priorities while allotting financial resources for various purposes and also ensures the optimum usage of the available financial resources.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

6.5 Internal Quality Assurance System

6.5.1 Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Response:

IQAC has become instrumental in suggesting quality improvement measures in the college. Two examples of practices institutionalized as a result of IQAC initiatives are given below:

Augmentation of ICT facilities & Usage of ICT Tools:

IQAC has played a major role in

- Planning and Implementation of ICT-enabled classrooms and enhancing the bandwidth of Wi-Fi.
- Planning and Implementation of the College Management System.
- Implementation of Membership for E-resources: Infflibnet & DELNET and Subscription to E-Journals.

ICT Usage in Academics

The use of ICT tools has become an integral part of the teaching-learning process. IQAC has been instrumental in equipping and encouraging teachers to utilize the technology in classroom teaching.

- IQAC has initiated periodical training for the teachers to use ICT Tools viz., Google Apps, Kahoot, Edmodo, Hot Potato, Quizizz, etc.
- Faculty and Students are motivated to involve in continuous learning through MOOC, Swayam and NPTEL, etc.,
- Implementation of Learning Management System using Google classroom.
- Video conferencing, webinars are organized.
- STEP course and Orell language lab were introduced to improve student's communication skills.
- Students are trained to adopt ICT tools for virtual classrooms, learning and online payment.
- Membership with IIT Spoken Tutorial for self-learning Courses.

Outcome

- Usage of WhatsApp and Google applications for educational purposes has increased.
- Online learning and Certifications by the students and faculty have increased.
- Our college is featured under the category 'Technology Enablement' in the Special Compendium released for colleges having best practices in higher education by ICT Academy.
- Received "Outstanding Contributor Award" in New India Student Championship -The Largest Online Learnathon organized by Trailhead and ICT Academy.

ICT Usage in Admin

- IQAC has given training to non-teaching staff on E-mail, MS-Word, MS-Excel and Google Applications.
- Administrative Staff are given training on College Management System (ERP software) for admission, fee collection, etc.

Outcome:

- All the internal and external communications are made through e-mail and WhatsApp.
- Usage of Google Applications and College Management System has increased resulting in the efficient administration and reduced paperwork.

Establishment of Innovation Council:

IQAC has envisioned promoting the creation of innovation in the institution. The Institution's Innovation Council approved by MHRD was established to encourage, inspire and nurture young students to work with new ideas. The following activities are undertaken by IIC

- Periodic workshops/ seminars/ interactions with entrepreneurs as directed by MHRD are organized.
- Organization of IPR related seminars are organized.
- Hackathons, idea competition, mini-challenges, etc. are organized partnering with the industries.
- Students are participating in the State/National level competitions / Hackathon Organized by industry/institutions/MHRD.
- Entrepreneur Awareness Camps sponsored by DST are organized.
- Faculty members have participated in the training given by the MHRD innovation cell.

Outcome:

- Two teams won prizes in National Level Smart India Hackathon 2019.
- Students' participation in innovation activities have increased.
- Received four stars for the IIC activities from MHRD innovation cell for the years 2018-2019 and 2019-2020.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

6.5.2 The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities (For first cycle - Incremental improvements made for the preceding five years with regard to quality For second and subsequent cycles - Incremental improvements made for the preceding five years with regard to quality and post accreditation quality initiatives)

Response:

Framework for Teaching-Learning Process

- A mechanism is developed to monitor and ensure the achievements of Course Outcomes, Program Educational Objectives and Program Outcomes.
- IQAC has designed a lesson plan and execution plan to ensure an efficient Teaching-Learning process. Faculty members are required to prepare lesson plans before the beginning of the classes and share the same with students. The lesson plan includes details regarding topics to be covered, deliverables, activity and duration in hours. The execution plan provides details regarding the topics covered, contents delivered and activities carried out.
- For ensuring Knowledge Management System a course file is developed to record and to share the best practices. The course file has details such as lesson plan and execution plan, question bank, Usage of ICT, innovative and best practices followed, contents covered beyond syllabi, internal and

model exam question paper with schemes, consolidated mark statement, result analysis and course attainment. Answer key for the internal and model question paper been prepared are displayed using QR (Quick Response) codes.

- Question paper scrutiny committee is formed to ensure the standards of internal assessment question paper set.
- Student learning outcomes are reviewed through internal assessment tests, assignments, class seminars, and university examinations. Internal result analysis is made and remedial classes are conducted for the slow learners. Advanced learners are encouraged to participate in conferences, National or International level competitions, etc.
- A framework is developed to collect curriculum feedback from the stakeholders, namely students, teachers, employer & alumni and suggestions are made to the Board of studies.
- Course feedback is collected for each course in order to find out the scope for improvement if any.
- Academic alliance with industry is strengthened to offer certificate courses to the students.
- Students are motivated to undertake a Self-learning programme through online courses in NPTEL, Spoken Tutorial and Swayam courses.
- Academic audit and ISO audits are conducted to ensure the adherence of the quality in the teaching-learning process.

Evidence of Success:

- Students' engagements in Teaching Learning initiatives are enhanced.
- The number of students enrolled in the certificate programme has increased.
- Students' centric learning such as experiential learning, participative learning and problem-solving methodologies have increased.

Strengthened Research Culture in the College:

IQAC plays an important role in inculcating research culture in the college.

- To provide research impetus, the MPhil programme in Biochemistry and Ph.D. programme in Commerce, Biochemistry and Microbiology were started.
- Faculty are motivated to publish their research work in UGC-approved and Scopus indexed journals. Subsequently, the number of publications in UGC-approved and Scopus indexed journals has increased.
- Seed funding assistance is started to sponsor the faculty and the students to undertake research/innovative projects. Policy Document for Seed funding Assistance was created.
- Faculty are motivated by providing incentives for receiving the Funded Research Projects. Additional Incentive is also provided for Ph.D. holders.
- Seminars / FDPs /Workshops are organized to inculcate Research & Innovations and IPR culture among the students and faculty.

Evidence of Success:

- 43 faculty members have completed doctorate degree and 33 faculty members are recognized as research supervisors for Ph.D. in various subjects. 4 research scholars have completed Ph.D. and 56 Ph.D. Scholars are pursuing Ph.D.
- The number of publications has increased during the last five years.

- 231 research papers published in the journals notified by UGC.
 - 75 research papers published in the SCOPUS indexed journals.
 - 239 research papers published in other journals.
 - 337 papers are published in National/International Conference Proceedings.
 - 89 books/chapters with ISBN number published in various publications.
- The number of projects submitted to the funding agencies have increased during the last five years.
 - Three Major Research Projects and One Minor Research Projects are funded by ICSSR Impress & ICSSR with the tune of Rs.29 lakhs in the year 2019. Two Students Research Project are funded by TNSCST for the year 2019-2020.
 - Eight Minor Research Projects funded by UGC and Three students' research projects funded by TNSCST were completed during the last five years.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

6.5.3 Quality assurance initiatives of the institution include:

1. Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analysed and used for improvements
2. Collaborative quality initiatives with other institution(s)
3. Participation in NIRF
4. any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

Response: B. 3 of the above

File Description	Document
Upload e-copies of the accreditations and certifications	View Document
Upload details of Quality assurance initiatives of the institution	View Document
Upload any additional information	View Document
Paste web link of Annual reports of Institution	View Document

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1 Measures initiated by the Institution for the promotion of gender equity during the last five years.

Response:

The measures are taken in our institution to ensure Gender Equity and Gender Sensitization are explained under the following headings:

1. Curricular
2. Co-curricular
3. Specific Facilities

I. Curricular:

Women's Rights:

'Women's Right' as a subject is taught to all second-year UG students. The course supports sensitizing students regarding the rights and remedial measures available in case of violation of women's rights. It also serves as a platform to empower themselves.

Human Rights:

Human Rights subject is offered as a foundation course to the second-year students of all UG courses. The students are oriented towards the Indian Constitution, human rights and relevant constitutional provisions, institutes to implement and mechanisms for redressal in case of violation. They are also provided with sessions on ethics/values towards character formation and personnel development.

II. Co-curricular:

1. Women Empowerment Cell of our college organizes various programs to create awareness for students regarding gender equity concerns. The cell has received funding assistance from National Commission for Women (NCW) and also has signed an MoU with 'Aram foundation', an NGO to implement HAPPY CHILD project training session in Corporation and government schools in the Coimbatore district.

2. Health Club of the college takes adequate measures to educate students on various health aspects by organizing sessions on breastfeeding, PCOS and Healthy Lunch box. It conducts thyroid and obesity camps to create awareness on women-related health issues.

3. Portrayal of women achievers:

Celebrating International Women's Day, invited talk by Alumnae of the institution as well as women achievers excelling globally, having the theme "The Women Achievers in Tamil Nadu" for the college

magazine-Anveshana, etc., are some of the measures taken by the institution towards gender equity and gender sensitization.

III. Specific Facilities:

1. Safety and Security

Video surveillance systems, fire extinguishers at strategic locations in the campus, No Helmet- No Entry rule in practice, Hostel facility with biometric attendance system, Hostel Management System that functions to send SMS to the parents regarding the entry and exit of students from the hostel are the prime attributes to ensure safety and security of the students. Availability of medical facility in the close vicinity of the institution and the functioning of various monitoring committees assists to provide a secure learning environment for women students.

2. Counseling:

A psychological counselor is engaged to offer personal counseling to students. Students are encouraged to discuss their problems with the counselors. Informal counseling is given by mentors. Premarital counseling is also provided to students.

3. Common Rooms:

The common room is available for students and faculty to rest in case of any illness.

File Description	Document
Link for specific facilities provided for women in terms of: a. Safety and security b. Counselling c. Common Rooms d. Day care center for young children e. Any other relevant information	View Document
Link for annual gender sensitization action plan	View Document

7.1.2 The Institution has facilities for alternate sources of energy and energy conservation measures

- 1.Solar energy
- 2.Biogas plant
- 3.Wheeling to the Grid
- 4.Sensor-based energy conservation
- 5.Use of LED bulbs/ power efficient equipment

Response: C. 2 of the above

File Description	Document
Geotagged Photographs	View Document
Any other relevant information	View Document
Any other relevant information	View Document

7.1.3 Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 500 words)

- **Solid waste management**
- **Liquid waste management**
- **Biomedical waste management**
- **E-waste management**
- **Waste recycling system**
- **Hazardous chemicals and radioactive waste management**

Response:

The college is conscious of producing less waste and recycling the same. The management of waste is discussed under the headings viz., solid waste, liquid waste, Biomedical waste, Hazardous and E-waste.

a) Solid waste management

- Two-different colored Bin system is being used in the Institute to segregate non-degradable and biodegradable waste. The biodegradable food waste from the canteen and classrooms is composted by waste composite machines and used as manure for the college garden. The food waste from the hostel is been used for Biogas generation.
- As a green enterprise awareness on food waste, banners are exhibited in the canteen and on the campus to make the students not waste food.
- “Incinerator” is installed in ladies’ washrooms for destroying used napkins.
- The waste papers are disposed of at regular intervals to authorized vendors for recycling.
- The non-degradable waste material and scrap like packaging sheets, wrappers, plastic waste, etc. are disposed of with the help of our trust hospital waste management section.
- Banners are displayed on the campus to give awareness about the Hazards of plastic and ban plastics. Usage of plastic cups, plates, etc., are banned on the campus as a green initiative.
- The campus is Wi-Fi enabled and hence all communication is made online minimizing paper usage.

b) Liquid waste management and water recycling system Wastewater management:

Wastewater generated in the campus from various sources is collected in different locations and connected to a Wastewater Treatment Plant.

The Sewage Treatment Plant has 1.5 MLD capacity with secondary aeration system activated sludge process which aids to achieve disposable quality water, high BOD reduction rate and 98% efficiency. This water is used for watering plants in our trust Hospital garden and to the College campus garden.

c) Biomedical waste management

Biomedical waste is generated in the Department of Biochemistry and Microbiology. The biomedical wastes produced are bacteriological cultures specimens like urine, sputum, pus, blood, etc. These wastes are autoclaved and packed in yellow bags and are disposed of through approved agencies called TEKNO THERM Industries.

d) E-waste management

The E-waste generated in the college premises is very less in quantity E-waste like wires, batteries and electronic machinery of all departments are collected and disposed of for recycling through authorized vendors.

e) Hazardous chemicals and radioactive waste management

The Hazardous chemicals generated in the college are very minimal and the same is handed over and disposed of through approved agencies.

Radioactive waste is not generated in any department in the college.

File Description	Document
Any other relevant information	View Document
Link for Relevant documents like agreements/MoUs with Government and other approved agencies	View Document
Link for Geotagged photographs of the facilities	View Document

7.1.4 Water conservation facilities available in the Institution:

- 1. Rain water harvesting**
- 2. Borewell /Open well recharge**
- 3. Construction of tanks and bunds**
- 4. Waste water recycling**
- 5. Maintenance of water bodies and distribution system in the campus**

Response: B. 3 of the above

File Description	Document
Geotagged photographs / videos of the facilities	View Document
Any other relevant information	View Document
Link for any other relevant information	View Document

7.1.5 Green campus initiatives include:

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways
4. Ban on use of Plastic
5. Landscaping with trees and plants

Response: Any 4 or All of the above

File Description	Document
Various policy documents / decisions circulated for implementation	View Document
Geotagged photos / videos of the facilities	View Document
Any other relevant documents	View Document
Link for any other relevant information	View Document

7.1.6 Quality audits on environment and energy are regularly undertaken by the Institution and any awards received for such green campus initiatives:

1. Green audit
2. Energy audit
3. Environment audit
4. Clean and green campus recognitions / awards
5. Beyond the campus environmental promotion activities

Response: A. Any 4 or all of the above

File Description	Document
Reports on environment and energy audits submitted by the auditing agency	View Document
Certification by the auditing agency	View Document
Certificates of the awards received	View Document
Any other relevant information	View Document
Link for any other relevant information	View Document

7.1.7 The Institution has disabled-friendly, barrier free environment

1. Built environment with ramps/lifts for easy access to classrooms.
2. Divyangjan friendly washrooms
3. Signage including tactile path, lights, display boards and signposts

- 4. Assistive technology and facilities for Divyangjan accessible website, screen-reading software, mechanized equipment**
- 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading**

Response: A. Any 4 or all of the above

File Description	Document
Policy documents and information brochures on the support to be provided	View Document
Geotagged photographs / videos of the facilities	View Document
Details of the Software procured for providing the assistance	View Document
Any other relevant information	View Document
Link for any other relevant information	View Document

7.1.8 Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 500 words).

Response:

The college organizes various programs and events to provide the ability to respect the diversities in terms of culture, region, language, community, socio-economic aspects, etc. To develop harmony, various events are conducted and the same is given below:

Cultural and Regional Diversities

To develop cultural harmony among students, the college organizes various events and celebrations on account of Christmas, New Year, Onam, Pongal, etc. to help students appreciate the diversities. Lighting Ceremony is an event conducted by the institution for the final year students as a 'symbol of culture'. In order to respect the regional diversities, the college celebrates Union Inauguration Day and College Day with the theme of dance forms of various states and countries.

Linguistic Harmony

The college lays a great emphasis on providing linguistic harmony, by conducting several events like book expo, book review, literary fest and other events like talk shows, guest lectures, seminars, workshops and FDPs.

Intra and intercollegiate competitions like movie screening, creative writing forums, drama club, talk club events, etc., are also conducted by various departments to promote linguistic harmony. The literary fest 'LITFA' draws students' participation in large numbers and provides a platform to showcase their talents in Literary and Fine Arts. Elocution competitions on Kamba Ramayanam, Bharathi Vizha, National

Education Day, Vivekananda's Chicago Address, Ulaga Thai Mozhi Dhinam and BolChal Hindi are conducted as a part of linguistic harmony to provide an inclusive environment.

Communal and Socioeconomic Diversities

National Service Scheme, Red Ribbon Club and Youth Red Cross of the college play a vital role in sensitizing the students towards the communal and socio-economic diversities. NSS organizes camps to help socially and economically backward people in the society by conducting various programs including creating awareness about sensitive issues thereby serve the society. The camps are conducted in the rural villages and students contribute by serving the needs of the deprived.

The RRC takes initiative in conducting events to sensitize society about AIDS and its preventive measures. YRC organizes the annual programme 'Minnal' solely for the betterment of orphan kids. Unnat Bharath Abhiyan is a flagship program approved by the Ministry of Human Resource Development (MHRD) through which the students identify development challenges in rural areas. Students are also taken to the government schools to handle sessions in the elementary classes. A tribal visit is also organized every year to educate the poor children and the illiterates.

Other Diversities

Women Empowerment Cell also takes initiatives in coordinating programs on gender diversity and gender sensitization. College Bazar is one of the events organized for the members of Self Help Group to showcase their market and products. Student volunteers are trained by Aaram Foundation who in turn create awareness to school students about good or bad touch.

The eco-club of the college also conducts various events like Beat Plastic Pollution Campaign, Awareness Programmes on Cleanliness and also celebrates World Environment Day, Global Tiger Day, etc. to create awareness among students on ecological diversities for a better life.

File Description	Document
Link for supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View Document
Link for any other relevant information	View Document

7.1.9 Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens (within 500 words).

Response:

The college strives to impart values and to sensitize the students regarding the constitutional obligation through various initiatives. Seminars are conducted highlighting the rights, obligations, etc. Quiz programs, debates and students' discussion forums are organized to exchange ideas regarding the constitutional obligations and to create awareness.

Constitution Day is celebrated in the college to commemorate the adoption of the Constitution of India and to raise awareness among students about the Indian Constitution as well as their fundamental rights.

To inculcate values in the young minds all the students in their first-year Programme undertake a value-added course on “Value-Based Leadership Training Programme - I Transform India Transforms”. This Value-added program is provided by Chinmaya Mission to enhance leadership qualities, to bring out an inner transformation, to educate about Indian culture and to unveil the enthusiasm of students. A course on ‘Yoga for human excellence’ is imparted to students for developing peace and tranquility to their mind and body.

To instill values, sessions are conducted by the faculty for all the first-year students. A course on ethical values is also imparted to second and third-year UG students as well as to second-year PG students. To highlight some of the values inculcated are, life education, good thoughts, body and health, self-control, self-confidence, morality and good manners.

Human Rights and Women’s Rights are included in the curriculum and are undertaken by all the students. This helps students in a comprehensive understanding of their Rights as well as aids in developing appropriate strategies to eliminate discrimination and violation of Women’s Rights. Sensitizing the students about their rights and providing them a platform to exercise the Human Rights and fundamental freedom to which they are entitled to. Integrating Human Rights and gender equality is the key to empower women and achieve meaningful progress. Women Empowerment Cell of the college organizes seminars and workshops on Human rights and Women's rights.

Awareness regarding women’s rights is also created through the fund raised by the National Commission for women. The funding assistance provided by National Commission has augmented in creating awareness about the rights and duties of women to students and employees of the host institution as well as of other institutions and industries.

The consumer rights club of the college judiciously organizes programs to create awareness on consumer rights, fundamental rights and laws of citizens enacted for the protection or welfare of consumers. Electoral literacy is imparted to students by providing a Voting Awareness session.

These initiatives pave way for students to contribute largely to nation-building by adhering to the values, rights, duties and responsibilities enshrined in the Indian constitution.

File Description	Document
Link for details of activities that inculcate values necessary to render students in to responsible citizens	View Document
Link for any other relevant information	View Document

7.1.10 The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard.

1. The Code of Conduct is displayed on the website
2. There is a committee to monitor adherence to the Code of Conduct
3. Institution organizes professional ethics programmes for students, teachers, administrators and other staff
4. Annual awareness programmes on Code of Conduct are organized

Response: A. All of the above

File Description	Document
Details of the monitoring committee composition and minutes of the committee meeting number of programmes organized reports on the various programs etc in support of the claims	View Document
Code of ethics policy document	View Document
Any other relevant information	View Document

7.1.11 Institution celebrates / organizes national and international commemorative days, events and festivals (within 500 words).

Response:

The mission and vision statement of our college lays emphasis on developing holistic individuals with cultural, social values which will constitute for the betterment of society and nation-building at large. In this context, the college organizes the national and international commemorative day with patriotic fervor. Due emphasis is also given to the celebration of events and festivals so as to deepen or uphold the cultural and social values.

One of the core values of Sri Ramakrishna College of arts and science for women is the sustenance of the ethics and culture of our country. Independence day is celebrated on 15th August in an organized manner. The function begins with flag hoisting by the principal and salutation by faculty and students. The National pledge is then administered by the college Union student chairman. Patriotic songs are sung by the college choir, with some recitals. The function concludes with National Anthem. Independence day is also celebrated by the NSS units of the college in the adopted villages.

As the Republic Day marks the day on which our constitution came into effect replacing the Government of India Act(1935) the college takes utmost care to celebrate the Republic Day on 26th January of every year with the flag hoisting, saluting the flag, patriotic songs and concluded by National anthem. Moreover, Constitution day and National Educational day, International Yoga day, Consumer day. Breastfeeding Awareness week, Voters day, Fitness day is celebrated by the college.

Teacher's day is celebrated on September 5th, by the students and the faculty. Students organize a function in which the students commemorate the birthday of Dr. Sarvepalli Radhakrishnan, a great teacher and an eminent educationist of his times and his contribution to the educational system in India. They offer their salutations to their teachers.

Regional festivals like Pongal, Onam, Navarathri and Christmas are celebrated. Celebration of the harvest

festival. Pongal”, on the eve, is indeed a remarkable event in the campus with a delirious spirit.

To offer the salutation to the great Indian Mathematician Ramanujan, National Mathematics day is celebrated. Youth day is celebrated in remembrance of Swami Vivekananda, Dr.A.P.J.Abdul kalam's birthday, Bharathi vizha and Yoga day. Therefore the college takes a great initiative in celebrating these commemorative days for the upbringing the integrated development of the college as well as its students.

File Description	Document
Link for Annual report of the celebrations and commemorative events for the last five years	View Document
Link for Geotagged photographs of some of the events	View Document
Link for any other relevant information	View Document

7.2 Best Practices

7.2.1 Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Response:

Best Practice- I

1. Title of the Practice

Mentoring

Mentoring provides personalized support to students and aids in professional socialization. It serves as the platform to be student-centric and ensures the development of holistic individuals. Mentoring facilitates establishing a vibrant relationship with the student and teacher, installs the confidence in the students to seek advice, have informal discussions, discuss the problems and have a meaningful deliberation to attain the goal.

2. Objectives of the practice

- 1.To monitor the academic performance and regularity of students.
- 2.To motivate and instill confidence to participate in Co-curricular as well as Extracurricular activities.
- 3.To impart guidance and counseling for excelling in their career or future choice.
- 4.To provide a forum to discuss the personal or academic grievances if any.
- 5.To identify and enhance their inherent potentialities in Curricular, Co-curricular and extracurricular activities.

3. The Context

Problems and challenges faced by women students are unique in their adolescent stage. A platform is required to deal with psychological and other issues. In this context mentoring assumes significance in order to imbibe a rational positive outlook towards life and emerge as holistically developed women.

4. The Practice

- Mentoring is done at least thrice per semester as well as whenever required
- Not more than 24 mentees are allotted for each mentor
- The mentors keep track of students academic performance, attendance, discipline and co-curricular as well as extracurricular participation

5.Evidence of Success

Mentoring helped students to succeed in four aspects:

Academic: The performance of students in the semester examinations has improved. Gold medals and awards achieved by students serve as an indicator of Learners Performance.

Attendance: Regularity of students to college has been improved rampantly and the number of students appearing for exams by paying condonation fees to the University for lack of attendance has decreased

Co-curricular: Success is seen among the students as they enthusiastically participate and win in technical sessions like quiz competitions, paper presentations and poster presentations. This has resulted in the intellectual, moral, social and aesthetic development of students.

Extra-curricular: Our students participated and won prizes in inter and intra collegiate cultural competitions and sports at the college level, University level, district level, state level and national level. K.M.Udaya of I B.Sc. Biochemistry procured a silver medal at the District level and a bronze medal at the Zonal level for Senior Women Open sight Air Riffle. L.Priyanga of II B.Sc. Microbiology won second prize in Boxing at the university level. S.Monisha of II B.Com PA secured second place in 100 meters freestyle swimming. V.Vaishnavi. of II B.Com.won second place in the Kabbadi open tournament.

6. Problems encountered and Resources required

- Inhibition and lack of confidence prevents the students from actively utilizing the mentoring system
- Few students are reluctant to stay back after college hours and make the best use of mentoring.

Best Practice –II

1. Title of the Practice

Service to the Community

Inculcating the culture of service to society assumes prime importance for the development of our nation. This practice enables us to accomplish the mission, vision and motto of our Institution and also is also dually beneficial to the public. The activities include creating awareness among the public regarding the

emerging issues related to health, hygiene, cleanliness, use of technology, etc.

2. Objectives of the Practice

The objectives of the practice are

- To create awareness regarding societal issues.
- To install a service attitude and confidence among students in their ability to contribute to the well-being of others.
- To contribute to the betterment of society and the nation at large.

3. The Context

Service to society is an inevitable quality to be inculcated among students for the sustainable development of the country. Creating awareness on women's rights, eco protection, health and imparting technological as well as financial literacy being the prerequisites for the same are accomplished through activities of various cells or clubs or programs organized by departments. Each department involves in community service either individually or through the NSS unit of the college. Expertise and facilities of the trust hospital, Health club, Eco club, NSS unit, YRC unit and Women Empowerment cell collectively function to instill service culture among students.

4. The Practice

- Planning of community activities at the beginning of each academic year facilitates its implementation
- NSS unit, YRC unit, Health club and Eco club carries out the community service activities with the fullest cooperation of faculty and student members of the college
- Service is provided to the public and parents on occasions when and wherever possible
- Students are educated on the health aspects, arrangements and awareness given for health screening, distributed with deworming tablets and Nilavembu khasayam enabling them to educate the public
- Dental and diabetic screening camps are conducted for students and the public with the involvement of members of the health club
- Trekking, stay in the forest and visit to museum validates the need for the preservation of nature
- Paper bag mela has enormously contributed to the awareness of plastic eradication
- Minnal, a continual programme carried out annually for orphans substantiates the concept that service to mankind is service to God

5. Evidence of Success

The initiatives taken towards serving the community has resulted in a good number of societal activities carried out in the Coimbatore district by students in association with various clubs and departments of the college. NSS unit along with other clubs and departments of the college through the UBA (Unath Bharath Abhiyan) scheme successfully educated and created awareness among the public on environment protection, health, road safety, entrepreneurship, financial literacy and technology. The initiative has benefitted 1000 members in the adopted villages viz., Devarayapuram, Kuppepalayam, Muthipalayam, Vellimalaipattinam, Vandikaranoor and Thondamuthur.

NSS Unit along with the Eco-club created awareness to 100 school students of Papanayakanpalayam Middle school on eco-conservation through a plastic eradication campaign. Through, Swachhata Awareness Internship programme, 1000 members in the adopted villages were educated on maintaining cleanliness. 200 school students were educated on 'waste disposal' at Thondamuthur girls higher secondary school. 100 school students of Devarayapuram high school were trained for 'Paper bag making'. Awareness was created for 25 residents of Thondamuthur village on the use of herbs-Mooligai Maruthuvam.

NSS unit in alliance with students of the Biochemistry department as a part of the programme-'PoshanMaa' educated 35 residents of Haripuram village on 'healthy nutrition' through a skit and street play. A medical camp was organized for the parents and 350 parents were benefited. Awareness was created for 100 members were created awareness on Dengue, practices for maintenance of good Hygiene and Sanitation at Narashipuram Higher Secondary School. Student volunteers of our institution imparted training to 110 students of NGR School, Singanallur on 'Seed ball making'. "World Diabetes Day" was commemorated and 120 public were subjected to the diabetes screening tests. Awareness on "Food Adulteration" was given to 60 school students of Thondamuthur Village by the students of the commerce department.

Aadhar card update and correction campaign was conducted at the college premises through which 500 public, as well as students, were benefited. Students made a visit to an orphanage-Modern Kid, Ondipudur and conducted games in which 70 orphans were benefited. Students of the YRC unit renders care and support to orphans by conducting a program 'Minnal' every year. During the academic year, 2019-2020 around 100 orphans participated in the event.

WEC provides a platform for Self-help group members by conducting a College bazaar. Around 20 Self-help group members gained monetary benefits by putting up 20 stalls in the college premises. The Department of Commerce conducted a programme on 'Financial literacy' in which the availability of various saving schemes and the benefits of nationalized banks were addressed. 50 participants benefitted from attending the programme. An event on 'Digital India' was conducted for 40 students of Government Higher Secondary School at Narashipuram. In kulathupalayam, a "Breast Cancer Awareness Campaign" was conducted by the Biochemistry department and 47 participants were benefited. BMI checkup was done for 44 students of Devarayapuram School. The computer science department provided training for 40 self-help group members through a workshop - 'Digital Initiatives'. Around 50 students of Devarayapuram Government School were educated on 'Wealth out of waste products' using old newspaper by the NSS students of the college.

6. Problems Encountered and Resources Required

- Monetary resources provided to NSS by University is not sufficient and funds are procured from the management
- Lack of cooperation and unwillingness from the public.
- Apprehension from the public towards screening tests.

File Description	Document
Link for Best practices in the Institutional web site	View Document
Link for any other relevant information	View Document

7.3 Institutional Distinctiveness

7.3.1 Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

Institutional Distinctiveness

Women Empowerment

Sri Ramakrishna College of Arts and Science for Women has an academic heritage of 29 years. It aims in empowering women in a 360-degree perspective viz., physical, economical, legal, psychological, spiritual, technological and cultural aspects thereby transforming them into holistic individuals who can contribute to the betterment of business, society and nation-building.

Gaining physical strength is a means of attaining **physical empowerment**. The students of the present generation are digital natives. They spend most of their time using electronic gadgets and are not much involved in physical activities like games. To create an opportunity for the students to play and participate in the outdoor activities the college has incorporated PT hour for every class in a week which aids to strengthen their physical as well as mental health. Moreover, they are made to practice for various national and university level competitions after their regular academic sessions. Sports day is celebrated for a period of one week at intra and inter-college levels. As a measure to build competence and confidence, self-defense classes are conducted for students. The health club organizes various health checkups for students. Zumba class is also conducted to keep students mentally and thereby physically healthy. In addition to PT, Awareness camps, Health check-up camps, Rally as well as Lecture sessions are conducted by the Health club, Eco club, RRC, YRC, NSS unit and Physical Education department.

Economic empowerment is achieved through the functioning of college in a shift system enabling students to take up part-time jobs-‘Earn while you learn’. The Entrepreneur Development Cell of the college trains students to shoulder the family financial responsibility by means of food and stationery stalls as well as camps. Around 46 stalls have been put up by students and 100 students were involved. The artistry club trains students to make handmade products enabling them to generate income and thus serves as a launchpad for students to become self-sustainable. Added to this, the department of Commerce provides training for opening bank accounts and the Department of Mathematics arranges visits to the postal office for cultivating saving habits in Women students.

Legal empowerment is given priority to a greater extent as our Institution is exclusively for women. Legal rights and Cybersecurity are made known to them through lecture sessions. Human rights and Women Rights are taught as a subject to students. Anti-ragging cell, Grievance and Redressal cell and Mentoring have contributed to making the students aware of fundamental rights as well as constitutional rights. Grants

are being received by the institution from National Commission for women for providing exposure to students regarding fundamental rights. The importance of Women's suffrage for the development and empowerment of women in developing countries like India is imbibed in students through the activities carried out in the institution.

Psychological empowerment, an intrinsic motivation for enhancing self-efficacy, culminating in a sense of control and goal internalization is instilled among students through mentoring, counseling and outbound training. Mentors give priority for building the psychological vigor of students apart from character building and excelling in academics. A one-to-one interaction between the mentor and mentee helps in bringing a positive attitude to students. A committed counselor is available on the college campus for providing counseling to students at regular intervals and whenever required apart from the counseling provided by the mentors. The students are trained in various skills viz., team building, communication, leadership, planning, problem-solving skills through experiential learning in the outbound training at the PRR center in Annaikatti.

Being the institution named after Sri Ramakrishna Paramahansa, **Spiritual empowerment** is one of the focuses of the Institution. All the students are encouraged to practice super brain yoga every day before the commencement of classes. An add-on course on 'Value-based leadership training programme - I Transform India Transforms' is conducted regularly by Chinmaya Mission for the students which helps them to be responsible citizens. Kayakalpam workshop is also arranged for students. The pranayama techniques taught in yoga energizes the student's body as well as mind leading to character building.

Technological empowerment is also considered as a major prerequisite for women's empowerment. With this motive, the college has established an MHRD Institution Innovation Cell to encourage, inspire and nurture the students by supporting them to work with innovative ideas. The cell has conducted webinars, seminars and motivated the students to participate and win first prize in Hackathon. Faculty and students are familiarized with the latest technologies through FDP, Hands-on training, workshops, etc. Technology is used to a greater extent by faculty and students at our Institution for Teaching learning process through the usage of google classroom, the conduct of quiz through Kahoot, online teaching, the conduct of online tests and online courses through the SWAYAM portal. The College Management system substantiates empowering students and all the stakeholders with technology in academic activities.

Cultural empowerment helps students to understand the cultural heritage leading to development processes. Each Student gets enrolled in 3 clubs of the college by means of which they gain confidence, become empowered and transform into a socially responsible citizen. The clubs have a major role in creating a positive impact in the professional and social life of the students and enable them to identify their uniqueness and passion. All students are members of the Women Empowerment Cell which is actively involved in the holistic development of women.

Focus on empowering women in physical, economical, legal, psychological, spiritual, technological and cultural aspects has facilitated the college to be marked as a distinctive women's Institution. On the whole, the Institution strives to emanate happiness among students and make them excel in all their endeavors. Feedback received from the students and Alumnae stands as a testimonial for the same.

File Description	Document
Link for appropriate web in the Institutional website	View Document
Link for any other relevant information	View Document

NAAAC

5. CONCLUSION

Additional Information :

As an Institution of high Calibre with 29 years of Academic heritage, several other initiatives are undertaken to provide a conducive student-centered and friendly learning atmosphere ensuring effective knowledge exchange.

To mention a few,

- **Industry Advisory Board (IAB)** is formed to give inputs regarding the contemporary trends and the same is delivered in the classroom sessions/certificate programs.
- **The PEOs, POs, Cos** and the mapping process help in realizing the outcome-based education system of the college.
- **Experiential learning** is implanted through project work and field study. Timely feedback is obtained from faculty and students to improve and improvise the curriculum and teaching-learning aspects.
- **Continuous Internal Assessment System** comprising of regular tests, seminars, group discussions, assignments, quizzes and a **comprehensive examination leads to a holistic assessment** of student performance.
- **Open, Transparent and Adaptive System** where answer papers are returned to the students after evaluation within a stipulated time, with expected solutions and marking schemes posted on Google classroom
- **Certificate programs** under each stream to channelize the **skill sets** of the students to make them job-ready.
- **Eco-friendly, Plastic-free, clean and green campus.**
- **Extension activities and awareness programs** produce a humane student community

Thus the college strives to maintain healthy competition, in order to prove the excellence of the Institution among other similar institutions of higher learning by keeping pace with global developments in higher education and research.

Concluding Remarks :

Since its inception, the college stands tall in producing Women graduates who are socially responsible in Academics, Sports & Co-Curricular activities. The Institution is a proud haven of faculty who are highly motivated with determination and dedication to provide quality education with a focus on Moral Values and Culture.

The awards and accolades received at National levels and listings through Surveys conducted by agencies have kept the spirit of strife to achieve more, the process meaningful and perpetual too. After the first cycle of NAAC Accreditation, the college has taken very important measures to build excellence in Teaching-Learning, Research, Extension activities and the Employability of the students. The appreciations received by the faculty and students of the college are proof that the efforts have paid off.

To quote Pat Riley,

“Excellence is the gradual result of always striving to do better.”

Perfection is an impossible standard. But in a result-driven world, it seems like we're constantly reminded of how coveted perfection still is. Rather than striving to get everything just right, we have to strive to excel in our own way, by chasing personal greatness, the kind of excellence that celebrates progress, which then, is not an act, but a habit.

By striving hard to achieve the goals, the Institution has also sharpened its focus on developing confident, economically liberated young women. The collective endeavors of the Institution, with an able Management, Dynamic Principal and exuberant Faculty members shall take it to greater heights in serving the society in a meaningful and positive manner in the years to come.

NAAC

6.ANNEXURE

1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification																				
1.2.2	<p>Number of Add on /Certificate programs offered during the last five years</p> <p>1.2.2.1. How many Add on /Certificate programs are offered within the last 5 years. Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> </tr> </thead> <tbody> <tr> <td>24</td> <td>19</td> <td>10</td> <td>9</td> <td>7</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> </tr> </thead> <tbody> <tr> <td>23</td> <td>19</td> <td>10</td> <td>9</td> <td>7</td> </tr> </tbody> </table>	2019-20	2018-19	2017-18	2016-17	2015-16	24	19	10	9	7	2019-20	2018-19	2017-18	2016-17	2015-16	23	19	10	9	7
2019-20	2018-19	2017-18	2016-17	2015-16																	
24	19	10	9	7																	
2019-20	2018-19	2017-18	2016-17	2015-16																	
23	19	10	9	7																	
1.2.3	<p>Average percentage of students enrolled in Certificate/ Add-on programs as against the total number of students during the last five years</p> <p>1.2.3.1. Number of students enrolled in subject related Certificate or Add-on programs year wise during last five years Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> </tr> </thead> <tbody> <tr> <td>1890</td> <td>1491</td> <td>1500</td> <td>1290</td> <td>1320</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> </tr> </thead> <tbody> <tr> <td>1890</td> <td>1491</td> <td>1500</td> <td>1290</td> <td>1320</td> </tr> </tbody> </table> <p>Remark : Based on the supporting documents, HEI original input is accepted.</p>	2019-20	2018-19	2017-18	2016-17	2015-16	1890	1491	1500	1290	1320	2019-20	2018-19	2017-18	2016-17	2015-16	1890	1491	1500	1290	1320
2019-20	2018-19	2017-18	2016-17	2015-16																	
1890	1491	1500	1290	1320																	
2019-20	2018-19	2017-18	2016-17	2015-16																	
1890	1491	1500	1290	1320																	
1.3.3	<p>Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)</p> <p>1.3.3.1. Number of students undertaking project work/field work / internships Answer before DVV Verification : 407 Answer after DVV Verification: 403</p> <p>Remark : Edited based on HEI clarification.</p>																				
2.1.1	<p>Average Enrolment percentage (Average of last five years)</p> <p>2.1.1.1. Number of students admitted year-wise during last five years</p>																				

Answer before DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
727	691	729	562	480

Answer After DVV Verification :

2019-20	2018-19	2017-18	2016-17	2015-16
727	691	729	562	480

2.1.1.2. Number of sanctioned seats year wise during last five years

Answer before DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16

2.1.2 Average percentage of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy) during the last five years (exclusive of supernumerary seats)

2.1.2.1. Number of actual students admitted from the reserved categories year-wise during the last five years

Answer before DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
574	609	616	486	410

Answer After DVV Verification :

2019-20	2018-19	2017-18	2016-17	2015-16
450	468	490	395	359

Remark : No. of OBC students admitted is restricted to the no. of earmarked seats for OBC since admitted no. is more than the earmarked seats.

2.4.3 Average teaching experience of full time teachers in the same institution (Data for the latest completed academic year in number of years)

2.4.3.1. Total experience of full-time teachers

Answer before DVV Verification : 902.33

Answer after DVV Verification: 874

Remark : Excluded the years of experience of physical education and Librarian and edited to 874 years.

2.6.3 Average pass percentage of Students during last five years

2.6.3.1. Number of final year students who passed the university examination year-wise during the last five years

Answer before DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
606	499	469	526	525

Answer After DVV Verification :

2019-20	2018-19	2017-18	2016-17	2015-16
602	477	455	506	500

2.6.3.2. Number of final year students who appeared for the university examination year-wise during the last five years

Answer before DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
659	507	472	534	532

Answer After DVV Verification :

2019-20	2018-19	2017-18	2016-17	2015-16
660	512	473	534	535

3.3.1 Number of Ph.Ds registered per eligible teacher during the last five years

3.3.1.1. How many Ph.Ds registered per eligible teacher within last five years

Answer before DVV Verification : 57

Answer after DVV Verification: 57

3.3.1.2. Number of teachers recognized as guides during the last five years

Answer before DVV Verification : 26

Answer after DVV Verification: 39

3.3.3 Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

3.3.3.1. Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year-wise during last five years

Answer before DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
70	85	89	132	50

Answer After DVV Verification :

2019-20	2018-19	2017-18	2016-17	2015-16
12	20	7	20	14

Remark : Considered books and chapters in edited volumes with ISBN numbers only.

3.4.3	<p>Number of extension and outreach programs conducted by the institution through NSS/NCC, Government and Government recognised bodies during the last five years</p> <p>3.4.3.1. Number of extension and outreached Programmes conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year-wise during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1" data-bbox="306 430 1046 564"> <thead> <tr> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> </tr> </thead> <tbody> <tr> <td>52</td> <td>22</td> <td>18</td> <td>19</td> <td>8</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1" data-bbox="306 645 1046 779"> <thead> <tr> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> </tr> </thead> <tbody> <tr> <td>52</td> <td>23</td> <td>17</td> <td>19</td> <td>8</td> </tr> </tbody> </table> <p>Remark : Edited based on HEI clarification.</p>	2019-20	2018-19	2017-18	2016-17	2015-16	52	22	18	19	8	2019-20	2018-19	2017-18	2016-17	2015-16	52	23	17	19	8
2019-20	2018-19	2017-18	2016-17	2015-16																	
52	22	18	19	8																	
2019-20	2018-19	2017-18	2016-17	2015-16																	
52	23	17	19	8																	
3.4.4	<p>Average percentage of students participating in extension activities at 3.4.3. above during last five years</p> <p>3.4.4.1. Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year-wise during last five years</p> <p>Answer before DVV Verification:</p> <table border="1" data-bbox="306 1173 1046 1308"> <thead> <tr> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> </tr> </thead> <tbody> <tr> <td>2972</td> <td>2446</td> <td>1223</td> <td>977</td> <td>400</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1" data-bbox="306 1388 1046 1523"> <thead> <tr> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> </tr> </thead> <tbody> <tr> <td>1945</td> <td>1795</td> <td>1223</td> <td>977</td> <td>400</td> </tr> </tbody> </table> <p>Remark : Edited as per metric 3.4.3. Number of students restricted based on EP 2.1 for the years 2018-19 and 2019-20.</p>	2019-20	2018-19	2017-18	2016-17	2015-16	2972	2446	1223	977	400	2019-20	2018-19	2017-18	2016-17	2015-16	1945	1795	1223	977	400
2019-20	2018-19	2017-18	2016-17	2015-16																	
2972	2446	1223	977	400																	
2019-20	2018-19	2017-18	2016-17	2015-16																	
1945	1795	1223	977	400																	
3.5.1	<p>Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship per year</p> <p>3.5.1.1. Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year-wise during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1" data-bbox="306 1917 1046 2051"> <thead> <tr> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> </tr> </thead> <tbody> <tr> <td>15</td> <td>29</td> <td>7</td> <td>3</td> <td>2</td> </tr> </tbody> </table>	2019-20	2018-19	2017-18	2016-17	2015-16	15	29	7	3	2										
2019-20	2018-19	2017-18	2016-17	2015-16																	
15	29	7	3	2																	

Answer After DVV Verification :

2019-20	2018-19	2017-18	2016-17	2015-16
11	10	5	2	2

3.5.2 Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the last five years

3.5.2.1. Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year-wise during the last five years

Answer before DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
14	6	4	1	3

Answer After DVV Verification :

2019-20	2018-19	2017-18	2016-17	2015-16
16	6	4	2	2

4.1.3 Percentage of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc. (Data for the latest completed academic year)

4.1.3.1. Number of classrooms and seminar halls with ICT facilities

Answer before DVV Verification : 39

Answer after DVV Verification: 23

Remark : Considered classrooms and seminar halls with mounted LCD projectors based on the geo tagged photographs.

4.1.4 Average percentage of expenditure, excluding salary for infrastructure augmentation during last five years(INR in Lakhs)

4.1.4.1. Expenditure for infrastructure augmentation, excluding salary year-wise during last five years (INR in lakhs)

Answer before DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
311.07	151.39	127.25	1658.31	112.54

Answer After DVV Verification :

2019-20	2018-19	2017-18	2016-17	2015-16
49.04	16.55	24.24	1572.20	42.18

Remark : Edited based on HEI clarification.

4.2.3 Average annual expenditure for purchase of books/e-books and subscription to journals/e-journals during the last five years (INR in Lakhs)

4.2.3.1. Annual expenditure of purchase of books/e-books and subscription to journals/e-journals year wise during last five years (INR in Lakhs)

Answer before DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
4.47	4.12	3.35	3.85	1.73

Answer After DVV Verification :

2019-20	2018-19	2017-18	2016-17	2015-16
4.47	4.12	3.35	3.85	1.73

4.3.3 Bandwidth of internet connection in the Institution

Answer before DVV Verification : B. 30 MBPS – 50 MBPS

Answer After DVV Verification: C. 10 MBPS – 30 MBPS

4.4.1 Average percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the last five years(INR in Lakhs)

4.4.1.1. Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year-wise during the last five years (INR in lakhs)

Answer before DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
74.65	48.56	57.76	36.38	30.80

Answer After DVV Verification :

2019-20	2018-19	2017-18	2016-17	2015-16
74.65	48.56	57.76	36.38	30.80

Remark : Edited based on HEI clarification.

5.1.5 The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases

1. Implementation of guidelines of statutory/regulatory bodies
2. Organisation wide awareness and undertakings on policies with zero tolerance
3. Mechanisms for submission of online/offline students' grievances
4. Timely redressal of the grievances through appropriate committees

Answer before DVV Verification : A. All of the above

Answer After DVV Verification: A. All of the above

5.2.1 Average percentage of placement of outgoing students during the last five years

5.2.1.1. Number of outgoing students placed year - wise during the last five years.

Answer before DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
250	143	166	152	98

Answer After DVV Verification :

2019-20	2018-19	2017-18	2016-17	2015-16
250	143	166	152	98

5.3.1 Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter-university/state/national / international level (award for a team event should be counted as one) during the last five years.

5.3.1.1. Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) year-wise during the last five years.

Answer before DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
15	12	4	2	6

Answer After DVV Verification :

2019-20	2018-19	2017-18	2016-17	2015-16
11	3	3	1	1

Remark : Considered state / University and higher level awards only.

5.3.3 Average number of sports and cultural events/competitions in which students of the Institution participated during last five years (organised by the institution/other institutions)

5.3.3.1. Number of sports and cultural events/competitions in which students of the Institution participated year-wise during last five years

Answer before DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
41	35	23	16	18

Answer After DVV Verification :

2019-20	2018-19	2017-18	2016-17	2015-16
36	32	22	12	18

Remark : Considered sports and cultural events/competitions only. Activities conducted as part of an event counted as one.

6.3.2 **Average percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years**

6.3.2.1. **Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years**

Answer before DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
52	17	20	9	6

Answer After DVV Verification :

2019-20	2018-19	2017-18	2016-17	2015-16
45	16	18	9	6

Remark : Edited based on HEI clarification.

6.3.3 **Average number of professional development /administrative training programs organized by the institution for teaching and non teaching staff during the last five years**

6.3.3.1. **Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff year-wise during the last five years**

Answer before DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
54	12	25	23	19

Answer After DVV Verification :

2019-20	2018-19	2017-18	2016-17	2015-16
55	12	25	23	19

6.3.4 **Average percentage of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the last five years (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course).**

6.3.4.1. Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course year-wise during the last five years

Answer before DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
79	55	19	7	4

Answer After DVV Verification :

2019-20	2018-19	2017-18	2016-17	2015-16
72	42	16	7	4

Remark : Considered FDPs of 5 days or more duration.

- 6.5.3 **Quality assurance initiatives of the institution include:**
- 1. Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analysed and used for improvements**
 - 2. Collaborative quality initiatives with other institution(s)**
 - 3. Participation in NIRF**
 - 4. any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**
- Answer before DVV Verification : A. All of the above
Answer After DVV Verification: B. 3 of the above

- 7.1.2 **The Institution has facilities for alternate sources of energy and energy conservation measures**
- 1. Solar energy**
 - 2. Biogas plant**
 - 3. Wheeling to the Grid**
 - 4. Sensor-based energy conservation**
 - 5. Use of LED bulbs/ power efficient equipment**
- Answer before DVV Verification : B. 3 of the above
Answer After DVV Verification: C. 2 of the above
Remark : Edited based on HEI clarification.

- 7.1.4 **Water conservation facilities available in the Institution:**
- 1. Rain water harvesting**
 - 2. Borewell /Open well recharge**
 - 3. Construction of tanks and bunds**
 - 4. Waste water recycling**
 - 5. Maintenance of water bodies and distribution system in the campus**

	<p>Answer before DVV Verification : A. Any 4 or all of the above Answer After DVV Verification: B. 3 of the above Remark : Edited based on HEI clarification.</p>
7.1.6	<p>Quality audits on environment and energy are regularly undertaken by the Institution and any awards received for such green campus initiatives:</p> <ol style="list-style-type: none"> 1. Green audit 2. Energy audit 3. Environment audit 4. Clean and green campus recognitions / awards 5. Beyond the campus environmental promotion activities <p>Answer before DVV Verification : A. Any 4 or all of the above Answer After DVV Verification: A. Any 4 or all of the above</p>
7.1.7	<p>The Institution has disabled-friendly, barrier free environment</p> <ol style="list-style-type: none"> 1. Built environment with ramps/lifts for easy access to classrooms. 2. Divyangjan friendly washrooms 3. Signage including tactile path, lights, display boards and signposts 4. Assistive technology and facilities for Divyangjan accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading <p>Answer before DVV Verification : A. Any 4 or all of the above Answer After DVV Verification: A. Any 4 or all of the above</p>
7.1.10	<p>The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard.</p> <ol style="list-style-type: none"> 1. The Code of Conduct is displayed on the website 2. There is a committee to monitor adherence to the Code of Conduct 3. Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized <p>Answer before DVV Verification : A. All of the above Answer After DVV Verification: A. All of the above</p>

2.Extended Profile Deviations

ID	Extended Questions										
1.1	<p>Number of courses offered by the Institution across all programs during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> </tr> </thead> <tbody> <tr> <td>401</td> <td>367</td> <td>330</td> <td>319</td> <td>319</td> </tr> </tbody> </table>	2019-20	2018-19	2017-18	2016-17	2015-16	401	367	330	319	319
2019-20	2018-19	2017-18	2016-17	2015-16							
401	367	330	319	319							

Answer After DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
401	367	330	319	319

2.1 **Number of students year-wise during last five years**

Answer before DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
1945	1795	1616	1444	1447

Answer After DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
1945	1795	1616	1444	1447

2.3 **Number of outgoing / final year students year-wise during last five years**

Answer before DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
659	507	472	534	532

Answer After DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
660	512	473	534	535

3.2 **Number of sanctioned posts year-wise during last five years**

Answer before DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
97	92	88	82	81

Answer After DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
97	90	86	80	79

4.2 **Total Expenditure excluding salary year-wise during last five years (INR in Lakhs)**

Answer before DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
562.50	402.38	400.60	1853.18	205.34

Answer After DVV Verification:

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2019-20	2018-19	2017-18	2016-17	2015-16
451.42	258.07	262.81	1747.3	188.82

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